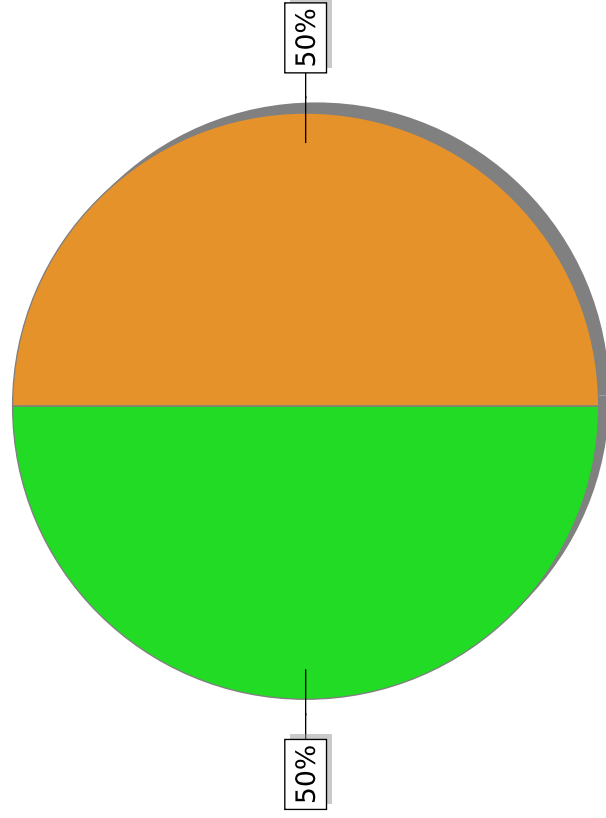
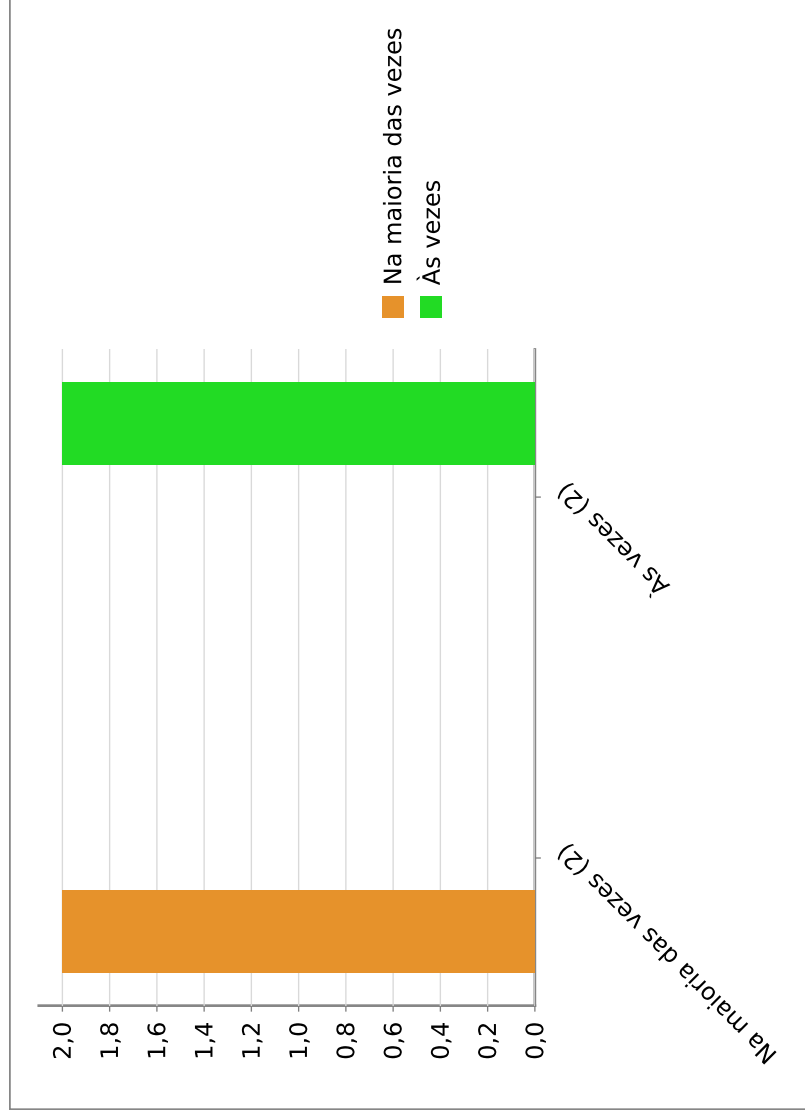
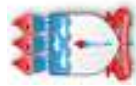


1- Conheço o Plano de Desenvolvimento Institucional da UFAL (PDI)

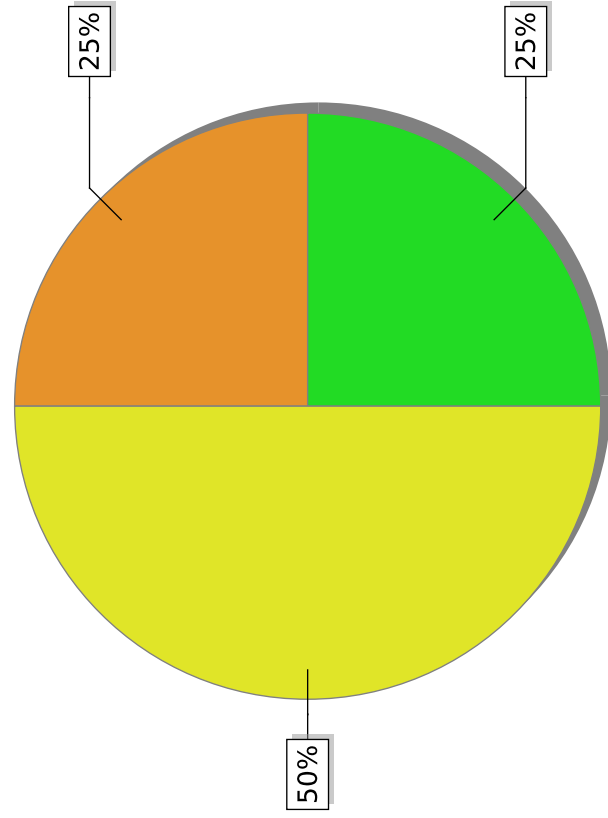


● Na maioria das vezes ● Às vezes

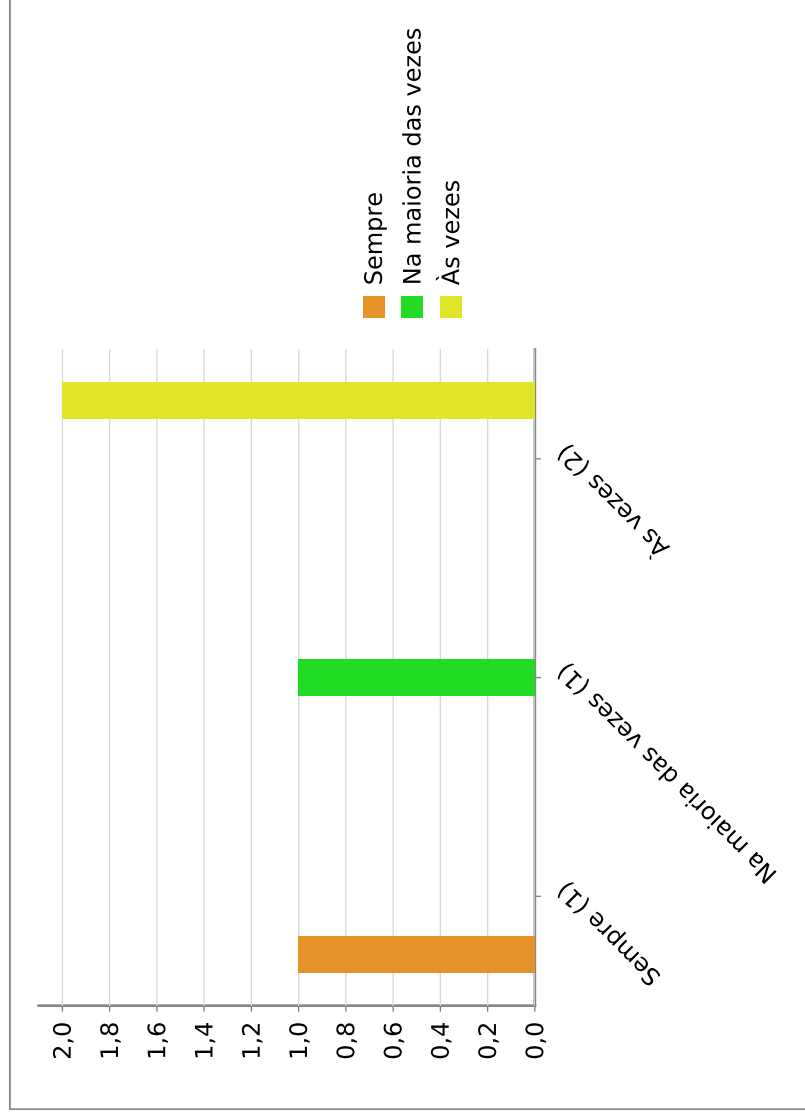


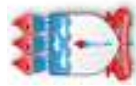


2- O PDI é um parâmetro para as atividades desenvolvidas no curso em que estou lotado(a)

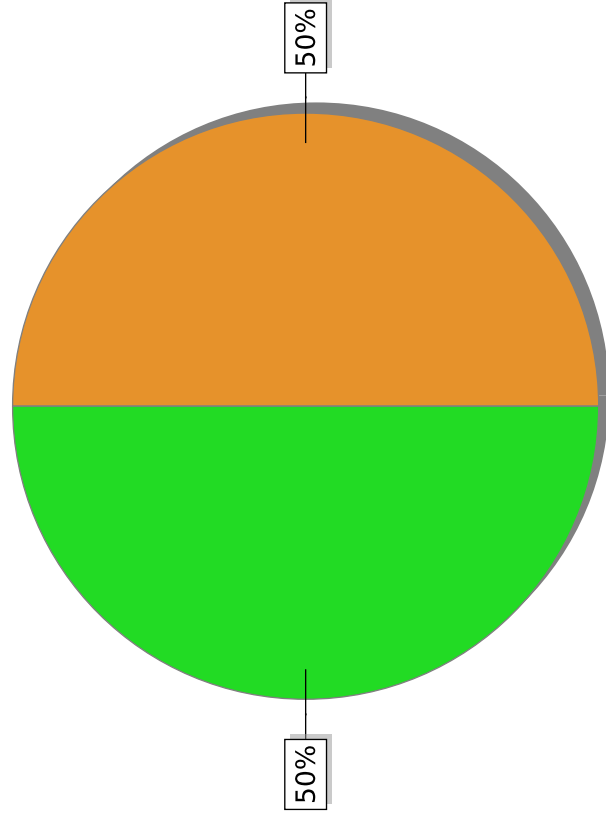


● Sempre ● Na maioria das vezes ● Às vezes

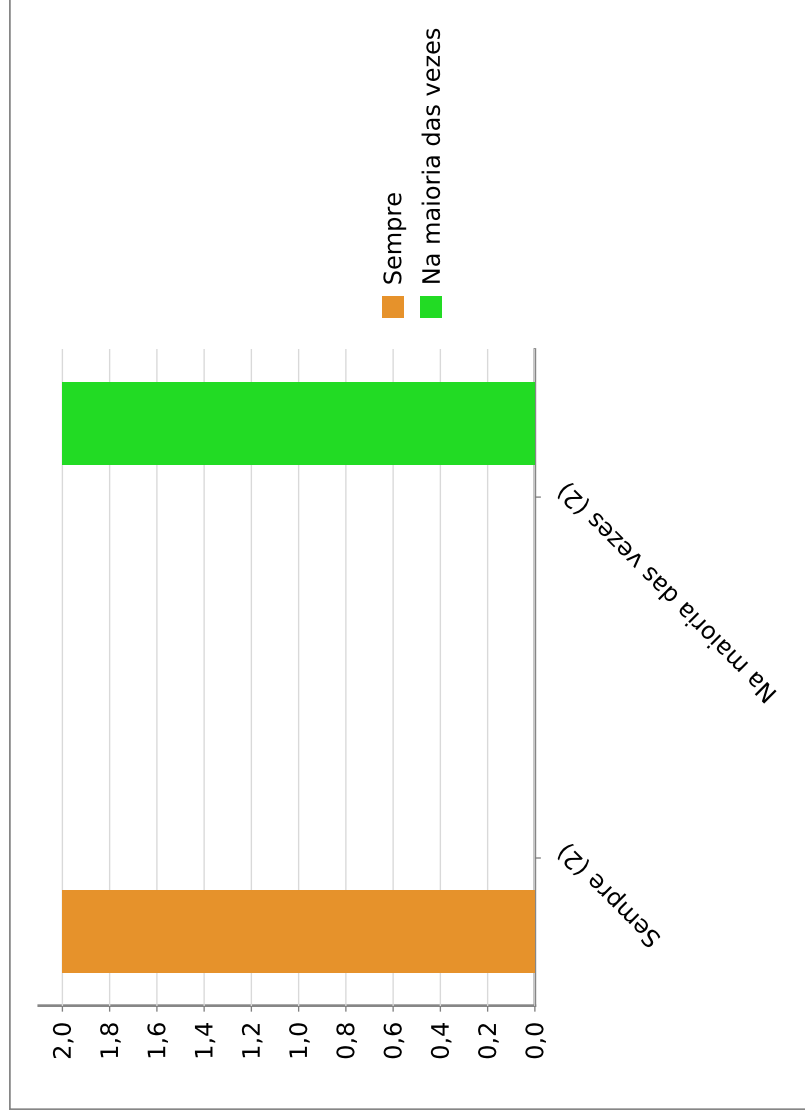


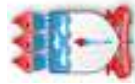


3- Compartilho da missão e visão institucionais da UFAL com a comunidade universitária

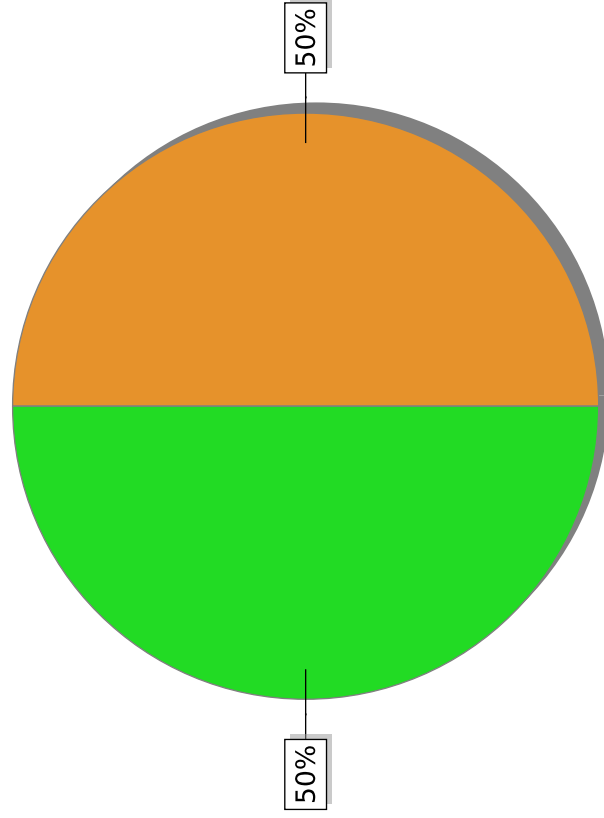
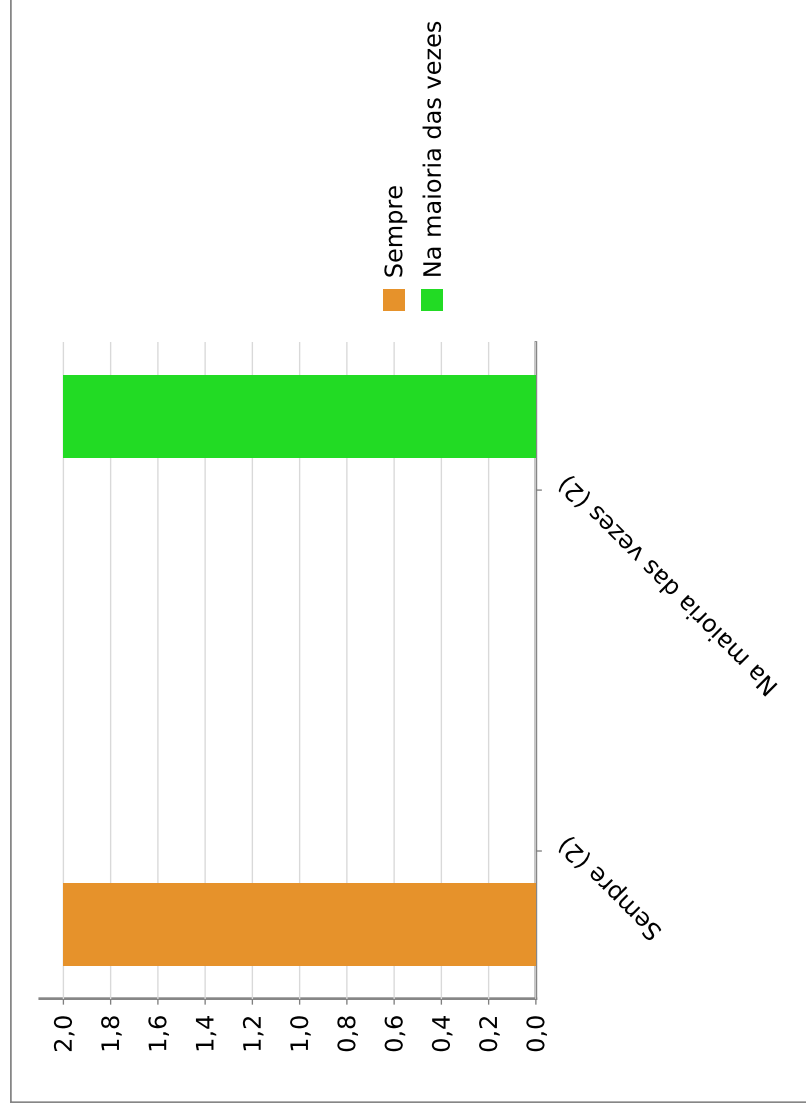


● Sempre ● Na maioria das vezes

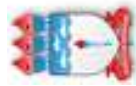




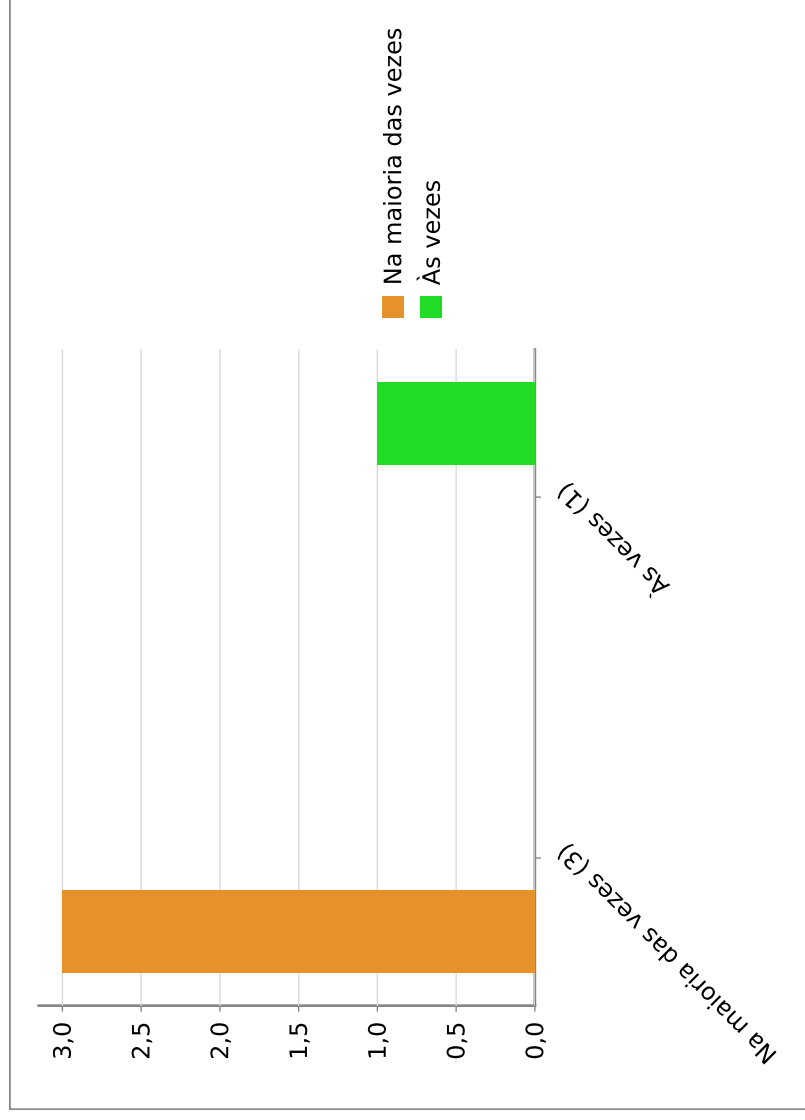
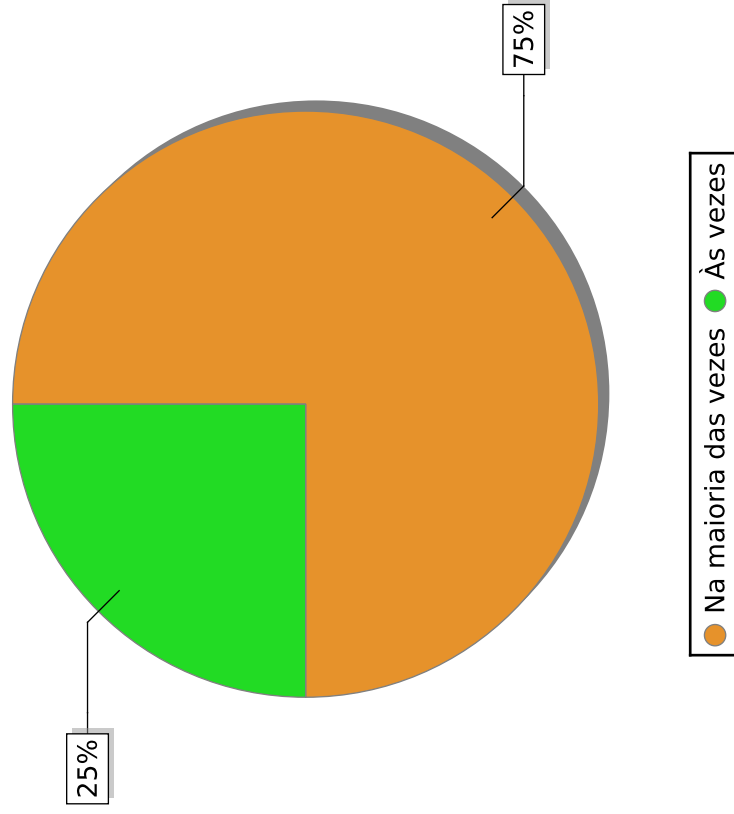
4- A UFAL desempenha um papel relevante na comunidade em que está inserida, considerando os serviços prestados à sociedade, através do ensino, da pesquisa e da extensão

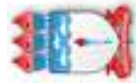


● Sempre ● Na maioria das vezes

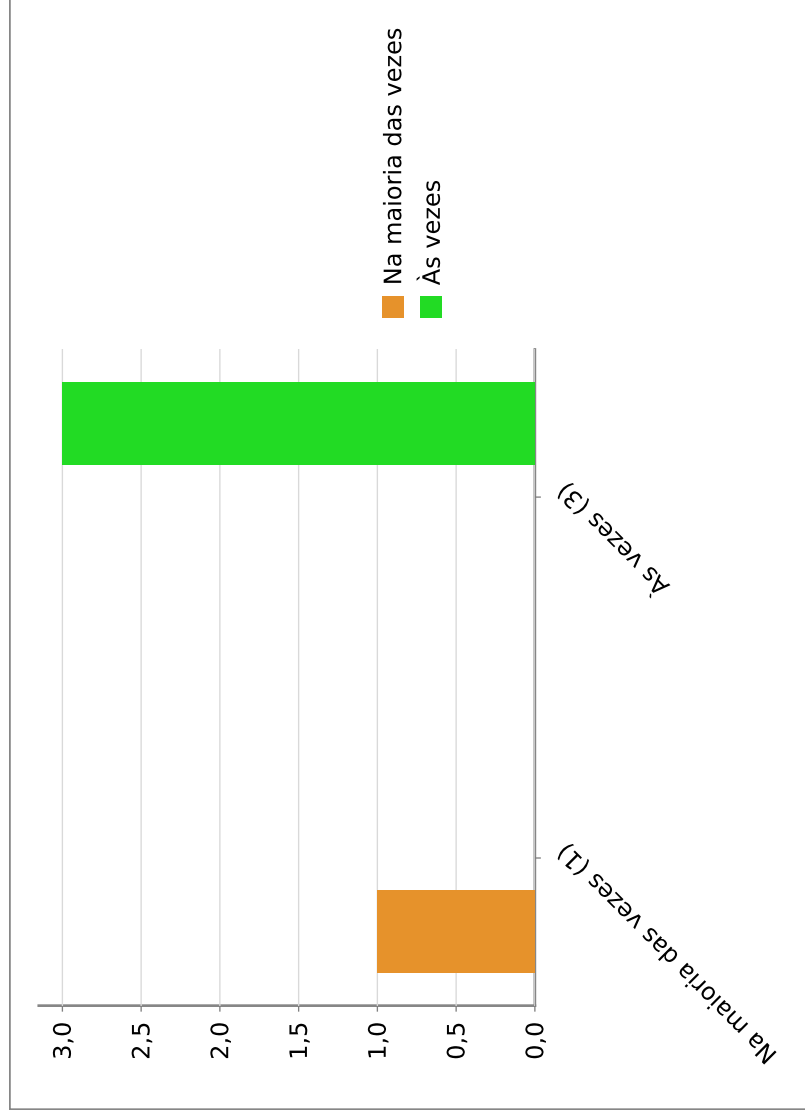
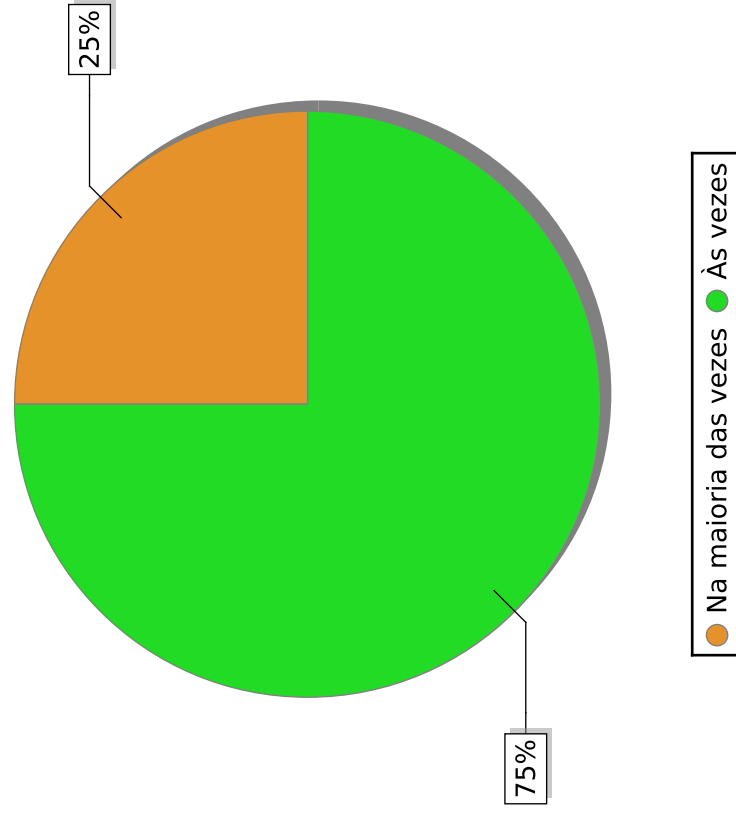


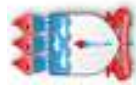
5- Os docentes participam das definições das políticas institucionais da UFAL



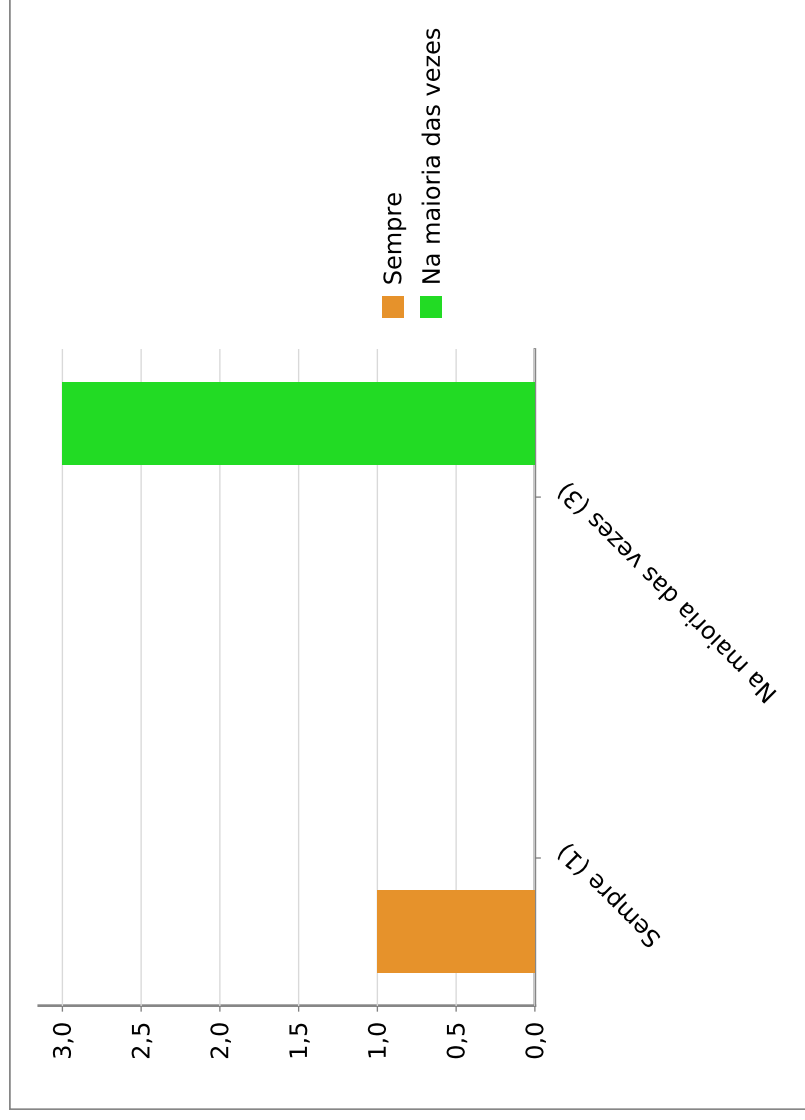
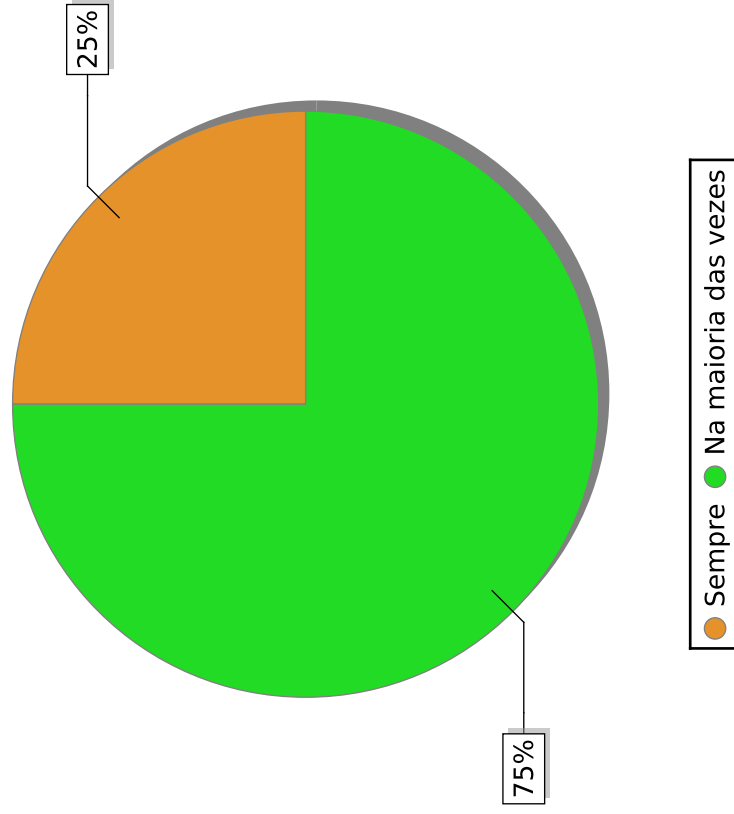


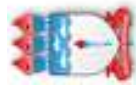
6- A disseminação interna das informações institucionais através dos canais de comunicação utilizados na UFAL é transparente e pública



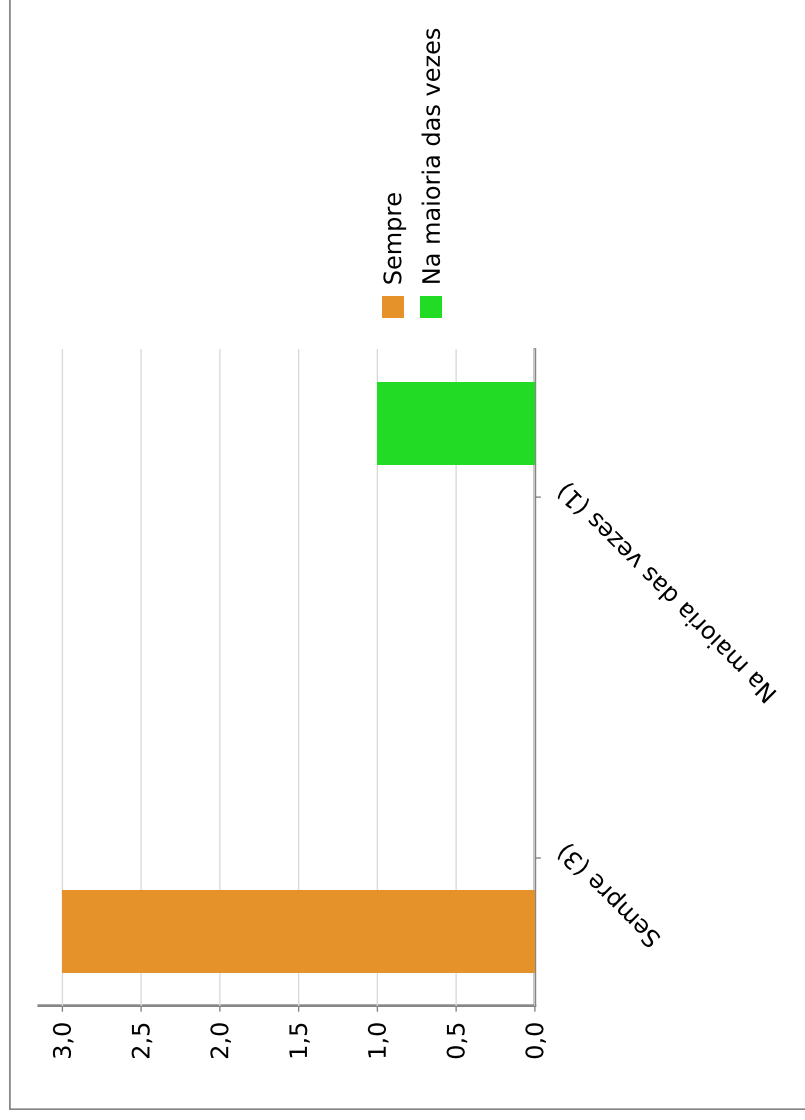
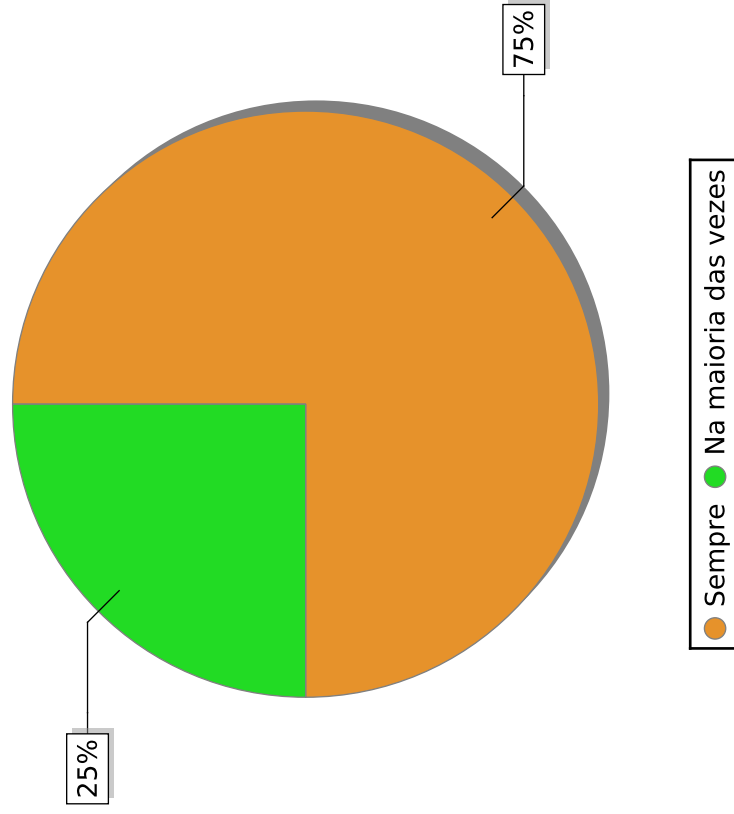


7- A UFAL é uma Instituição em que sinto prazer em trabalhar?

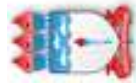




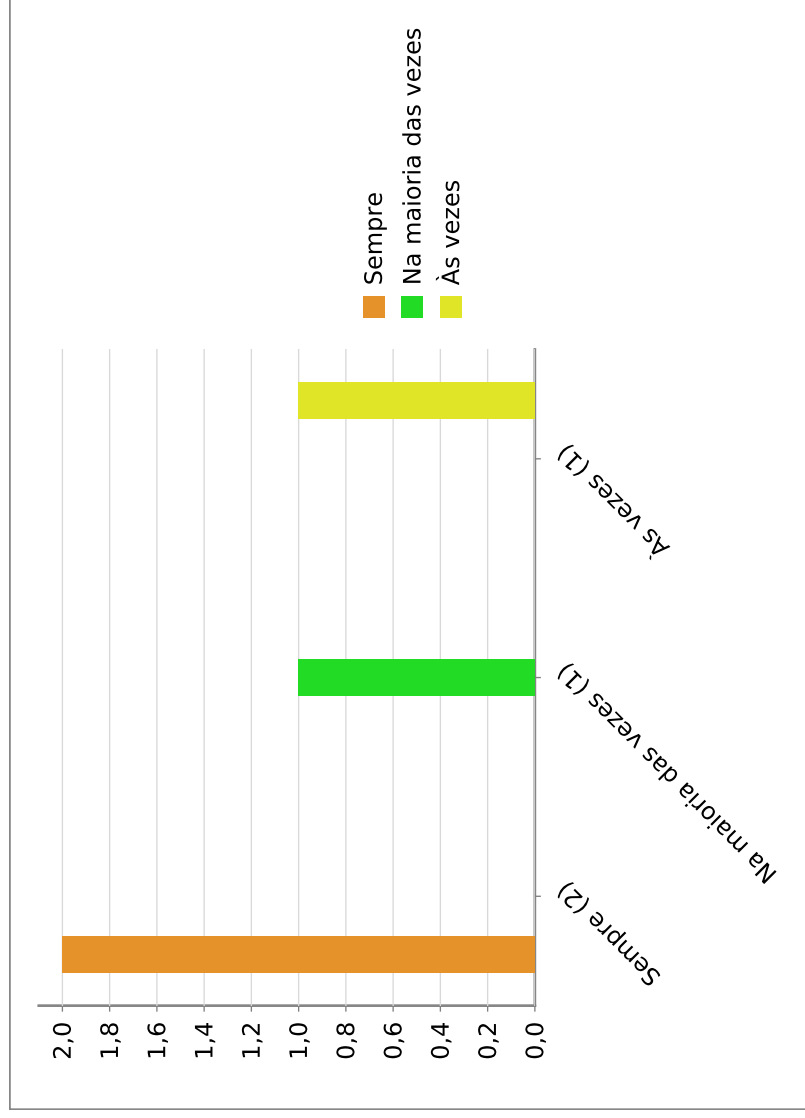
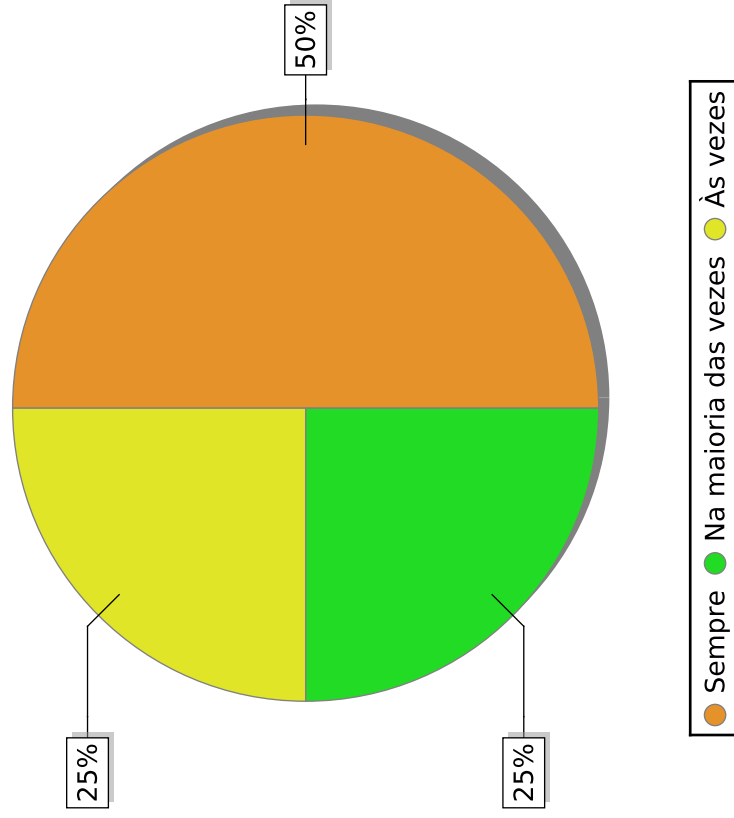
8- O trabalho que realizo gera satisfação e realização pessoal?

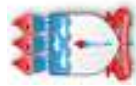




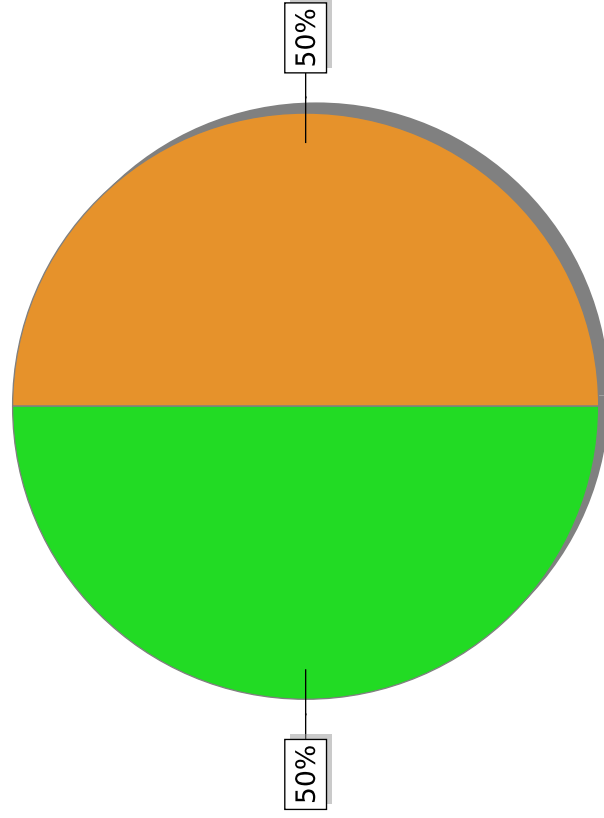


9- As atividades desenvolvidas estão alinhadas aos objetivos institucionais de meu setor de trabalho?

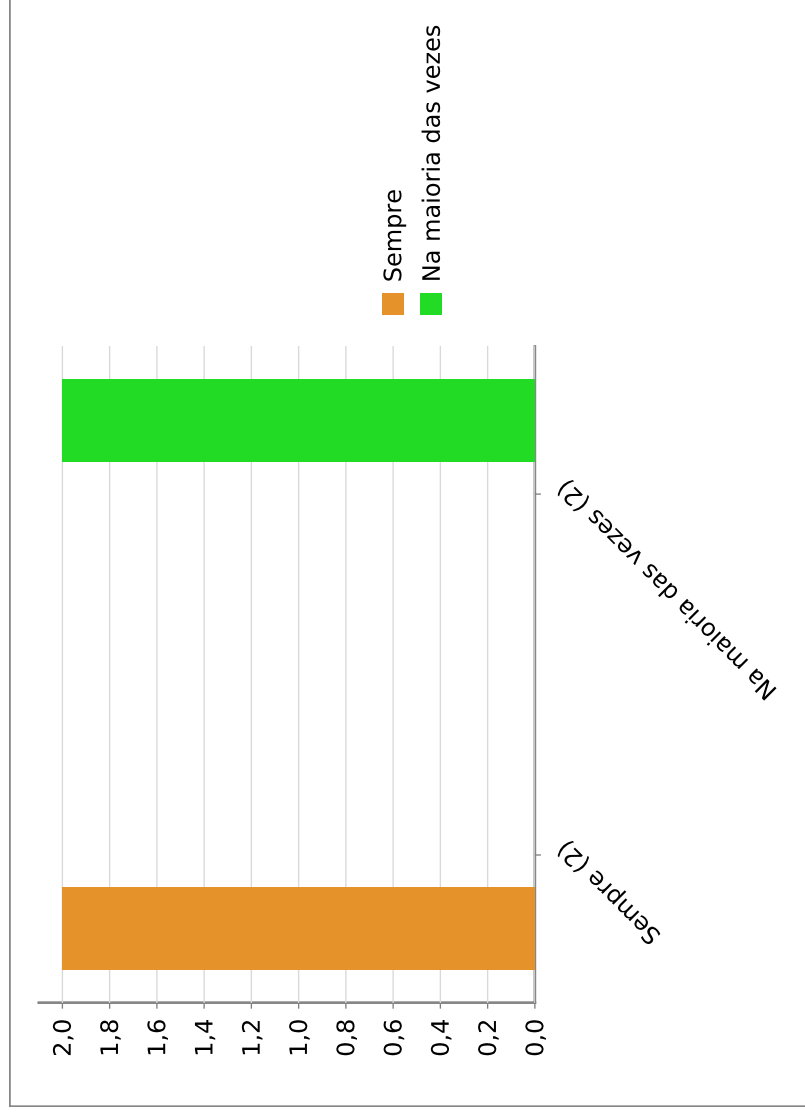


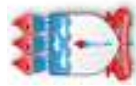


10- As atividades desenvolvidas estão compatíveis com as atribuições do cargo/função que ocupa?

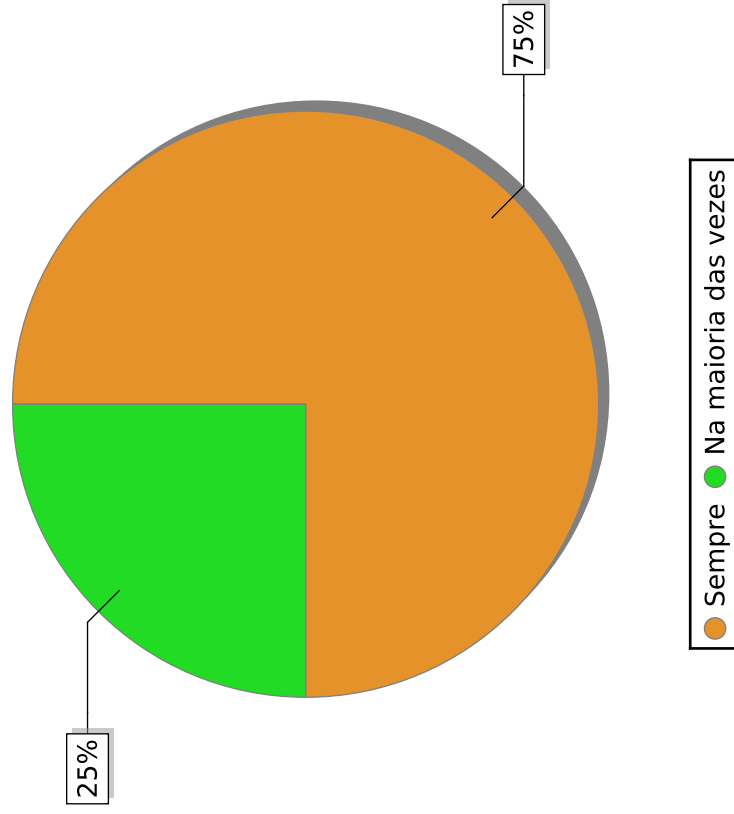
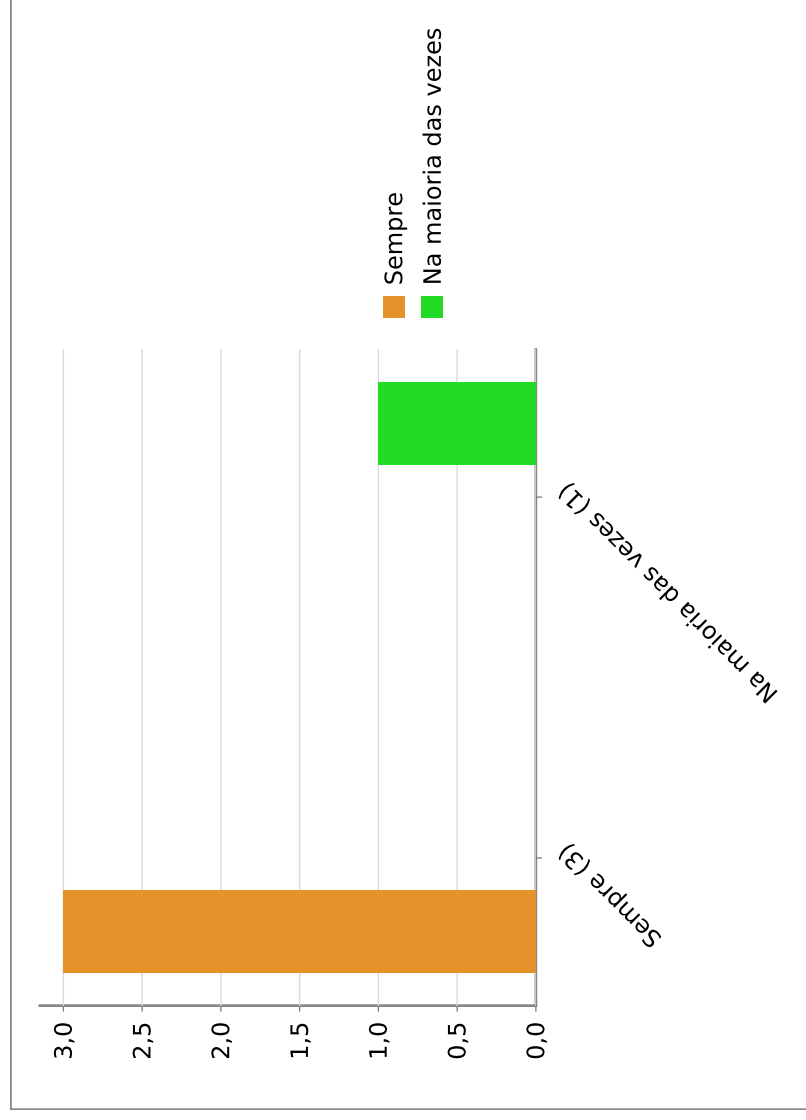


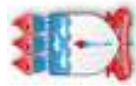
● Sempre ● Na maioria das vezes



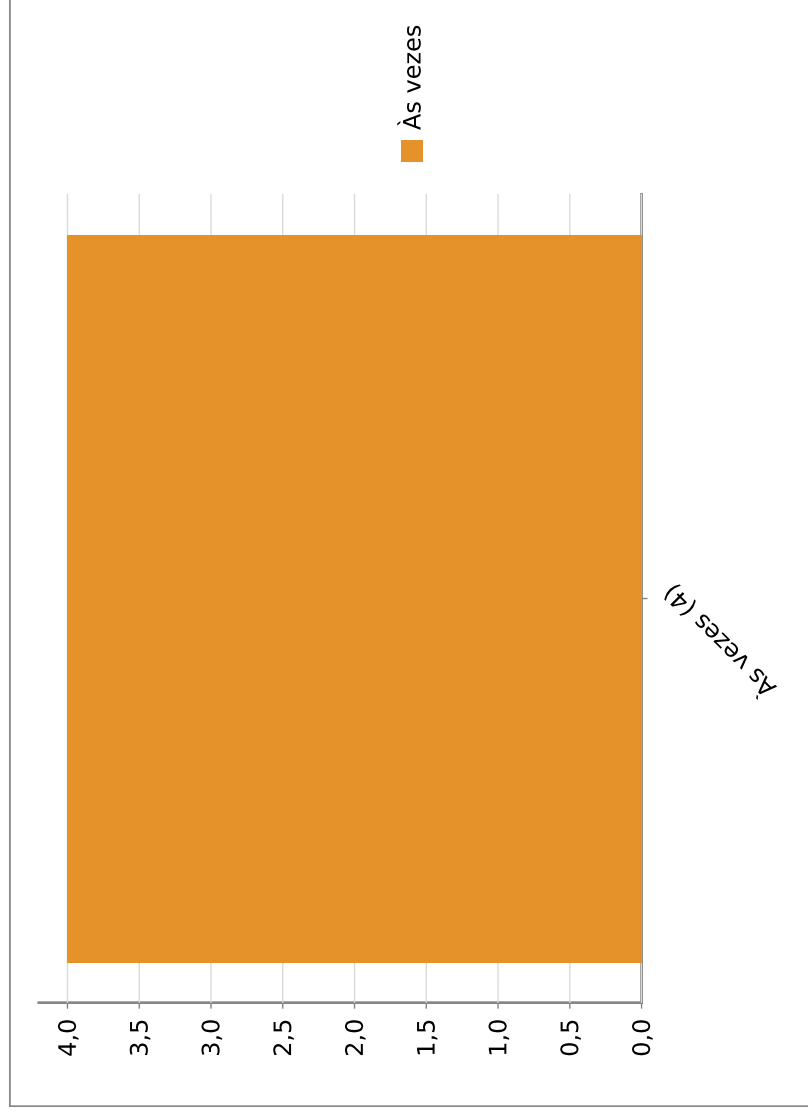
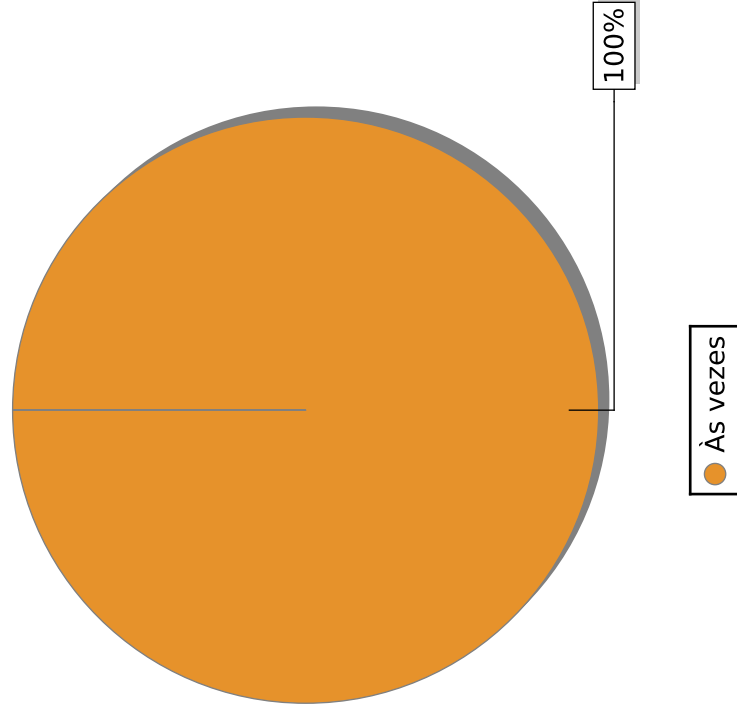


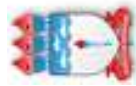
11 - O cargo/função que ocupo está em acordo com minhas perspectivas profissionais?



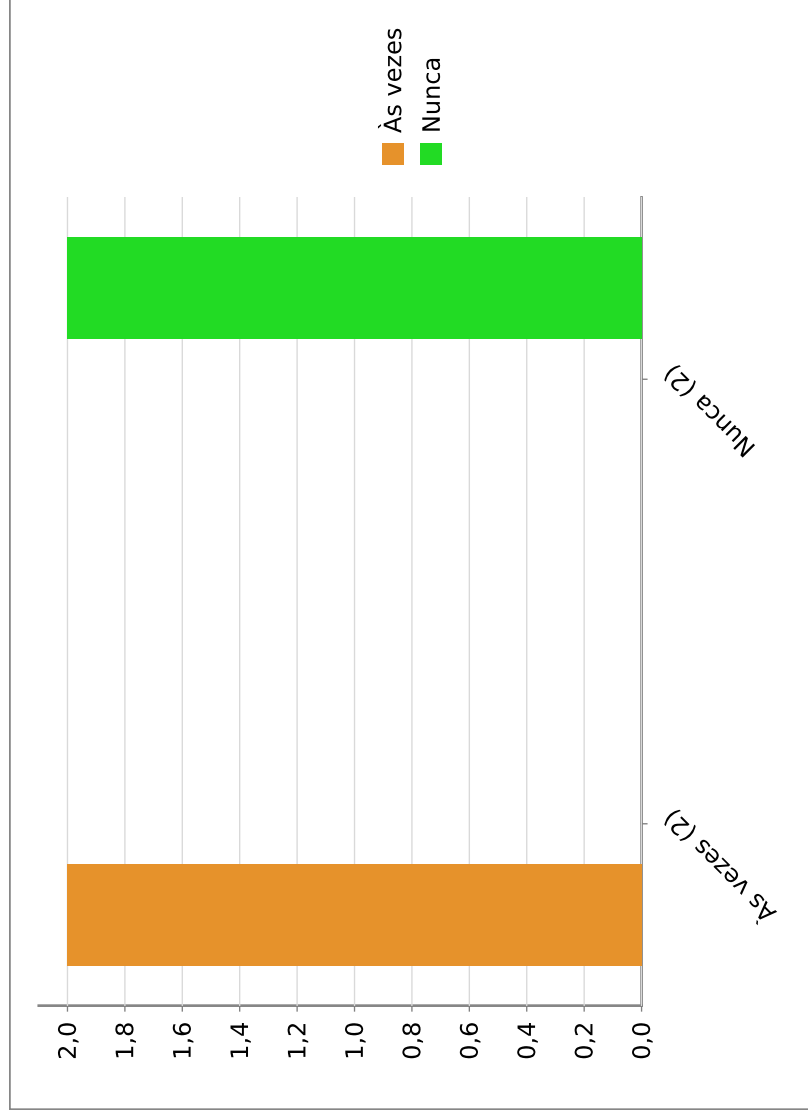
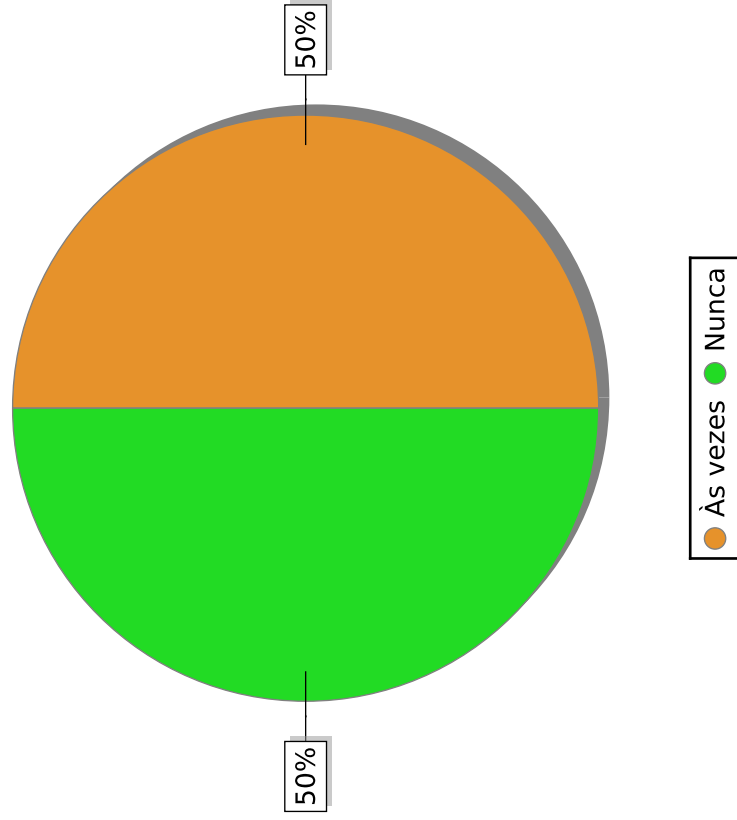


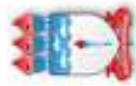
12- As salas de aula são adequadas



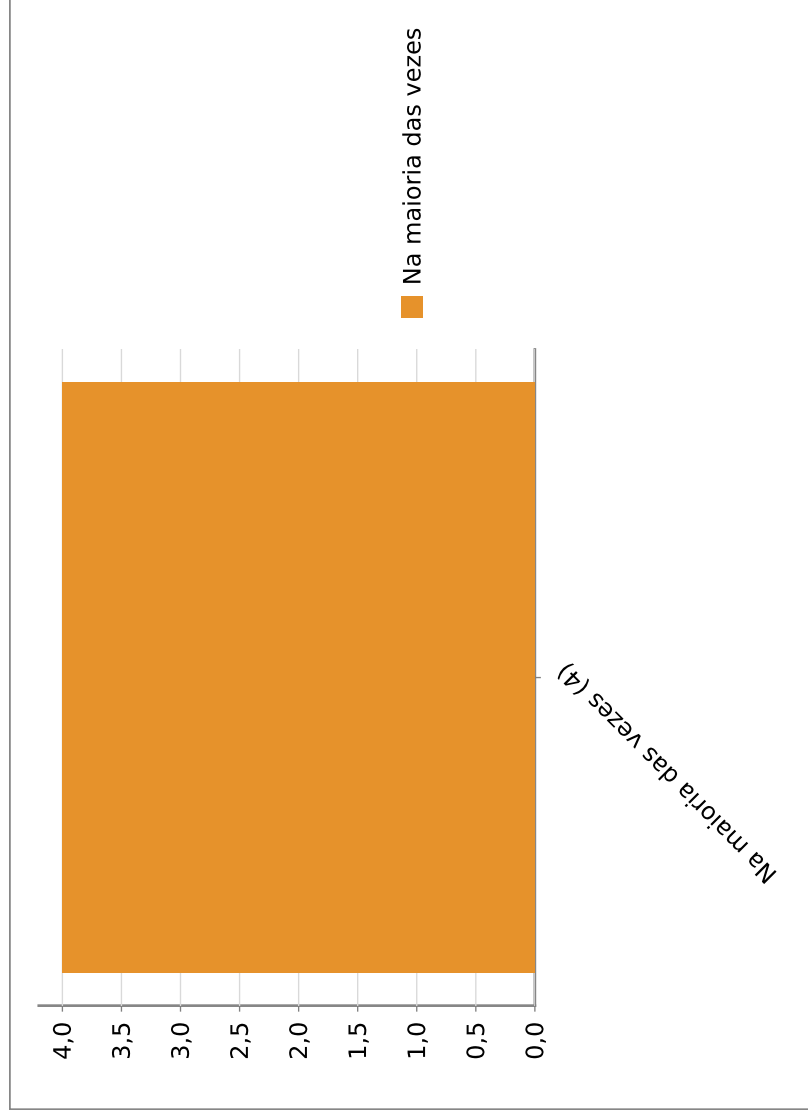
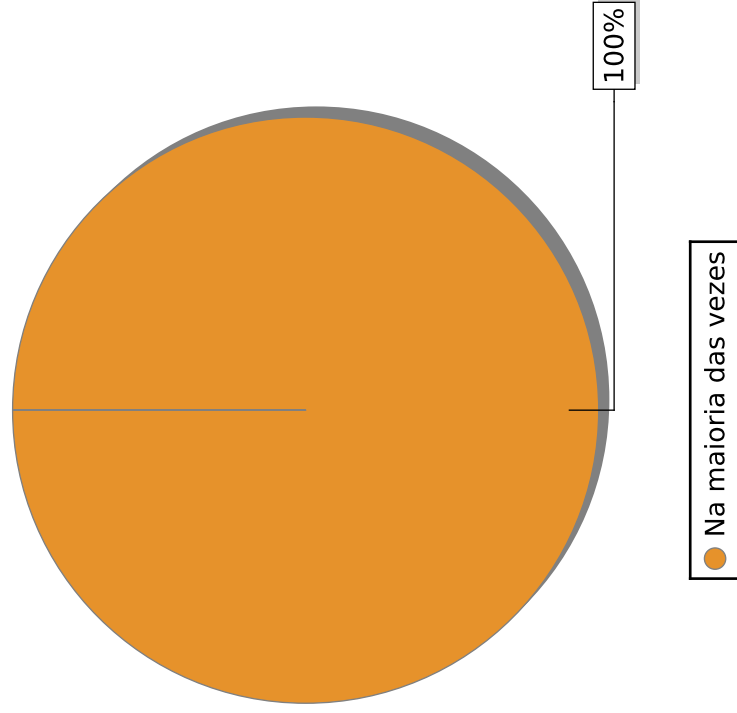


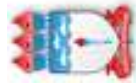
13- Os laboratórios atendem às necessidades do curso



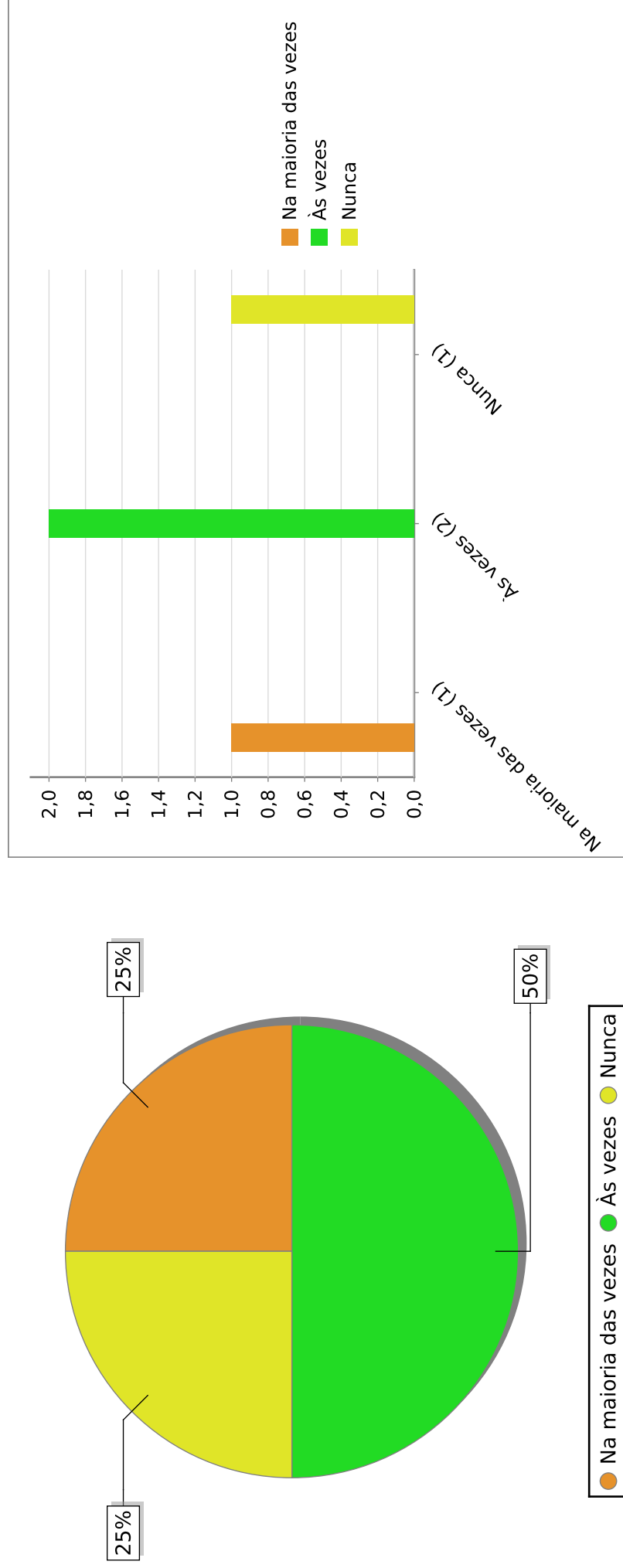


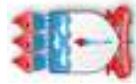
14- O espaço da biblioteca é adequado às necessidades dos alunos/as.



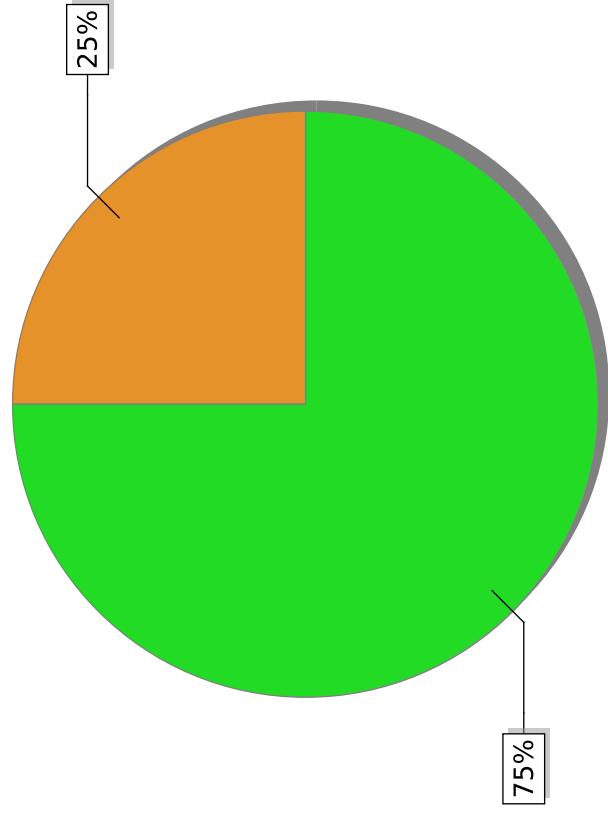


15- O acervo da biblioteca atende às referências bibliográficas do PPC (Projeto Pedagógico do Curso) no que diz respeito às referências básicas

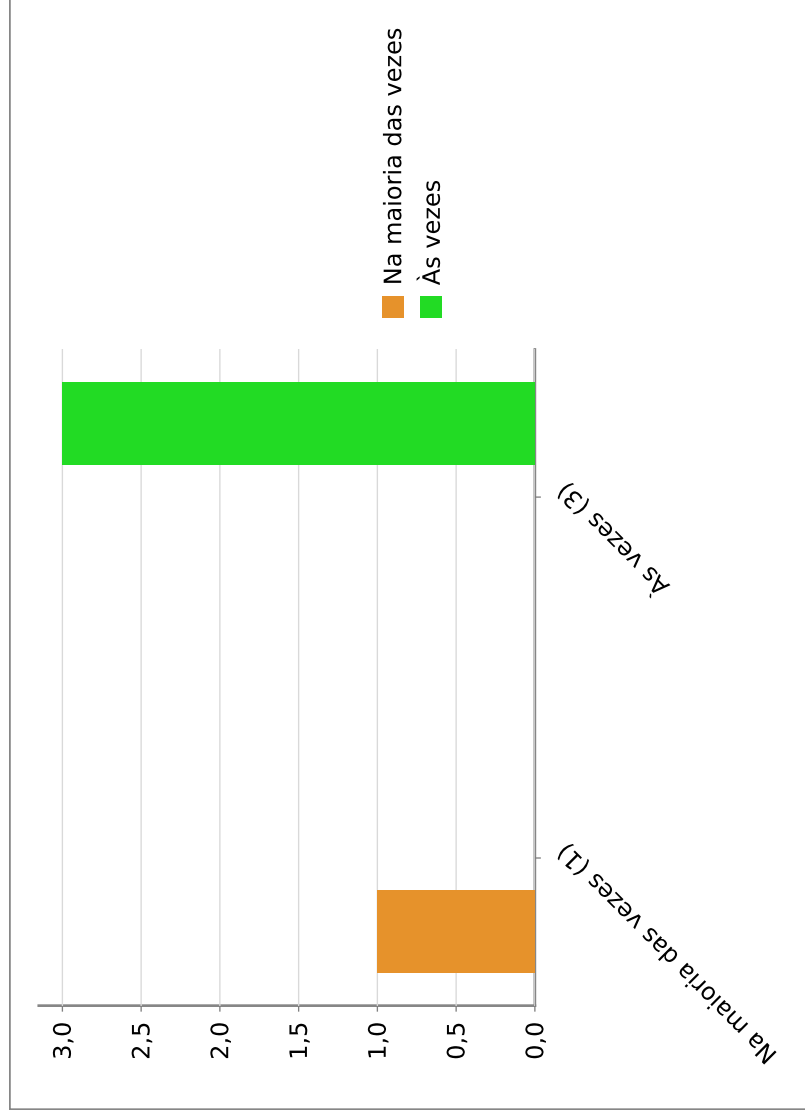




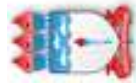
16- O acervo da biblioteca atende às referências bibliográficas do PPC (Projeto Pedagógico do Curso) no que diz respeito às referências complementares



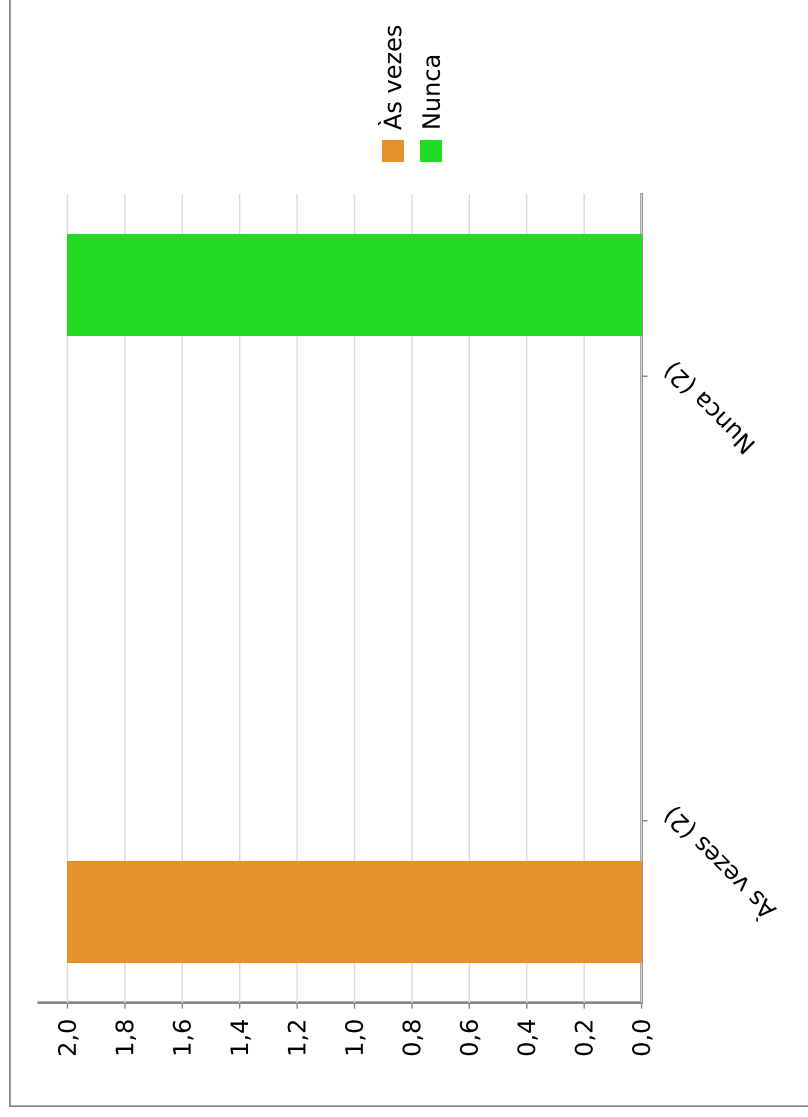
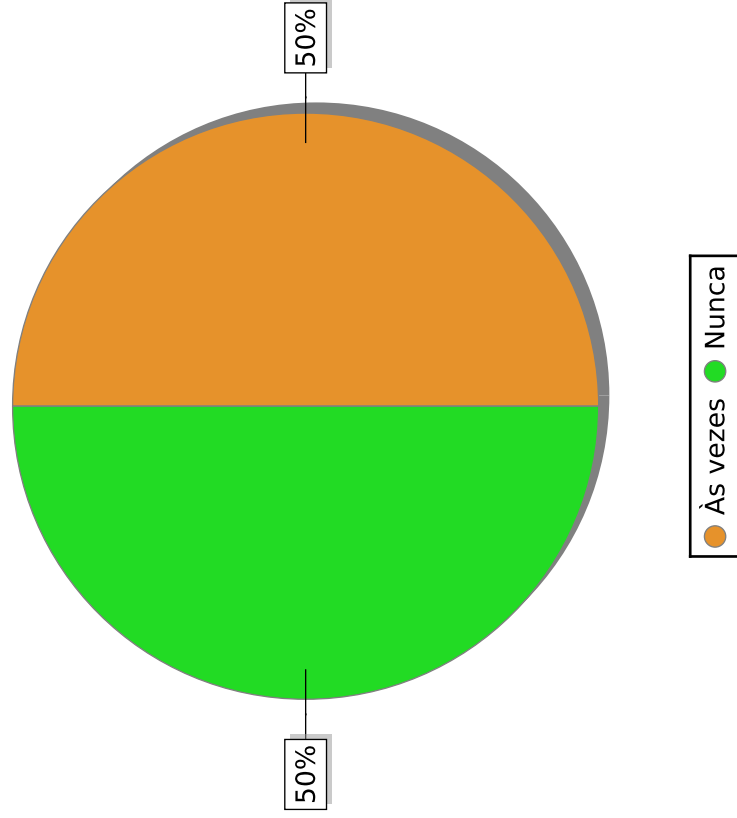
● Na maioria das vezes ● Às vezes

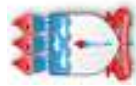




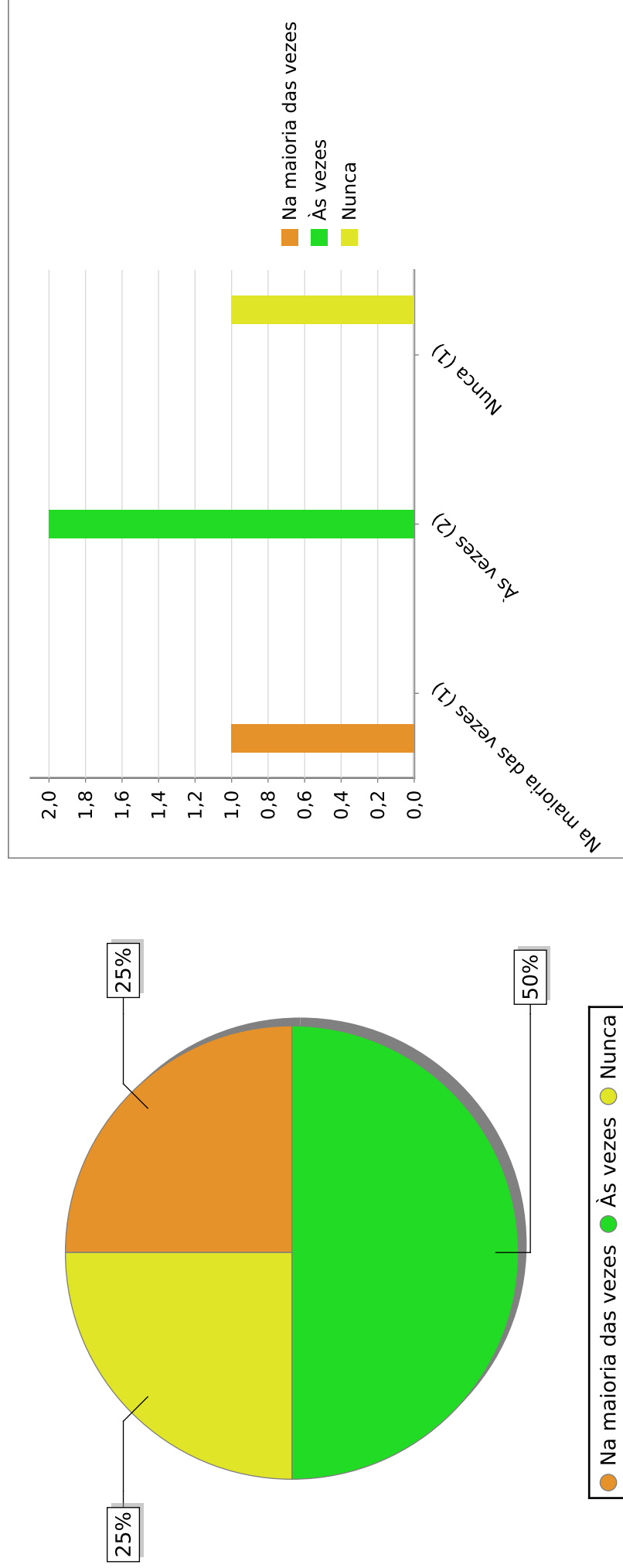


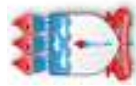
17- A sala de permanência do professor é adequada (sala compartilhada com outros docentes para estudos/orientação)



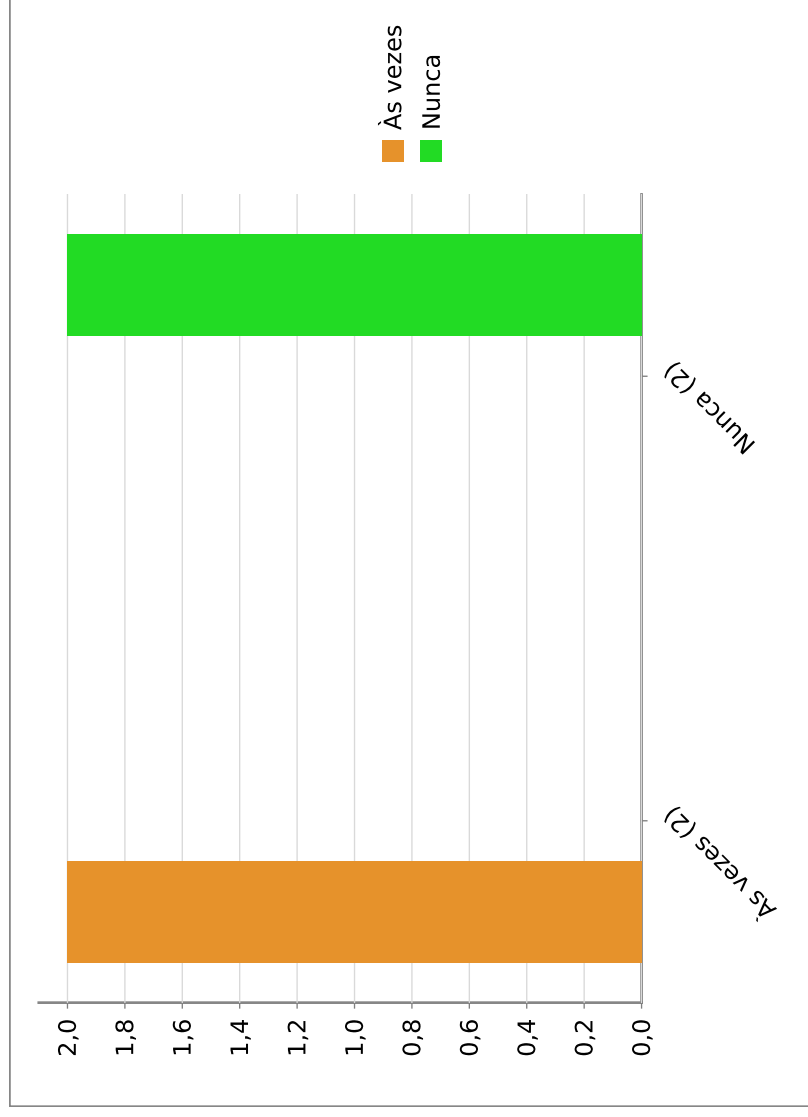
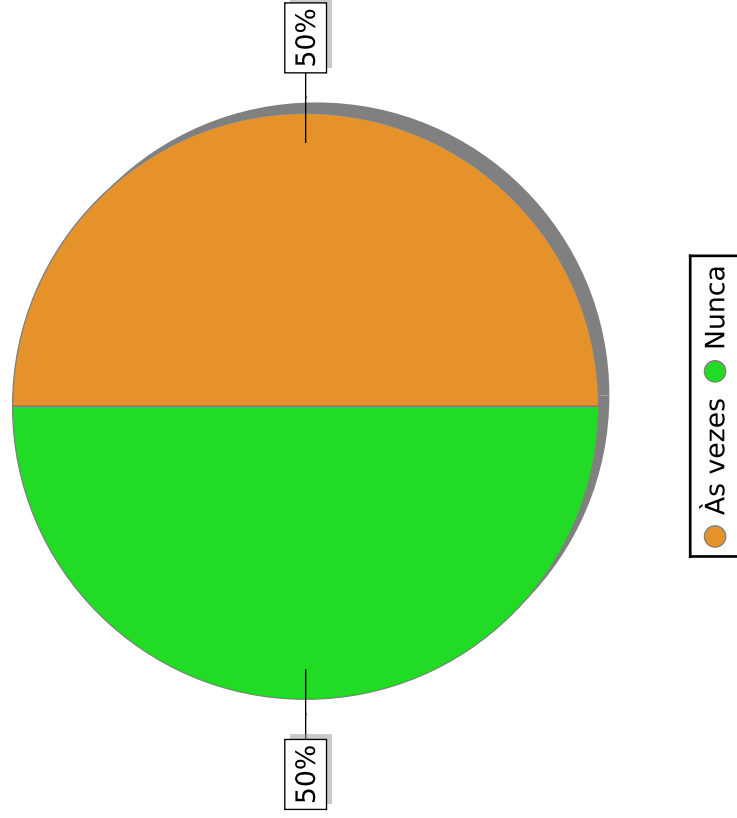


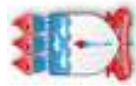
18- Há disponibilidade de equipamentos e materiais para o professor ministrar a aula (Computador, Data show e outros)



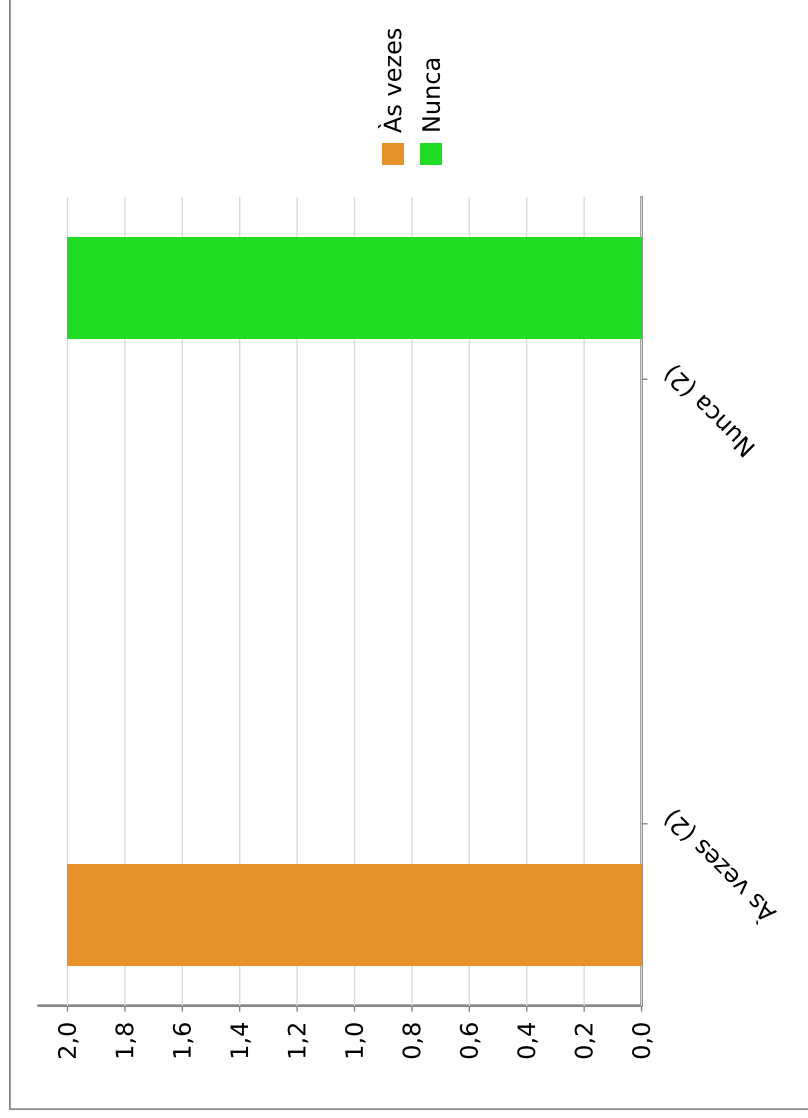
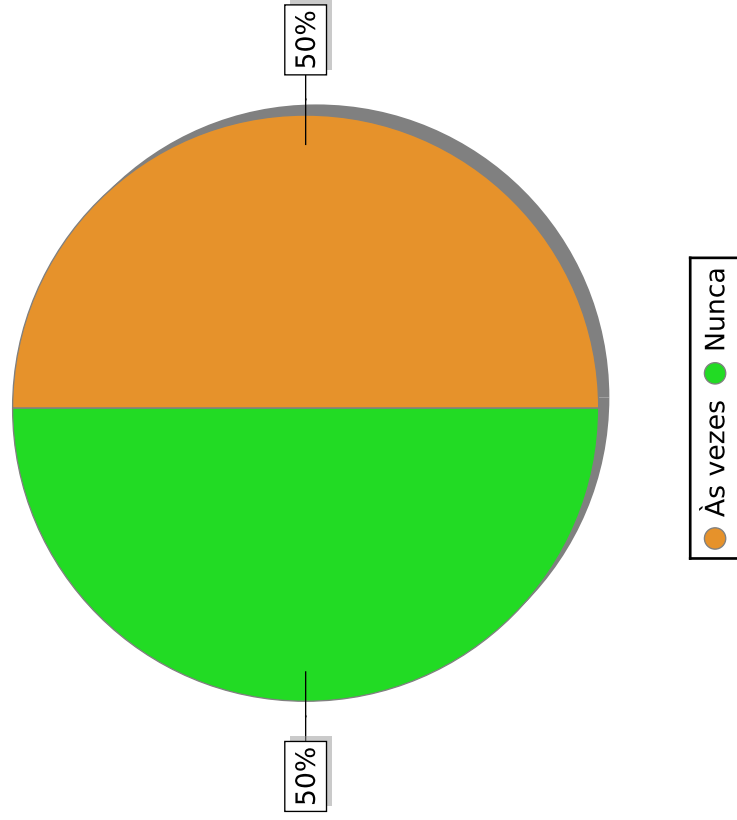


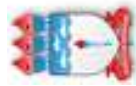
19- Há disponibilidade de equipamentos e materiais para o professor em sua sala de permanência (computador, impressora)



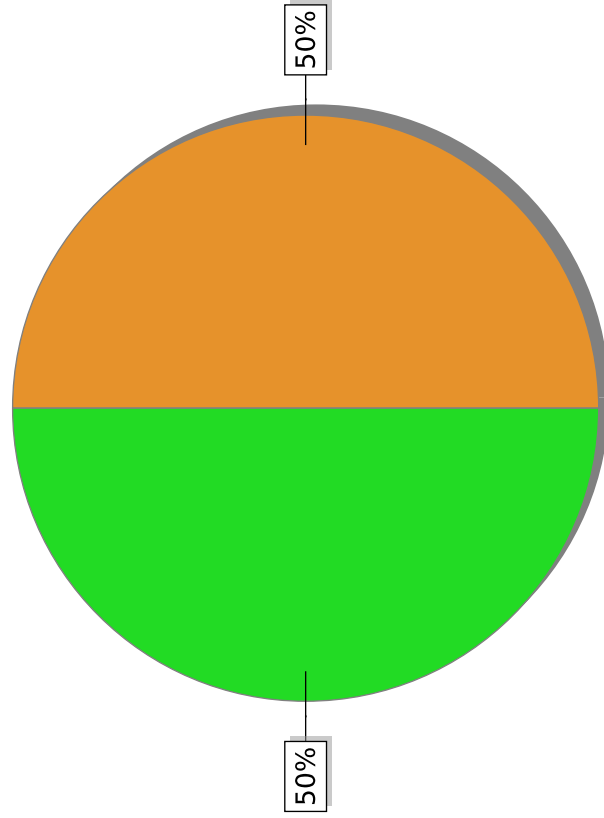


20- Os banheiros são em número suficiente

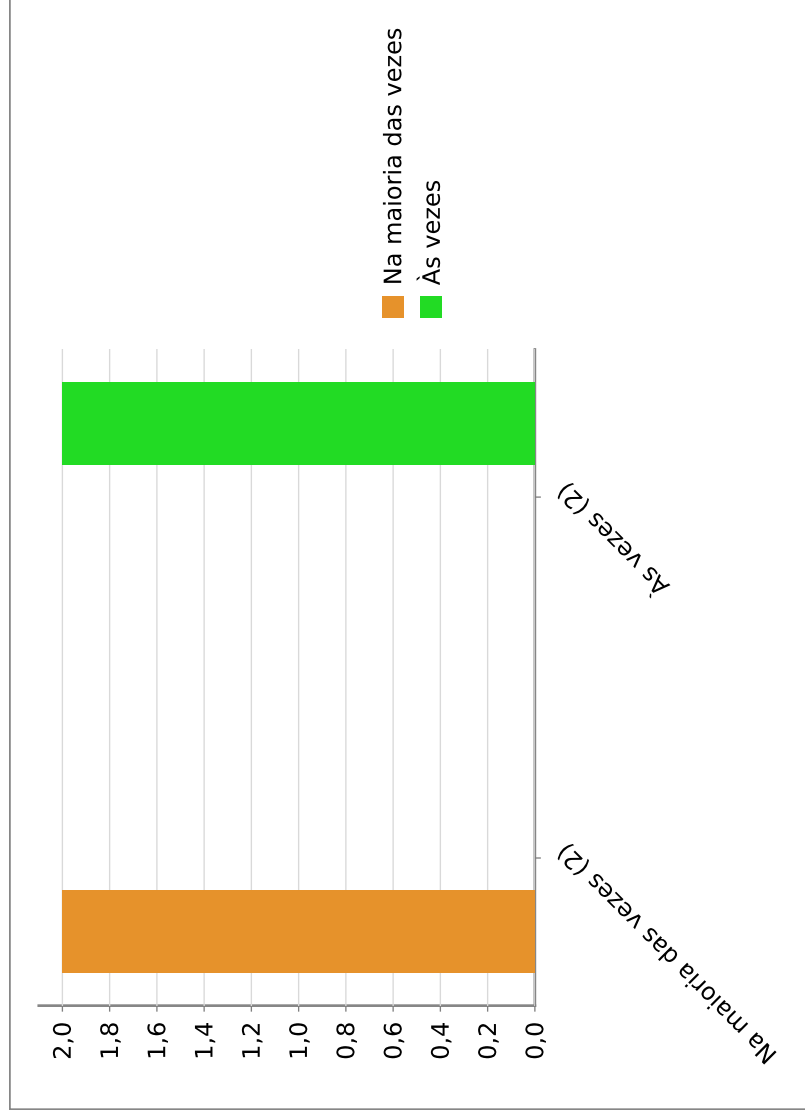


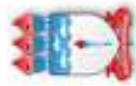


21- O serviço de limpeza atende às necessidades

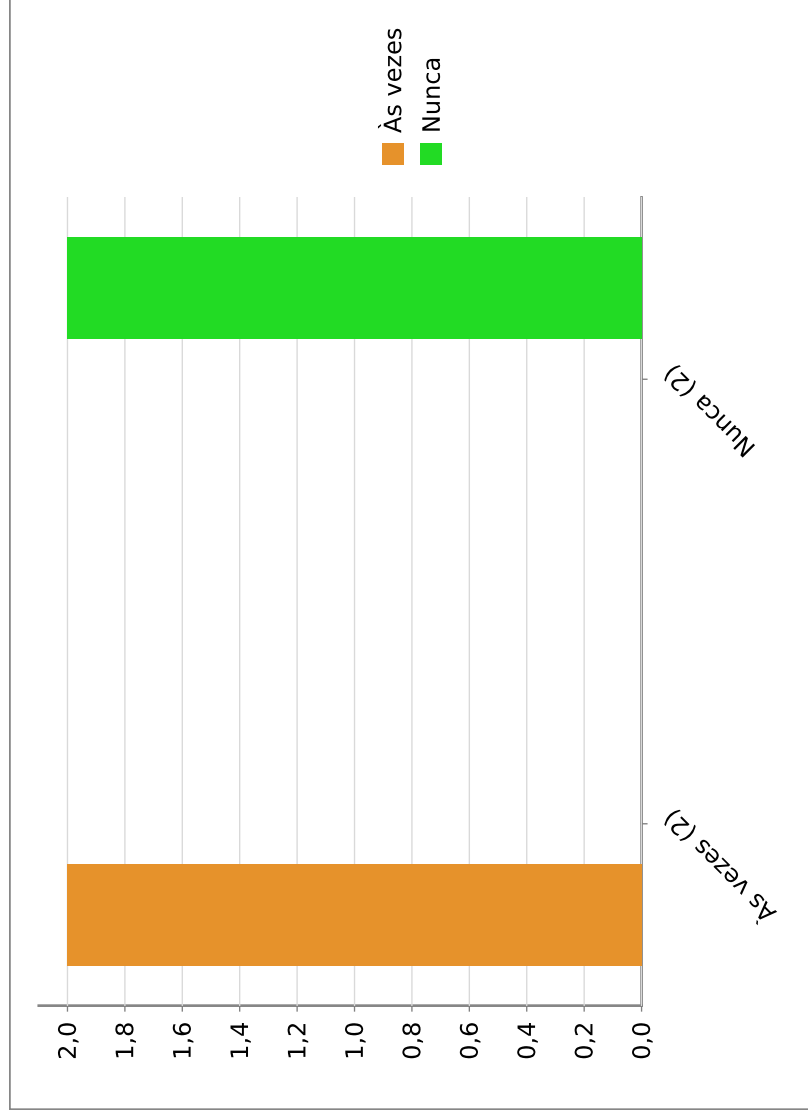
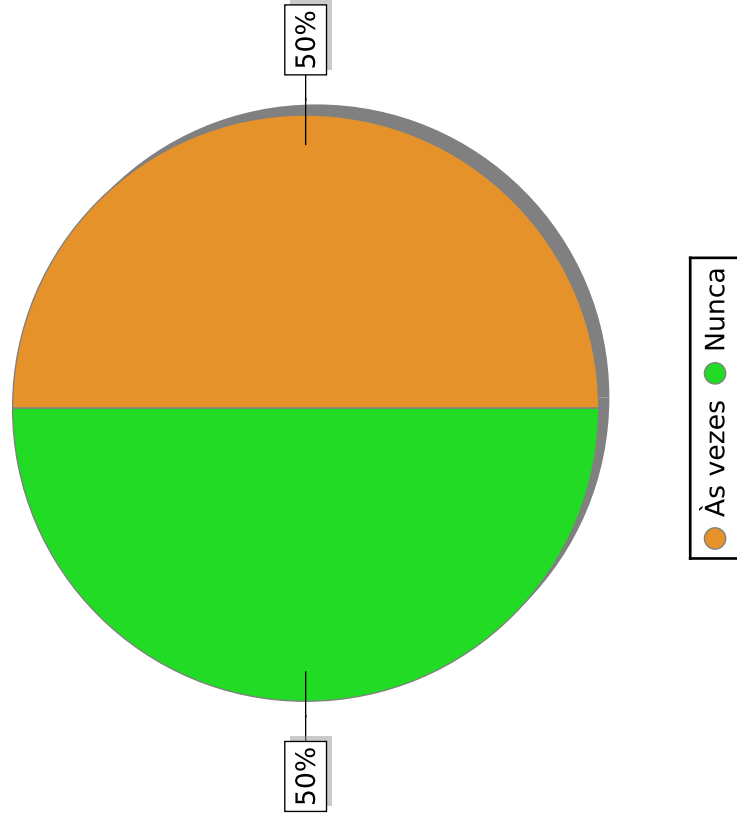


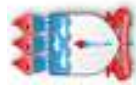
● Na maioria das vezes ● Às vezes



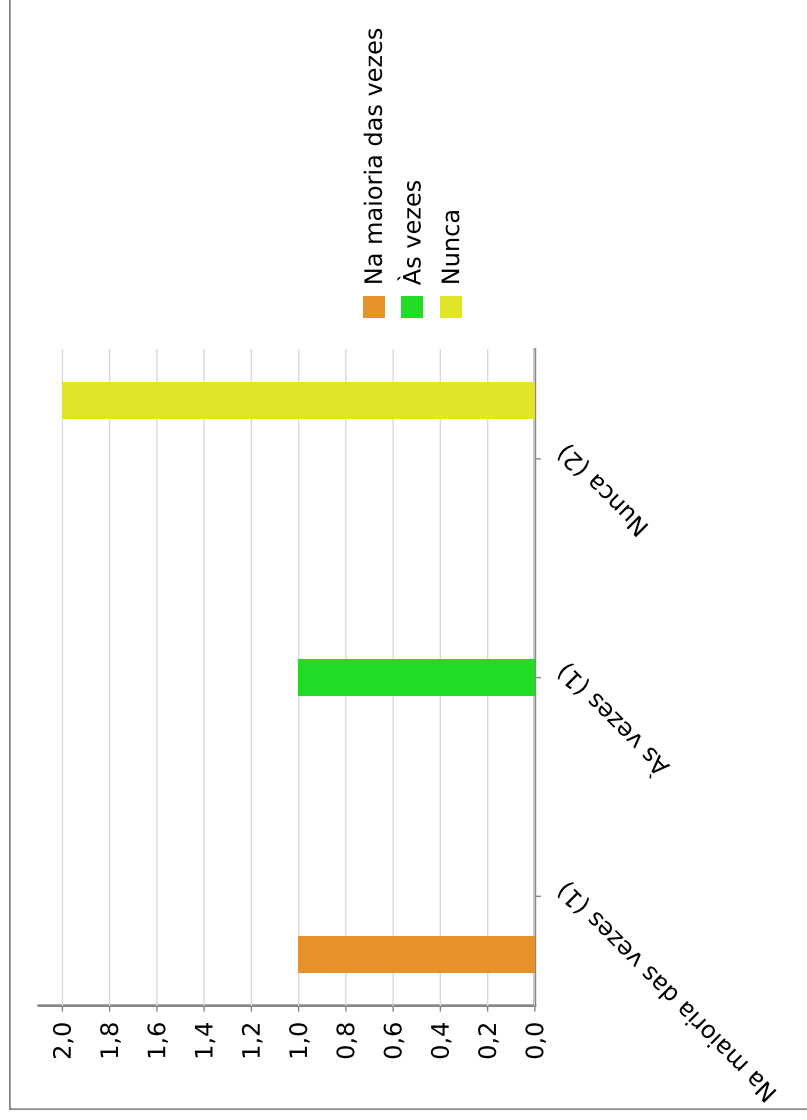
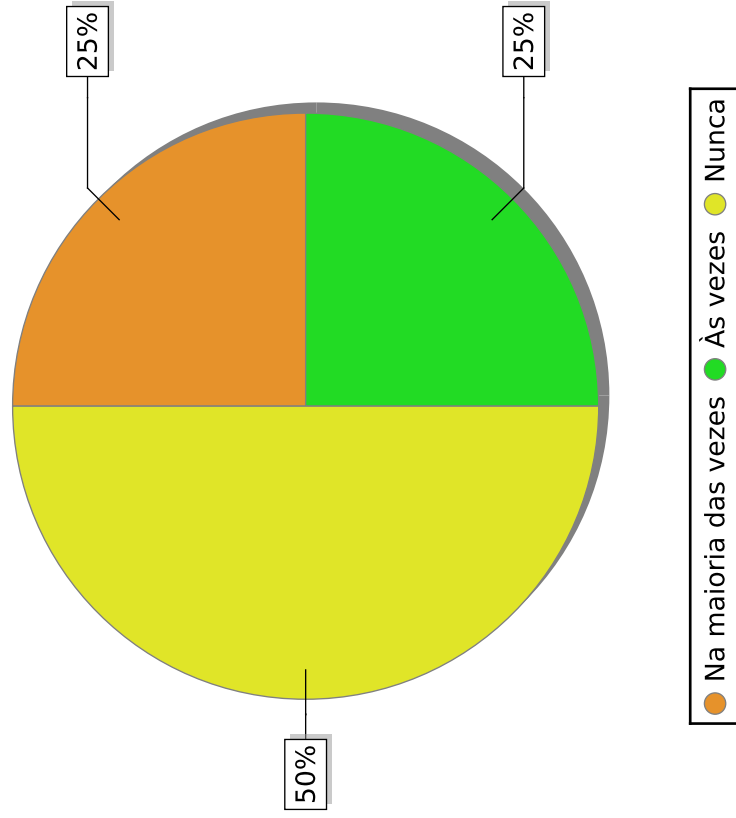


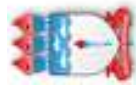
22- A área de convivência atende às necessidades dos docentes



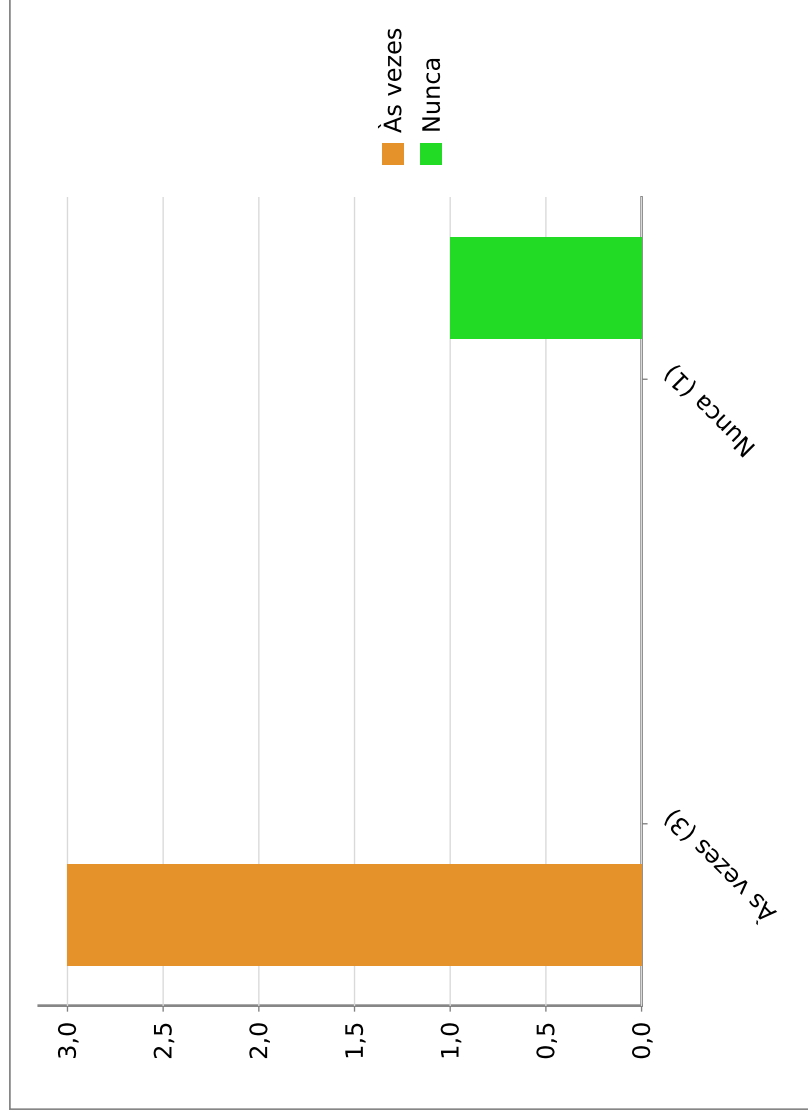
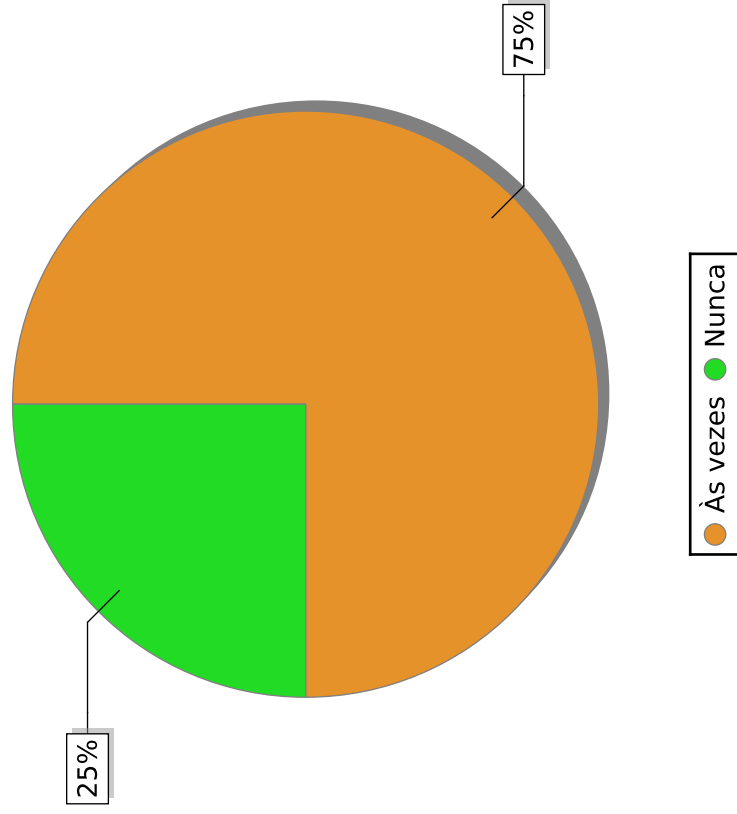


23- Os serviços do restaurante/cantina atendem às necessidades dos docentes

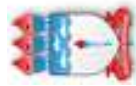




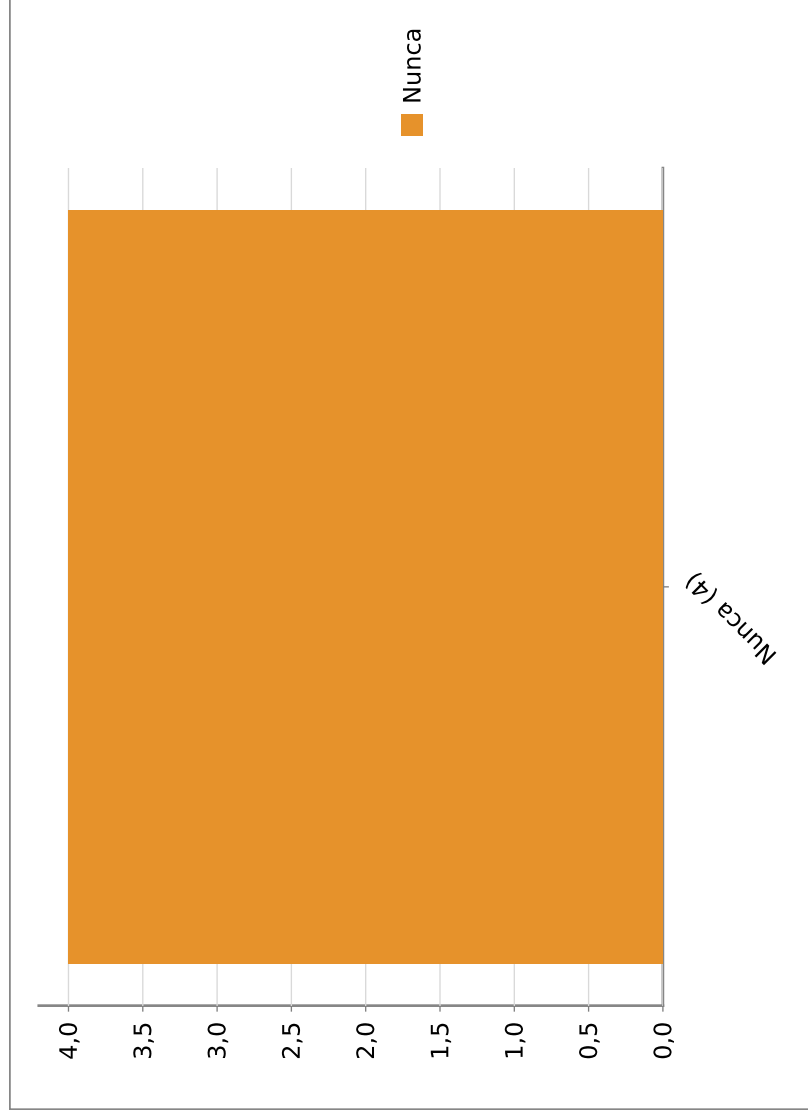
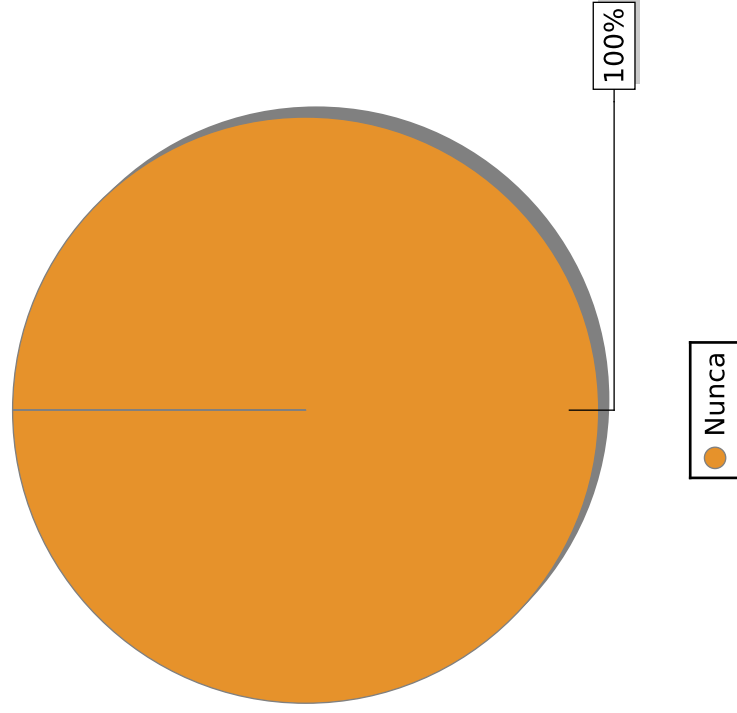
24- Os serviços de portaria e segurança são eficientes

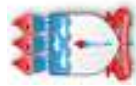




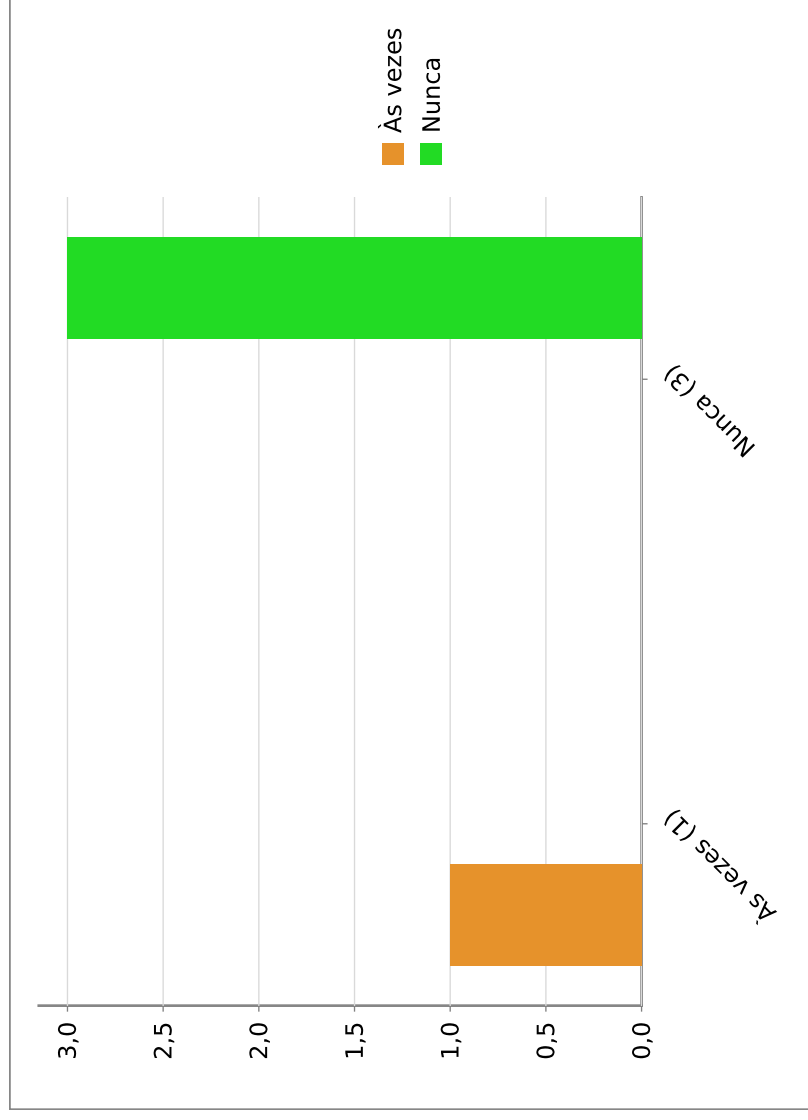
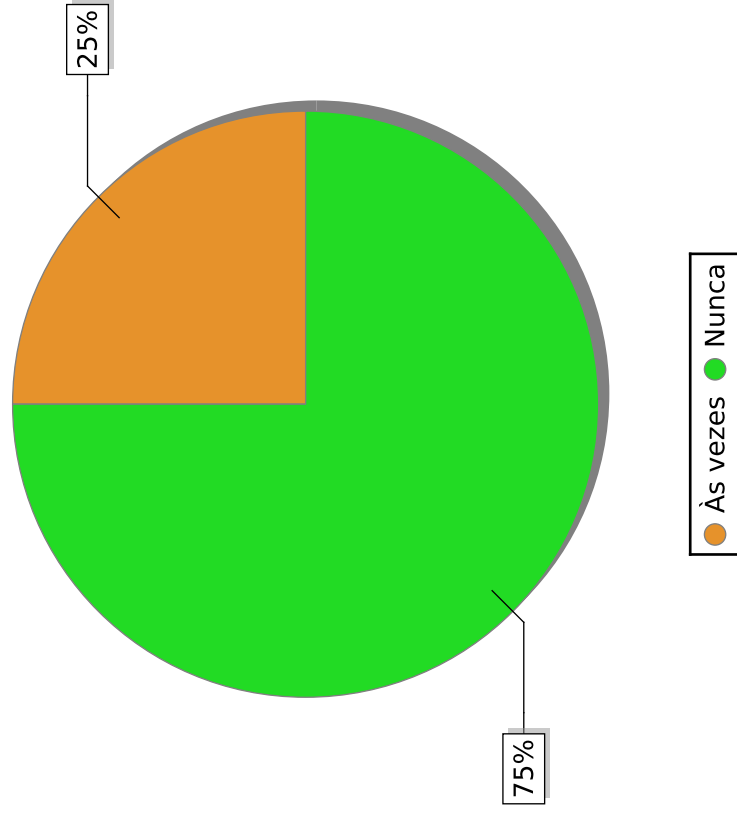


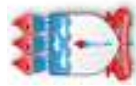
25- Recursos didáticos para acessibilidade de pessoas com deficiência



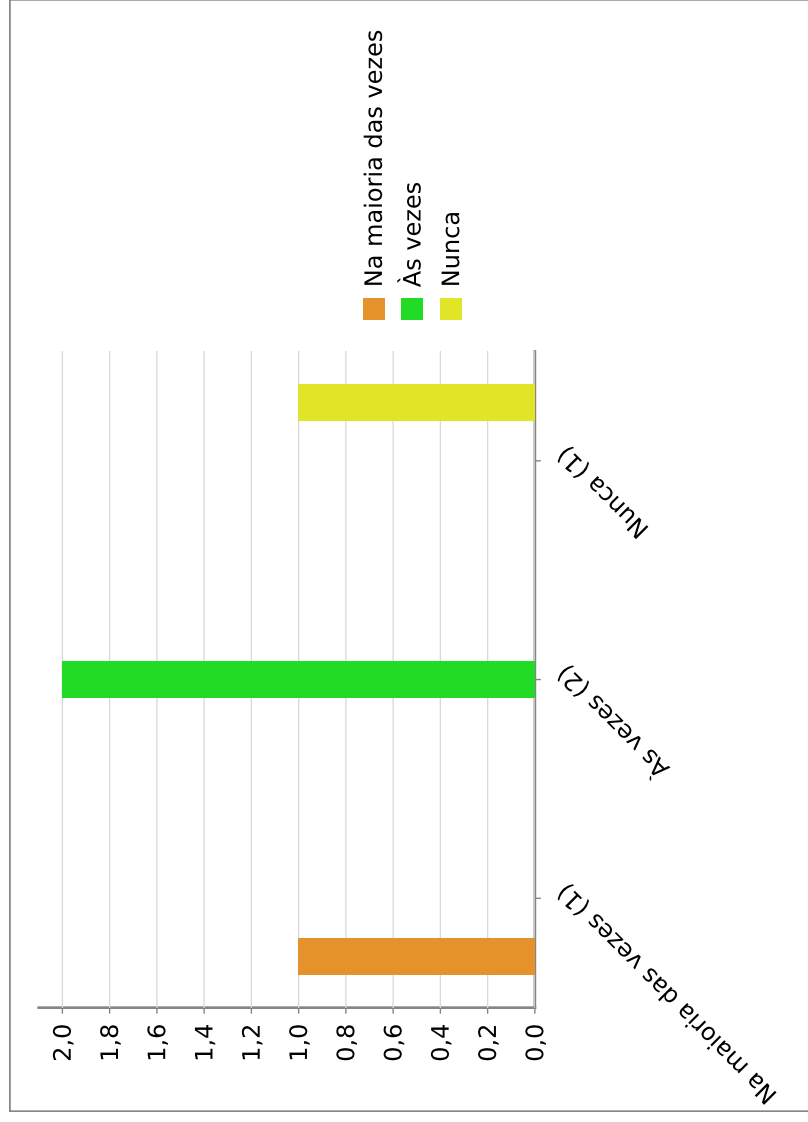
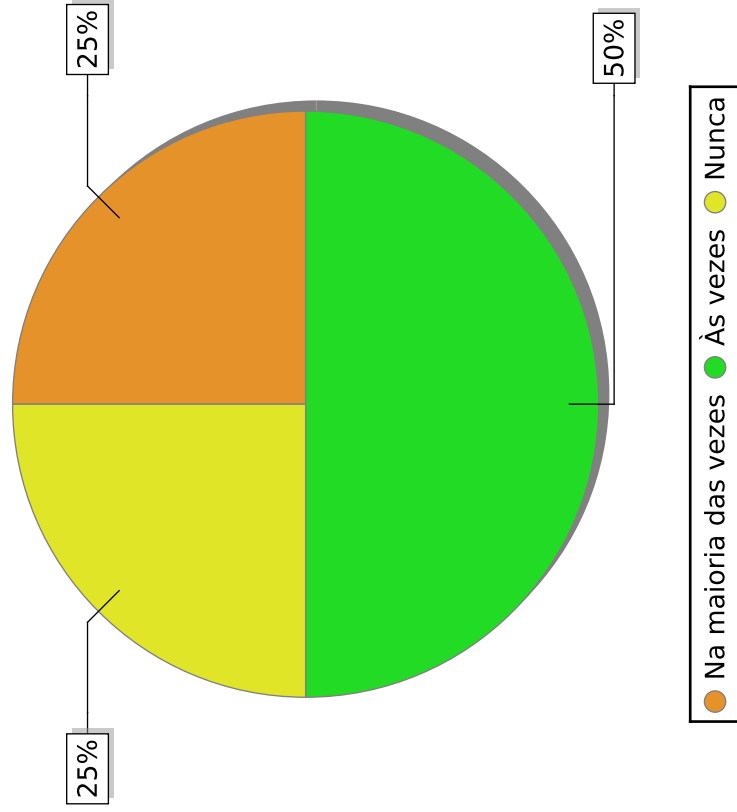


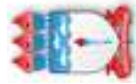
26- Acessibilidade (condições para pessoas com deficiência e/ou mobilidade reduzida)



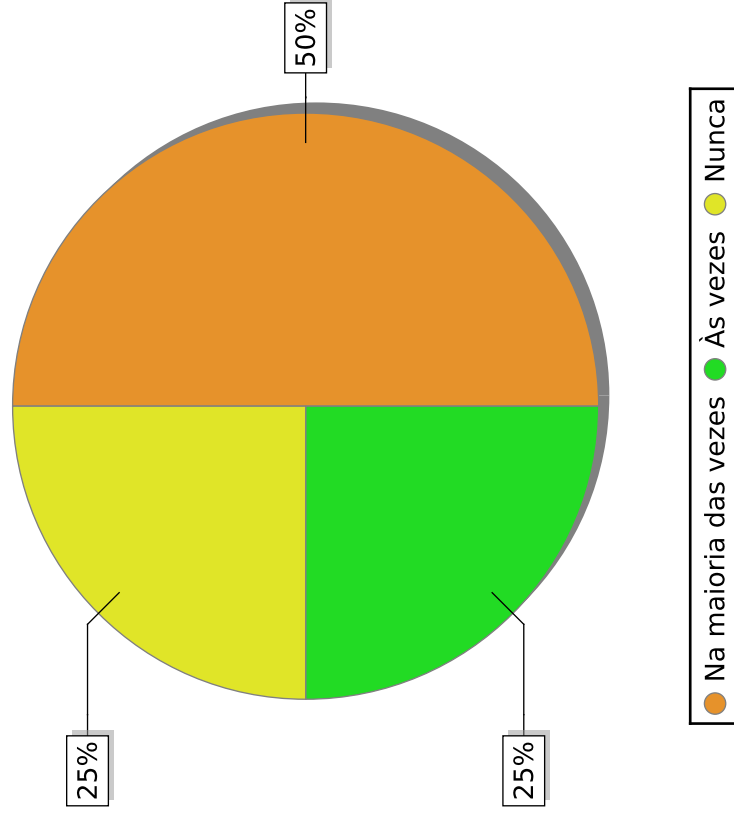
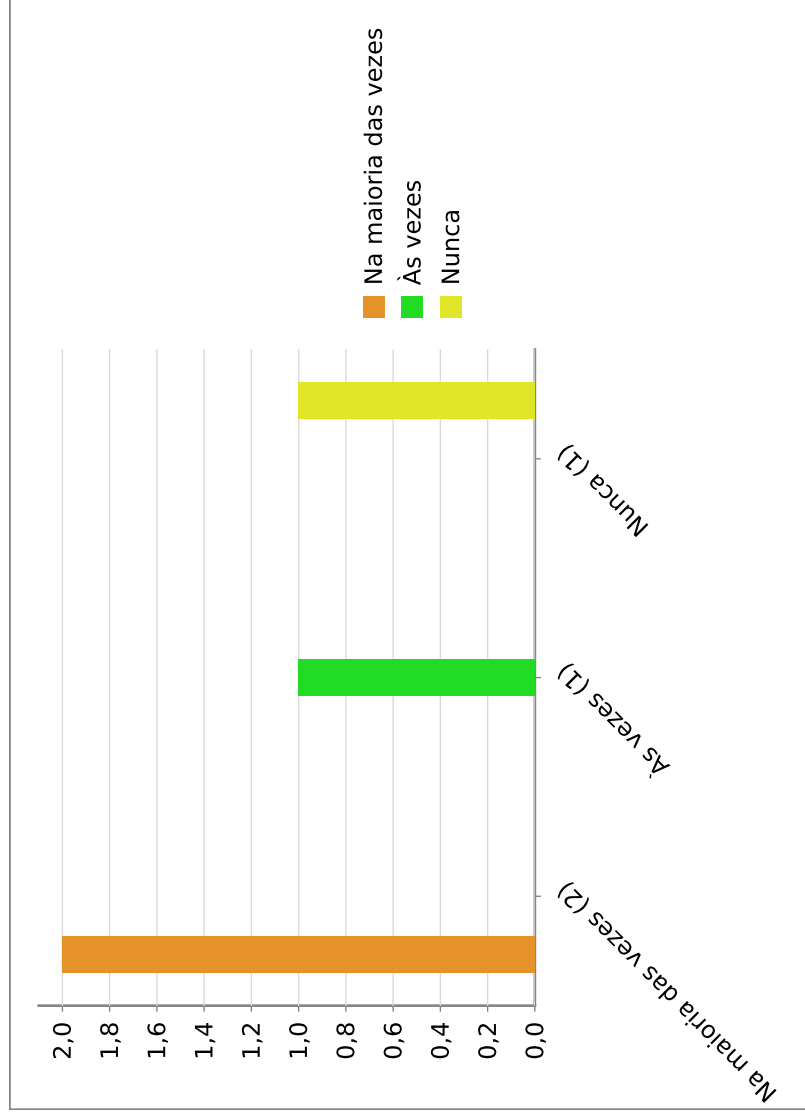


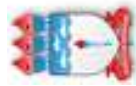
27- A comunicação entre os gestores da Universidade atende as necessidades de uma instituição pública



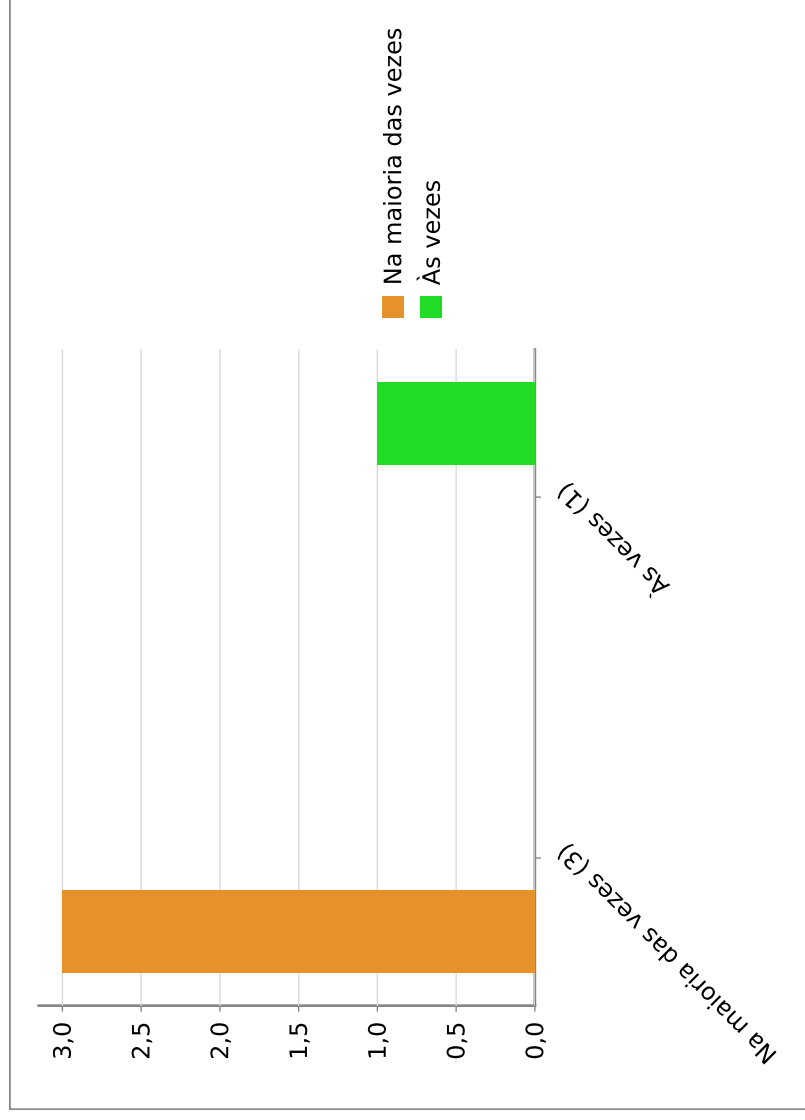
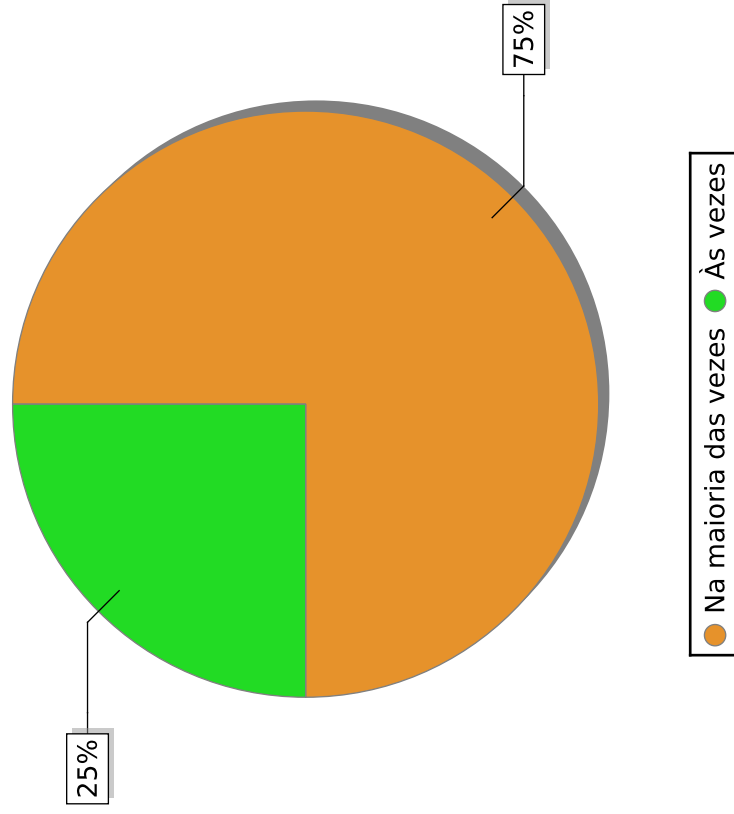


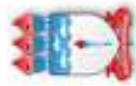
28- A Gestão central da UFAL atende aos critérios de uma gestão democrática, participativa, transparente e eficiente, favorecendo a participação dos servidores nos processos decisórios em todos os níveis hierárquicos?



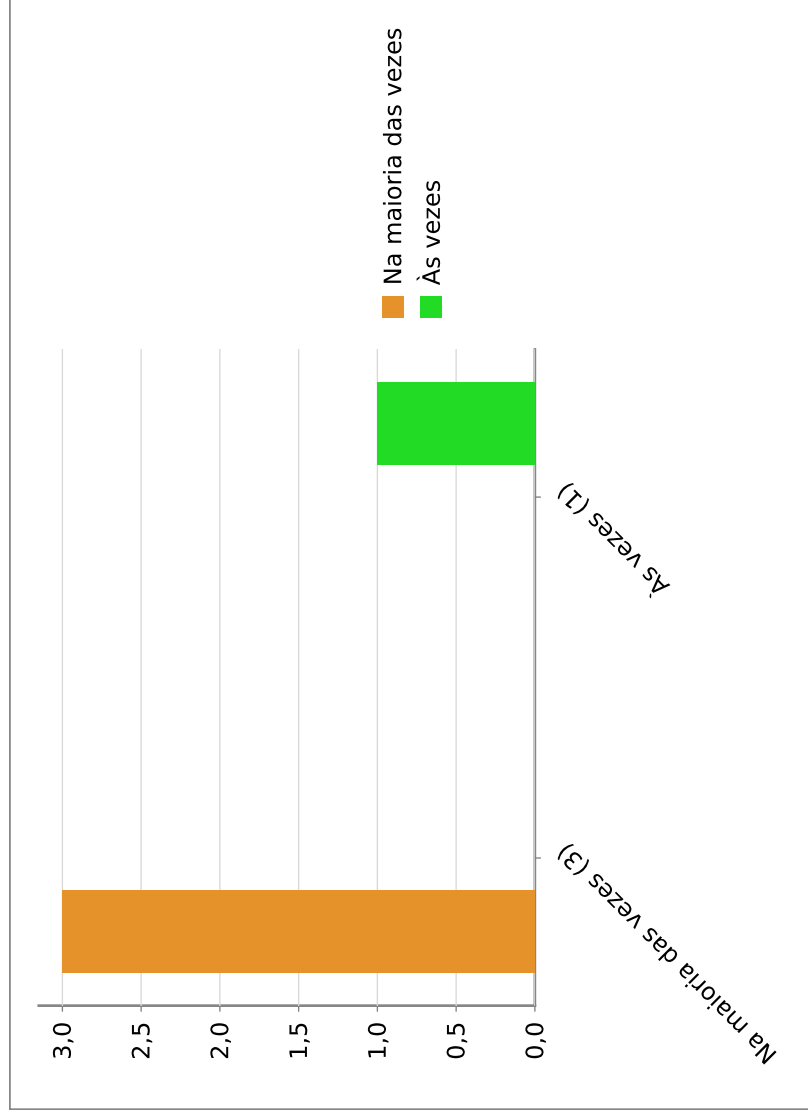
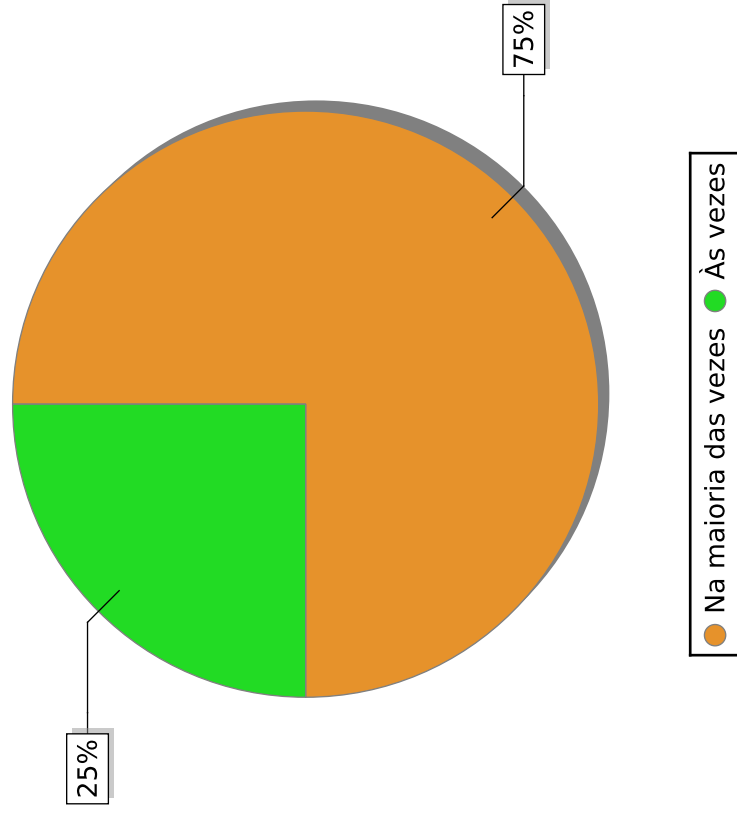


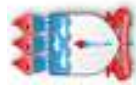
29- A UFAL estimula a qualificação de seus docentes?





30- A Unidade/Campus tem uma política interna democrática e transparente de saída dos seus docentes para qualificação



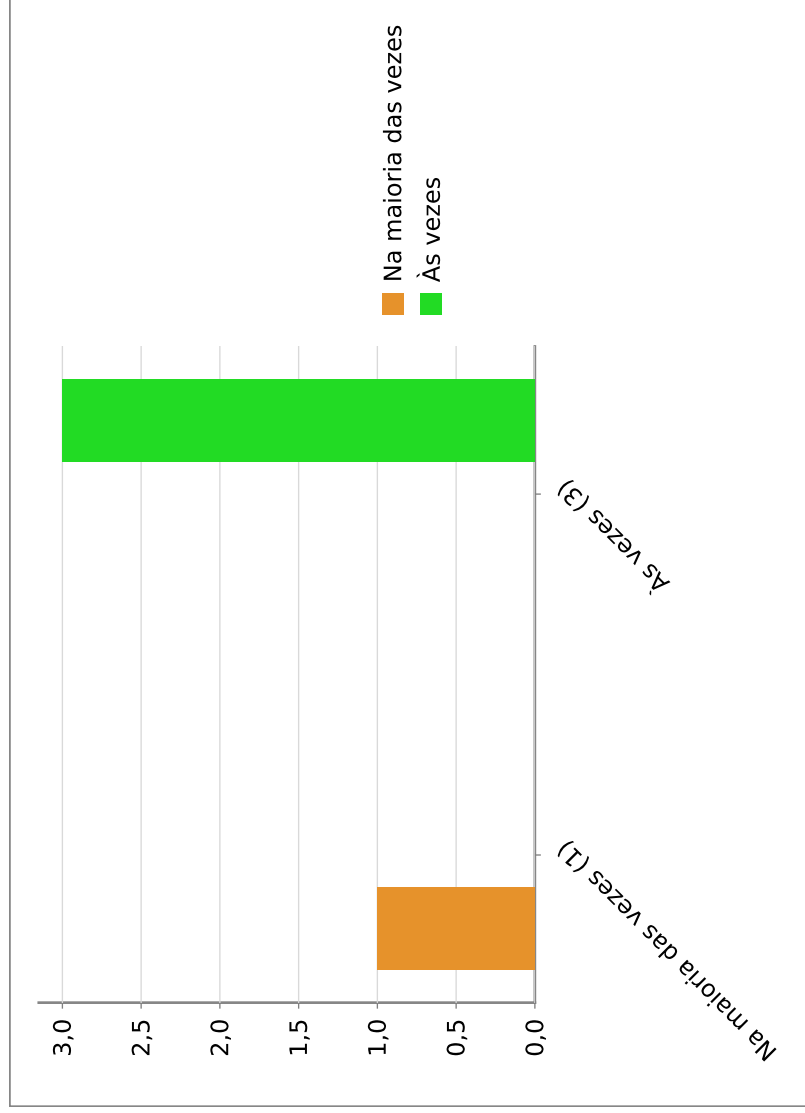
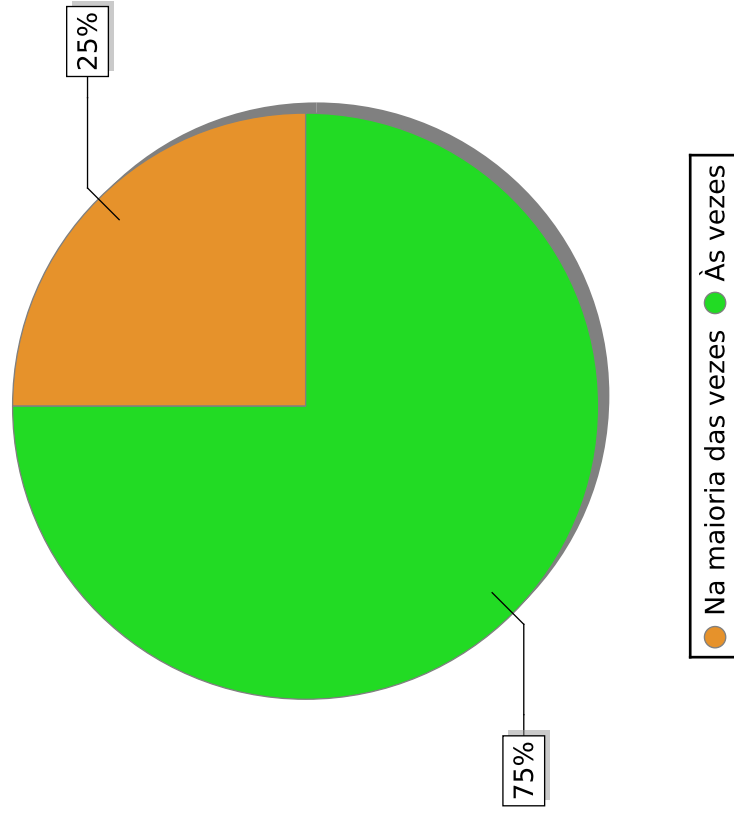


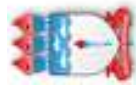
# UNIVERSIDADE FEDERAL DE ALAGOAS

Questionário de autoavaliação interna - Docente - 2017

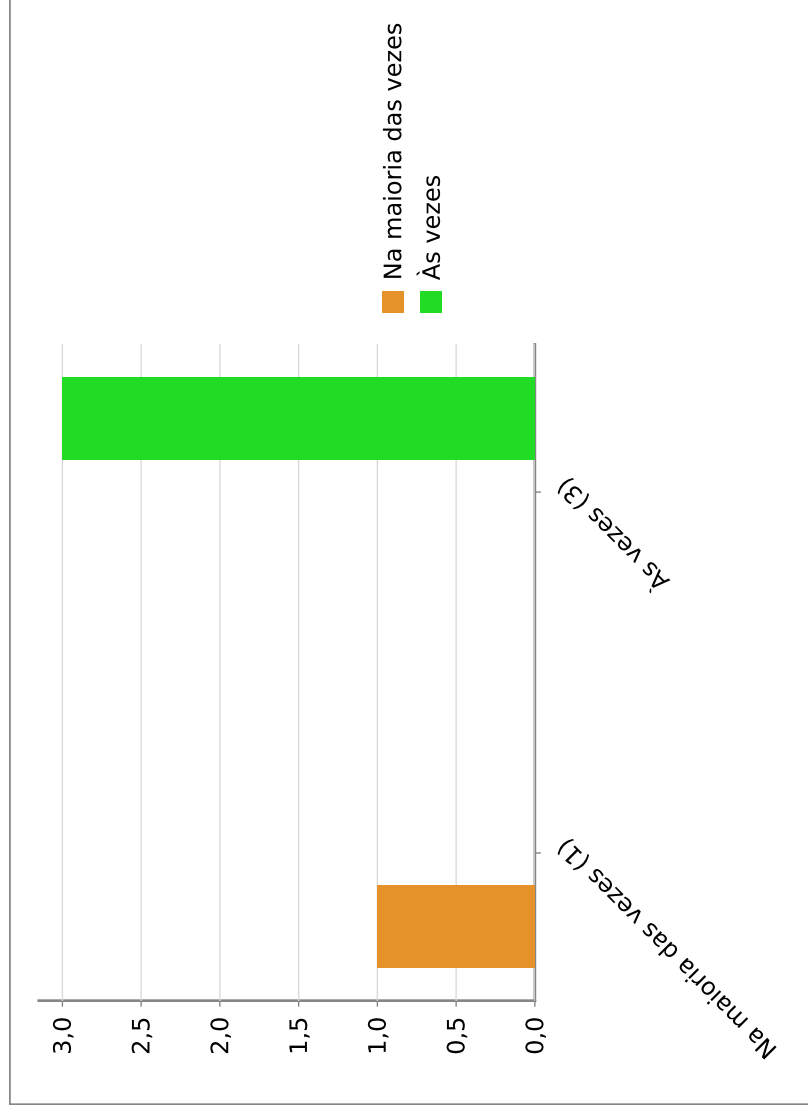
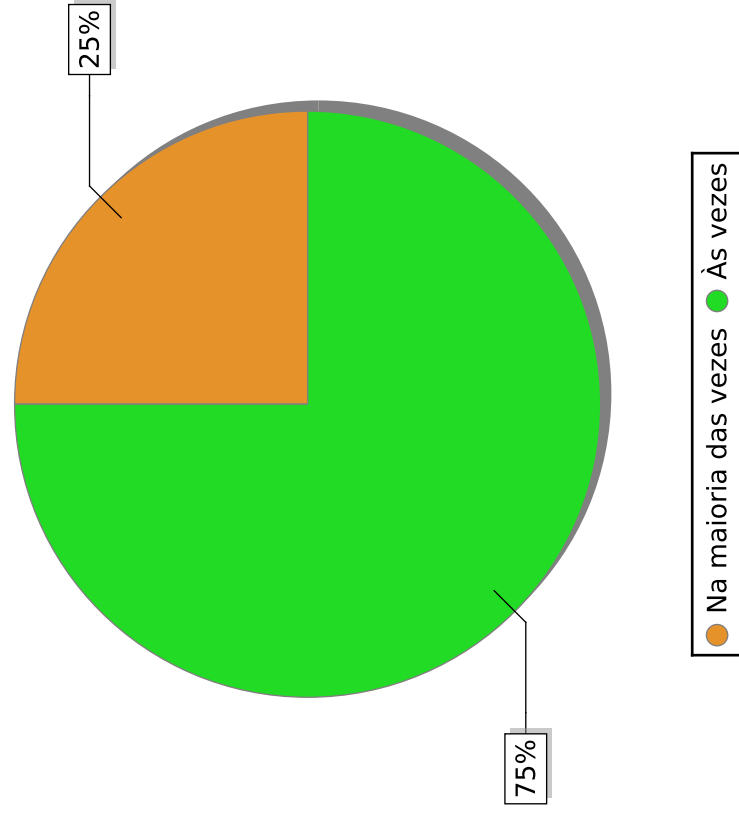
Faculdade de Odontologia

31- A comunicação da gestão da Unidade/campus sobre os assuntos institucionais aos respectivos membros Colegiado e docentes é democrática, transparente e eficiente.

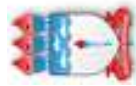




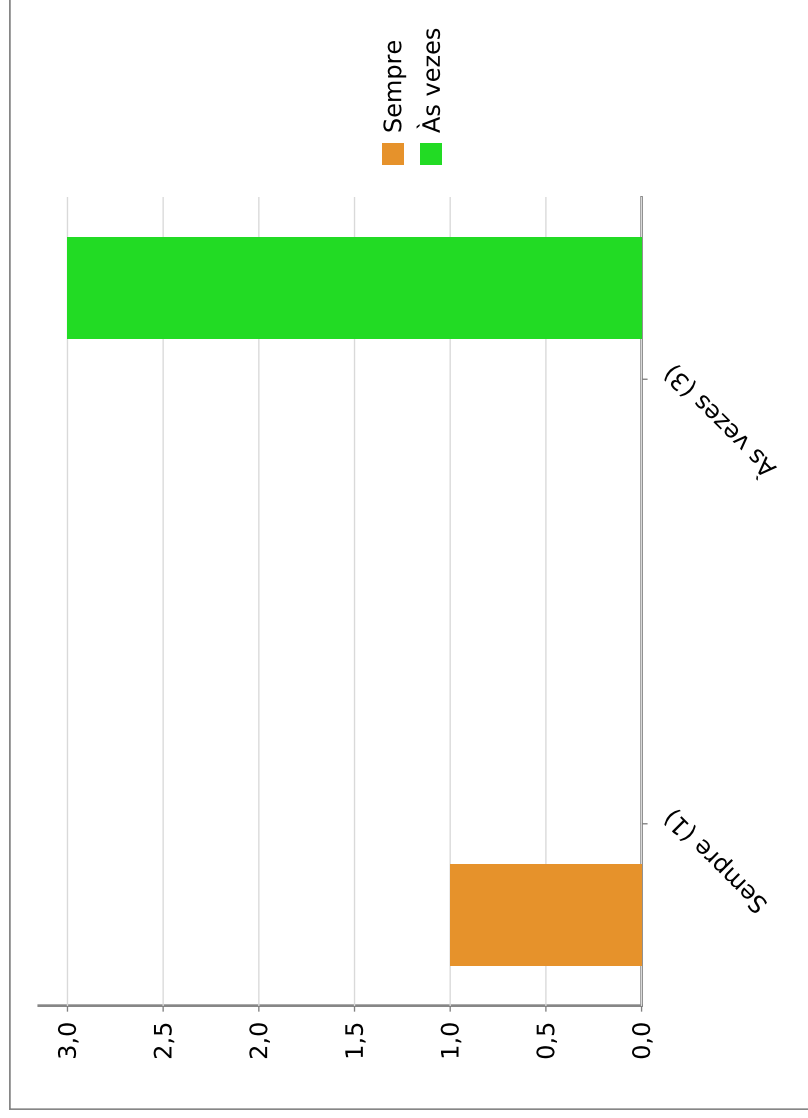
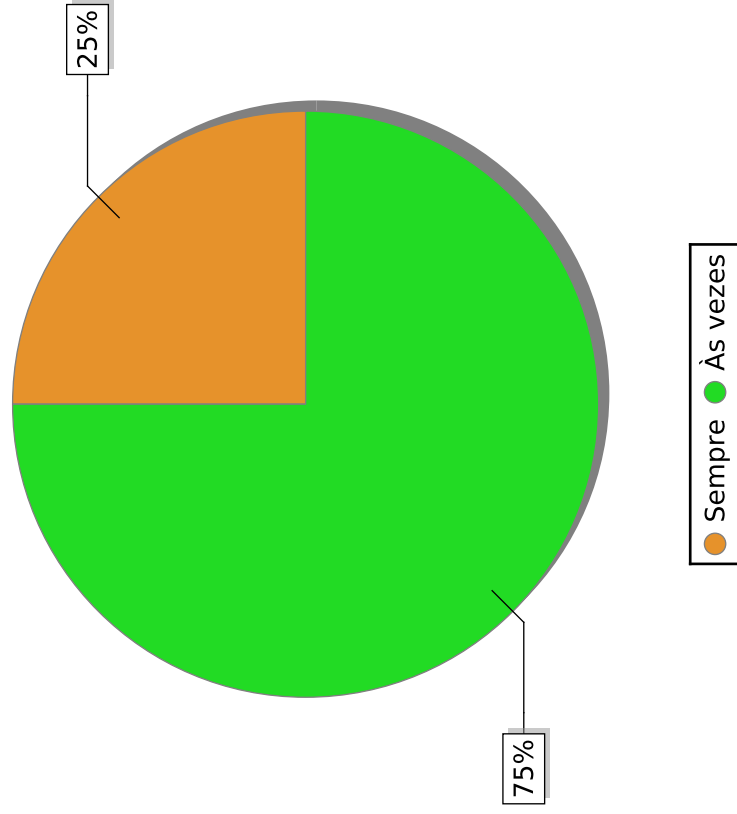
32- A gestão da Unidade/Campi ao qual estou vinculado atende aos critérios de uma gestão democrática, participativa, transparente e eficiente

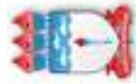




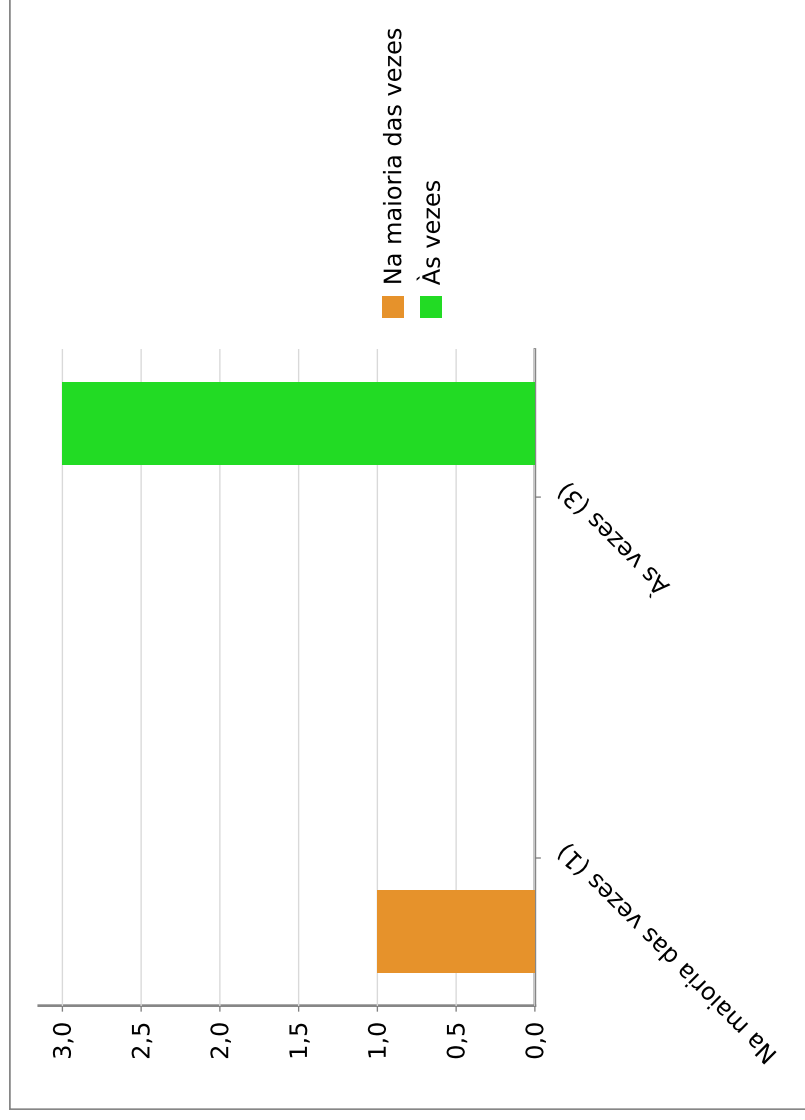
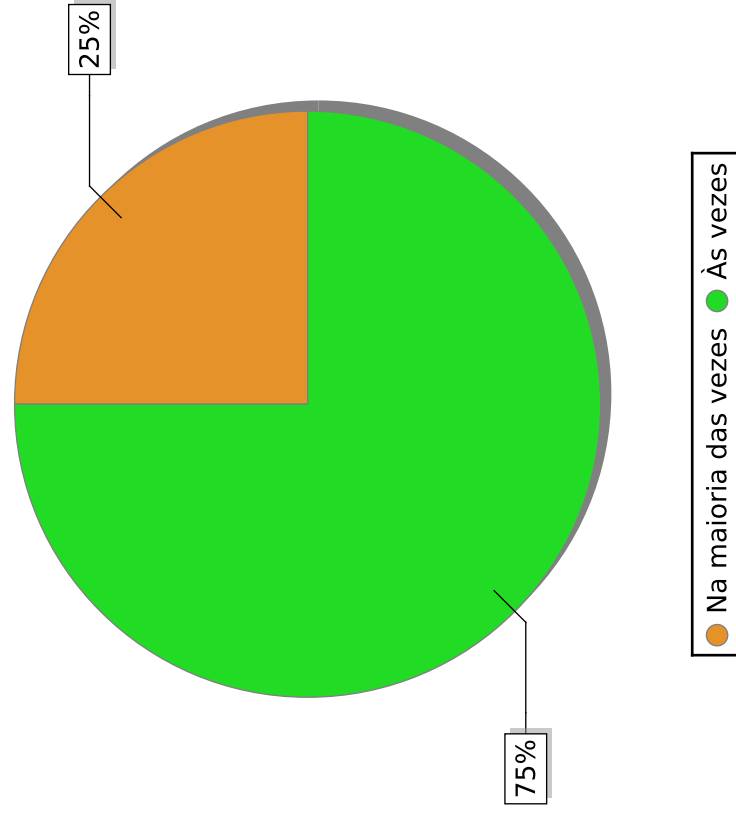


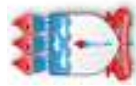
33- As decisões do colegiado do curso sobre os assuntos acadêmicos e administrativo é informada aos demais docentes do curso de forma democrática, participativa, transparente e eficiente



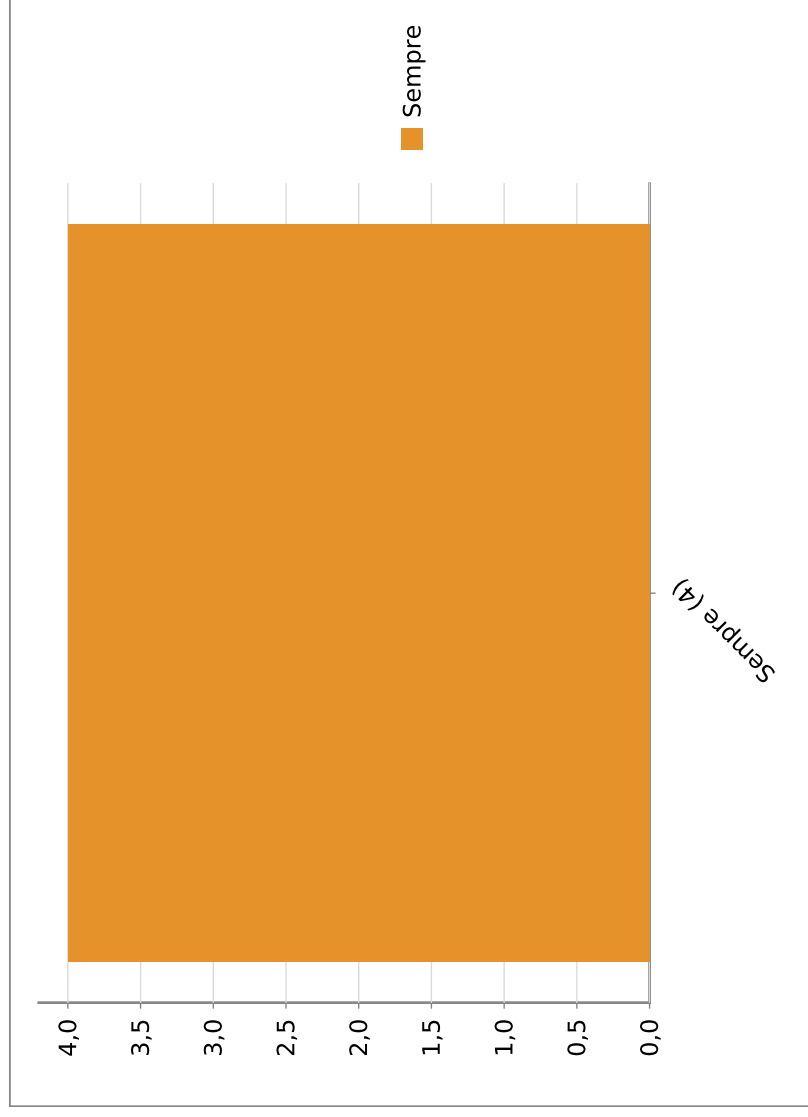
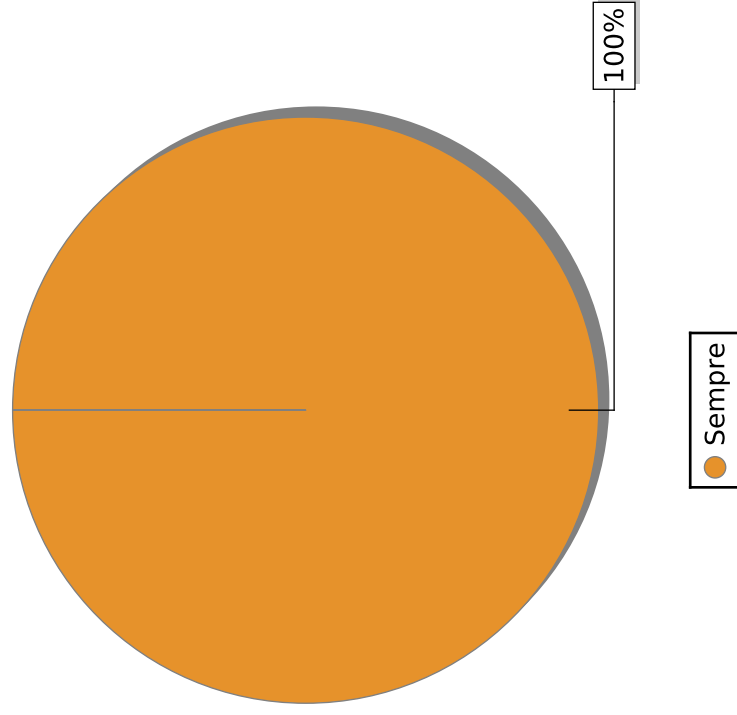


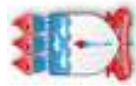
34- A gestão do curso ao qual estou vinculado atende aos critérios de uma gestão democrática, participativa, transparente e eficiente



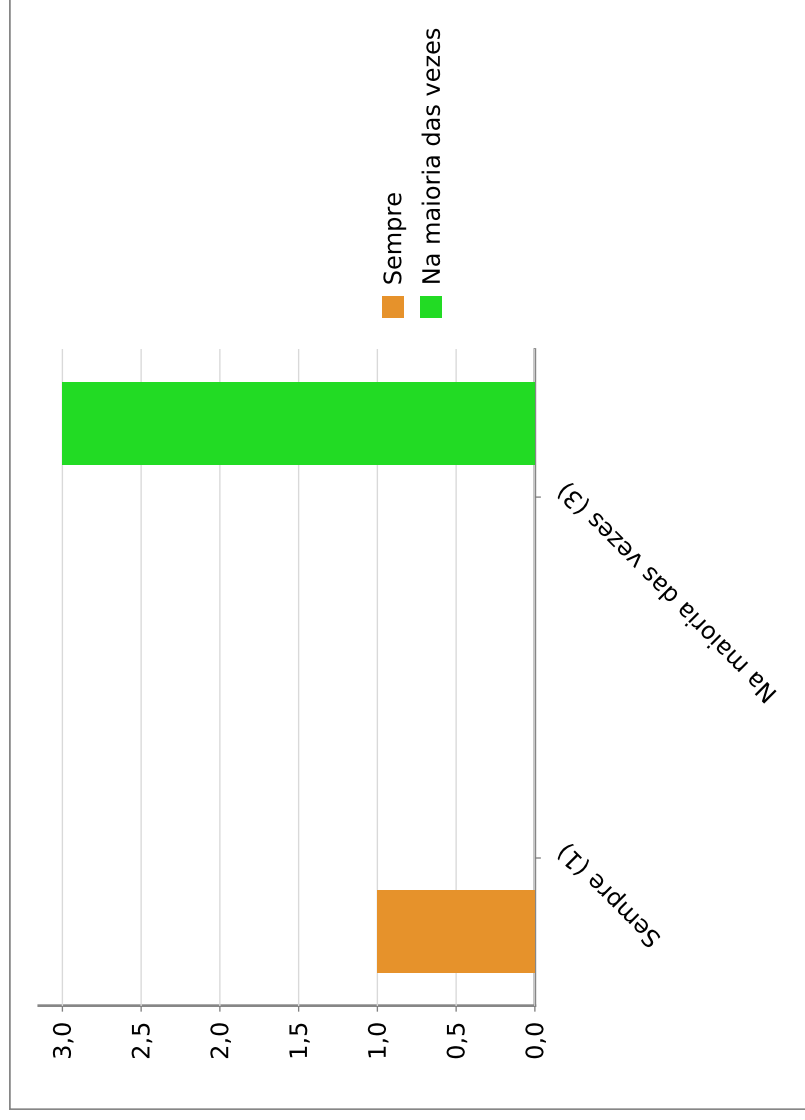
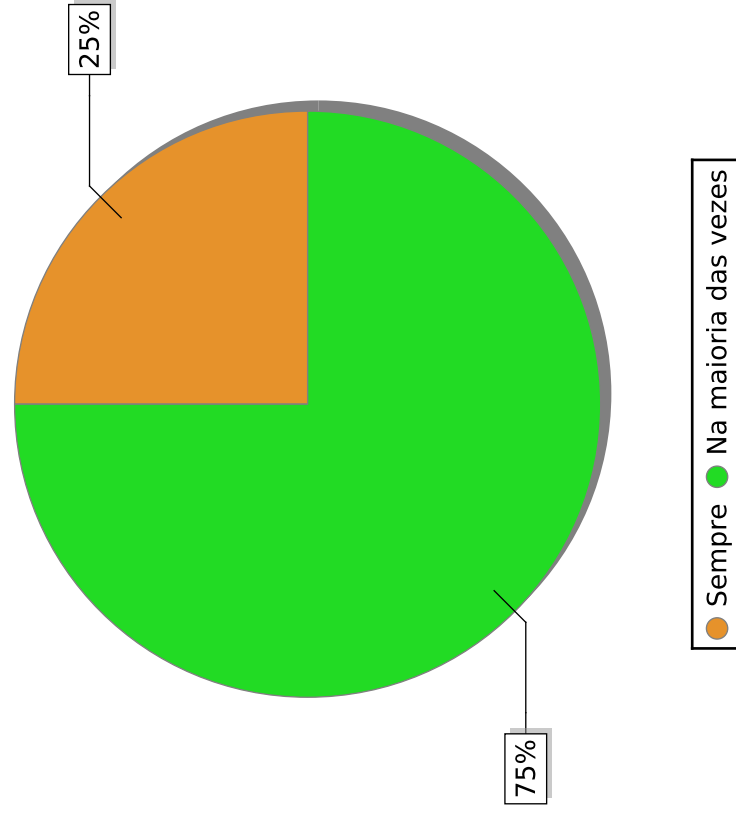


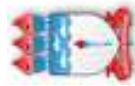
35- Estou ministrando disciplina na área de conhecimento de minha qualificação



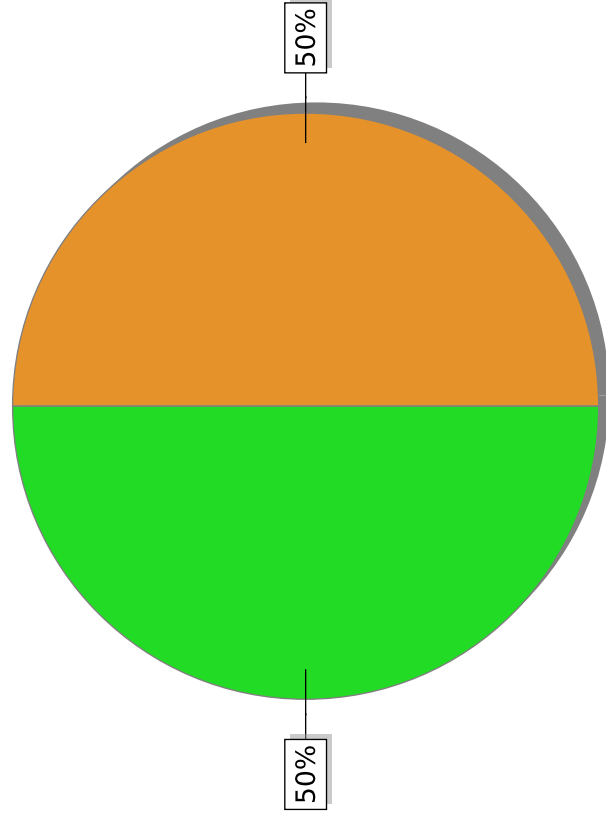


36- Conhecimento ou procura informações sobre procedimentos didáticos que têm sido utilizados com sucesso nas minhas disciplinas.

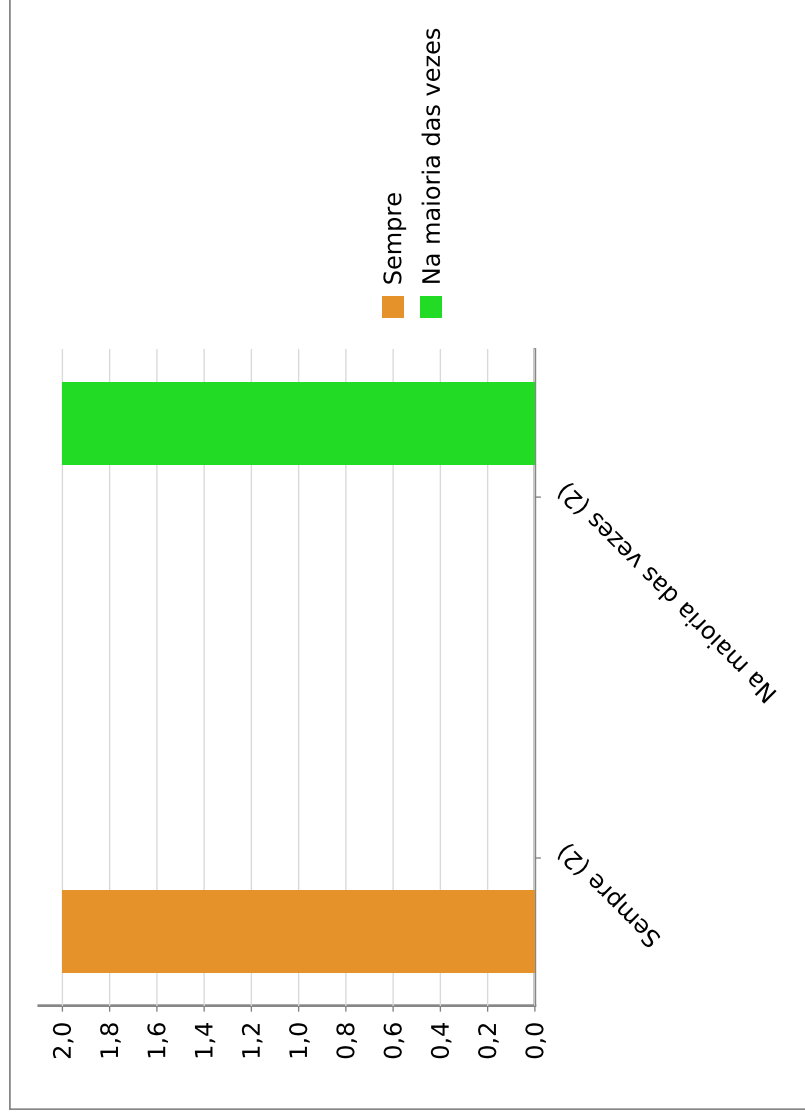


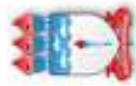


37- Considero os resultados obtidos na avaliação dos alunos como elemento de análise para a redefinição de conteúdos e procedimentos de ensino.

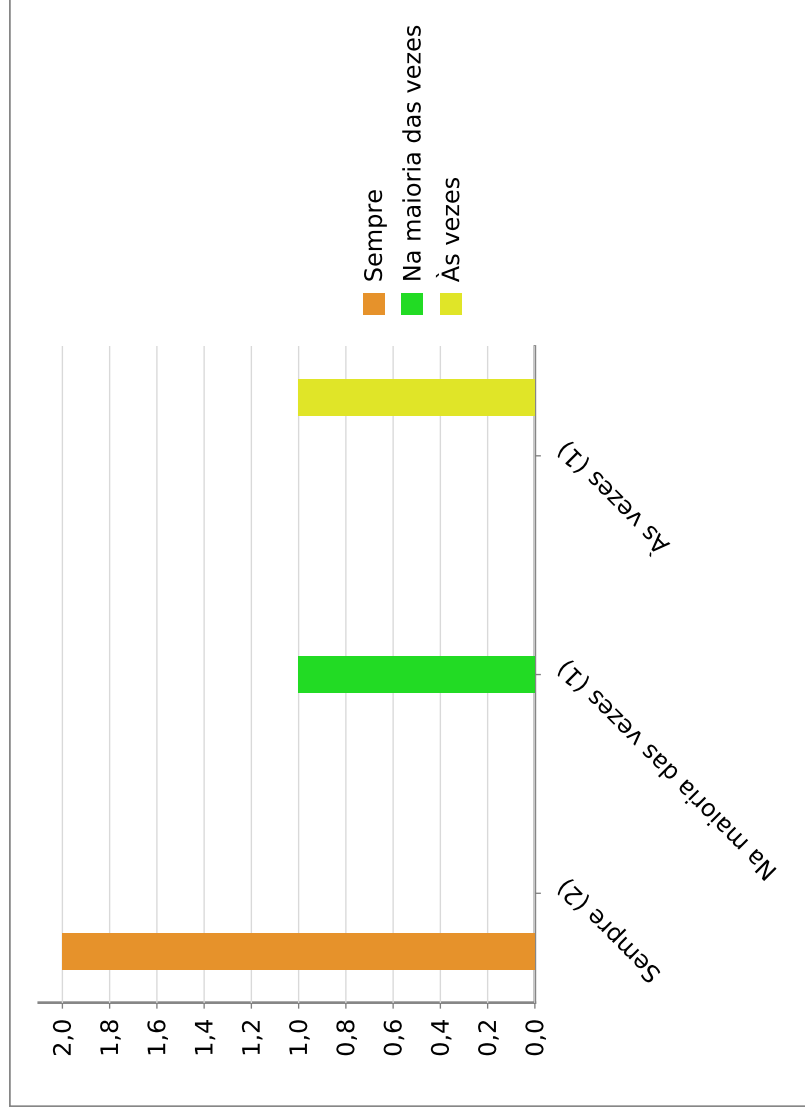
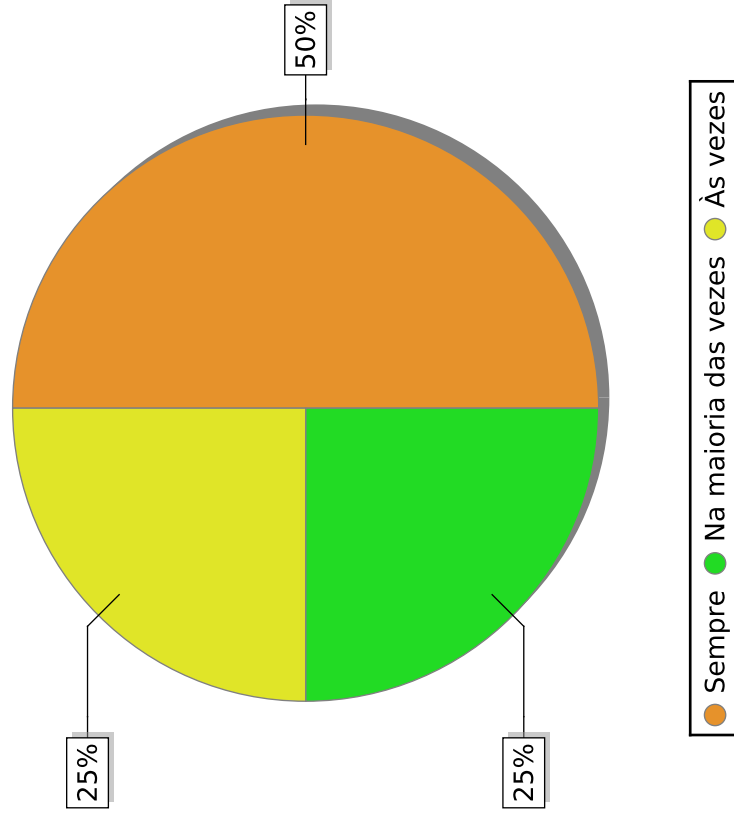


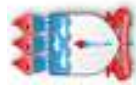
● Sempre ● Na maioria das vezes



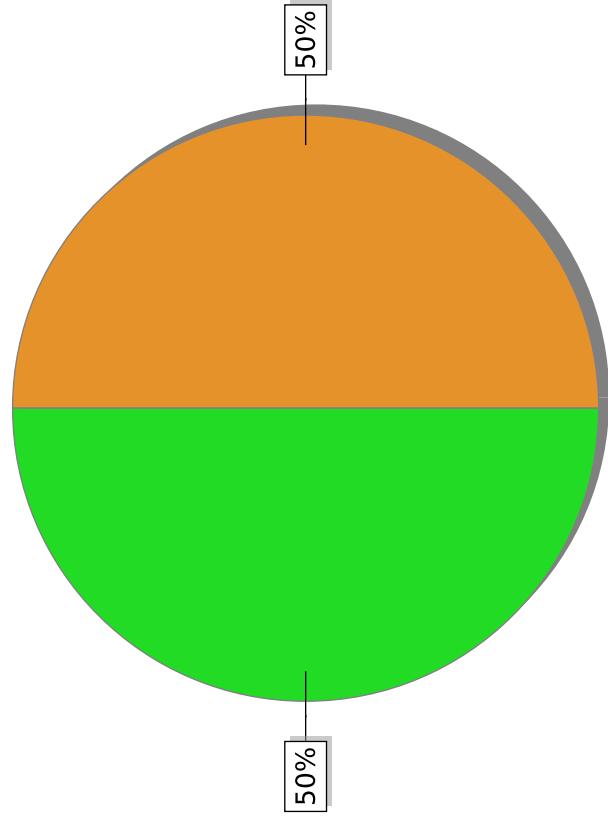


38- Procuro apresentar o plano de ensino aos alunos até o final da 2ª semana de início de cada semestre

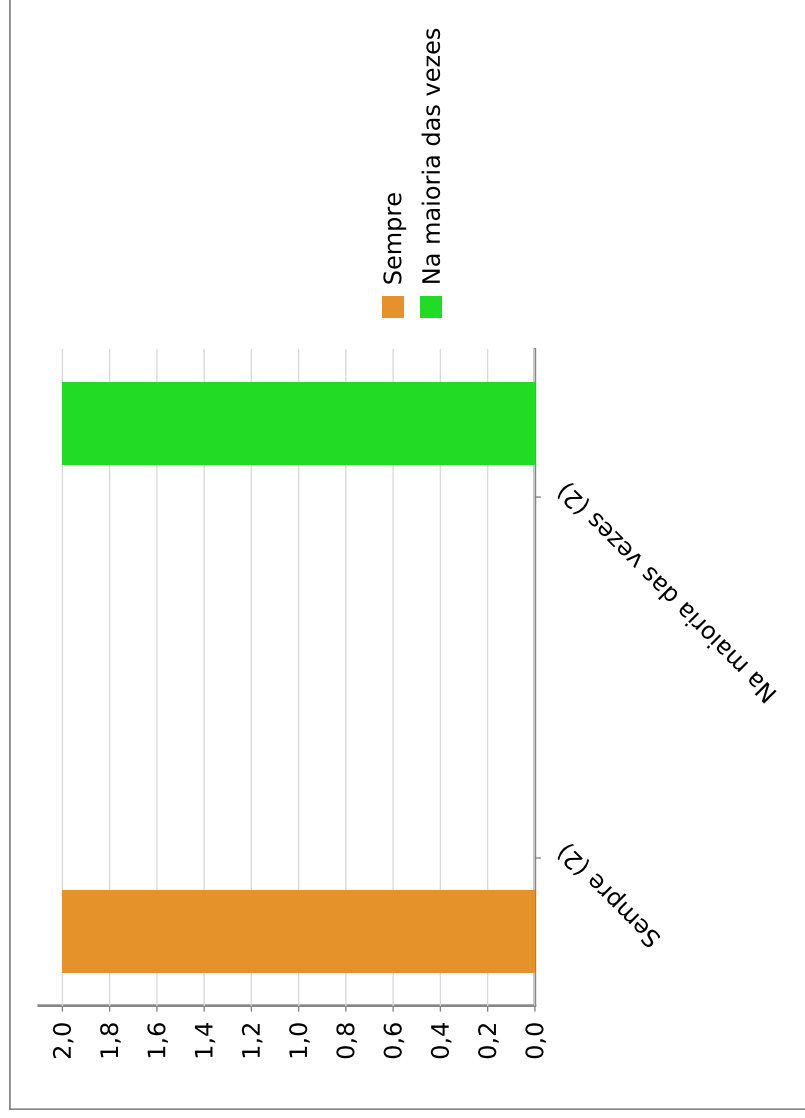


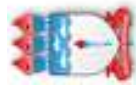


39- Discuto os objetivos da disciplina com os alunos

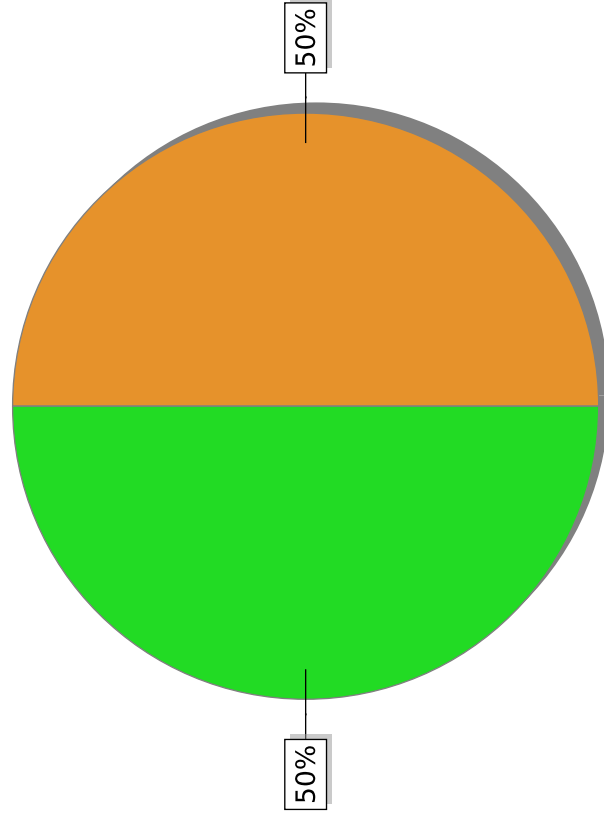


● Sempre ● Na maioria das vezes

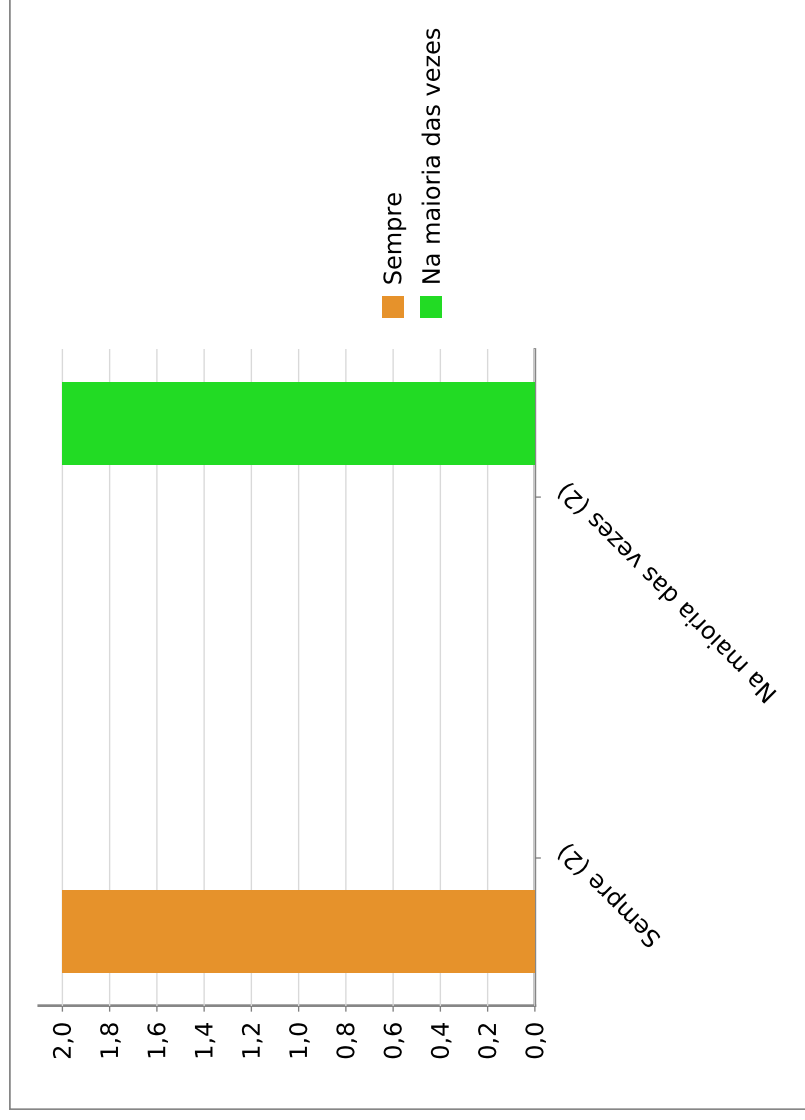




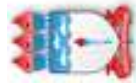
40- Incentivo os alunos a participarem na sala de aula



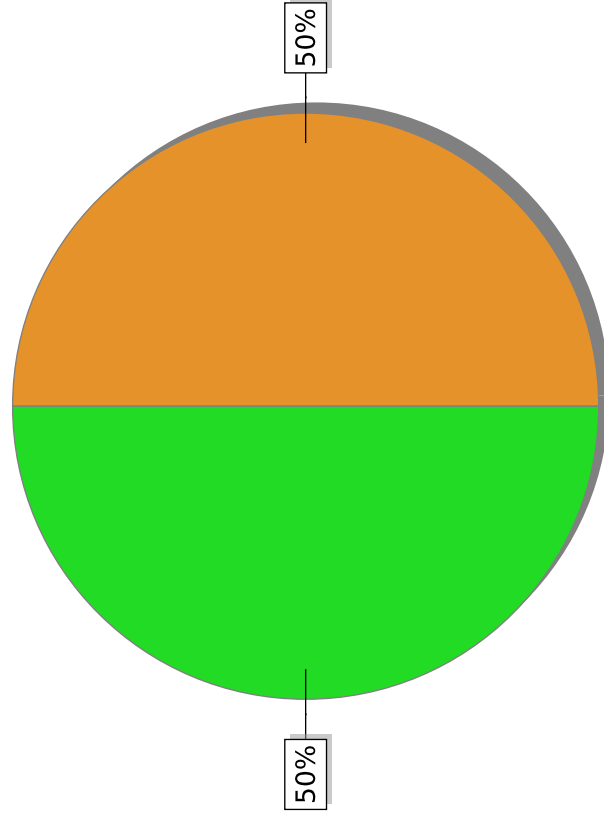
● Sempre ● Na maioria das vezes



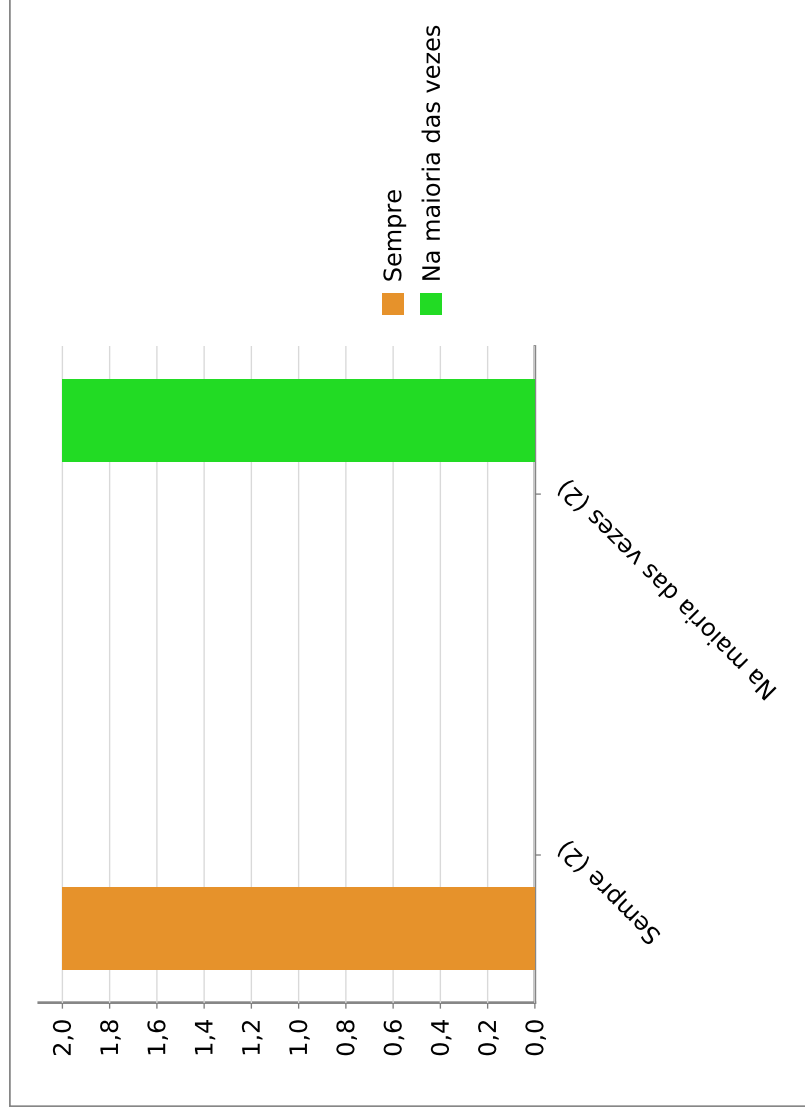


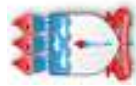


41 - Estou disponível para o esclarecimento de dúvidas fora do horário de aula

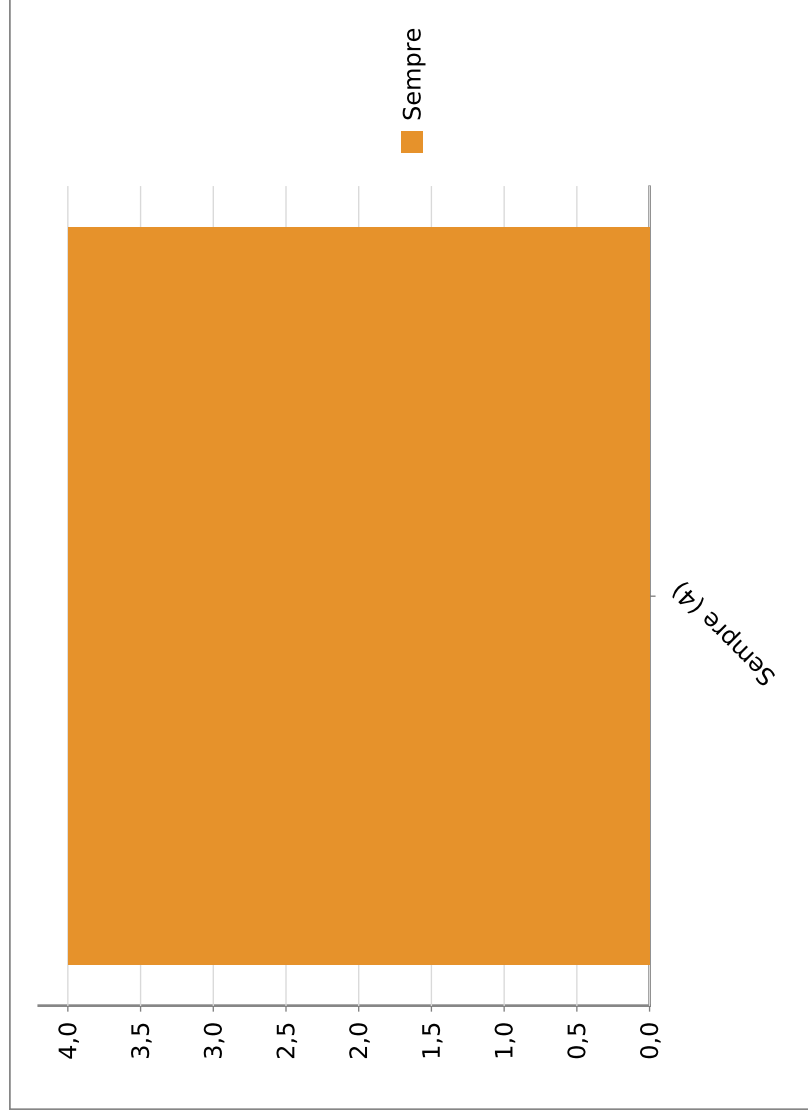
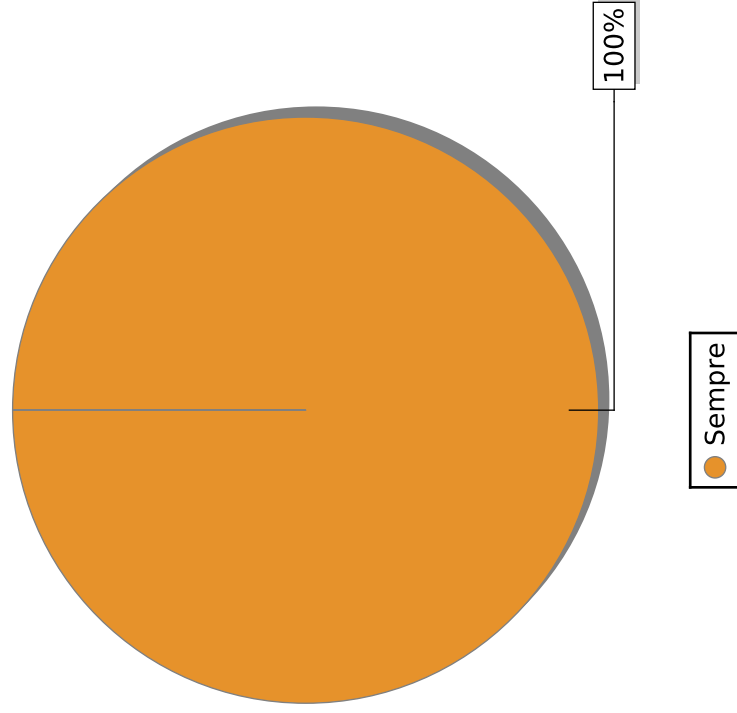


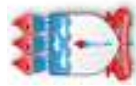
● Sempre ● Na maioria das vezes



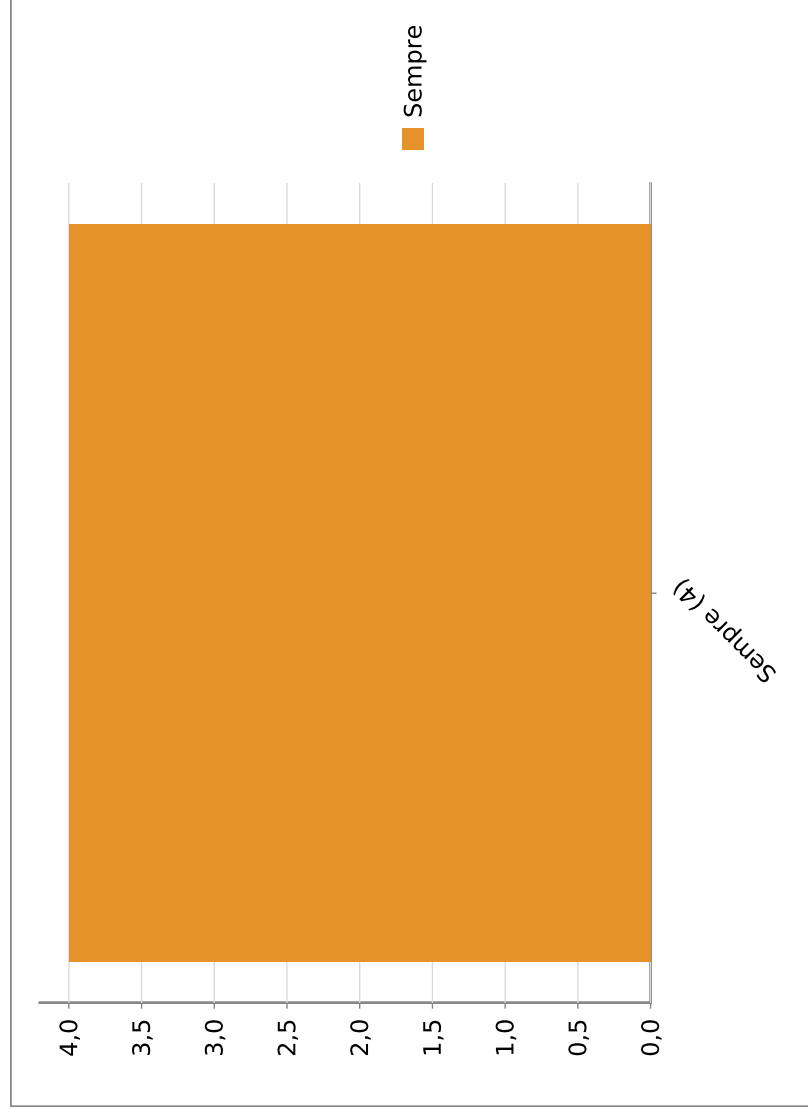
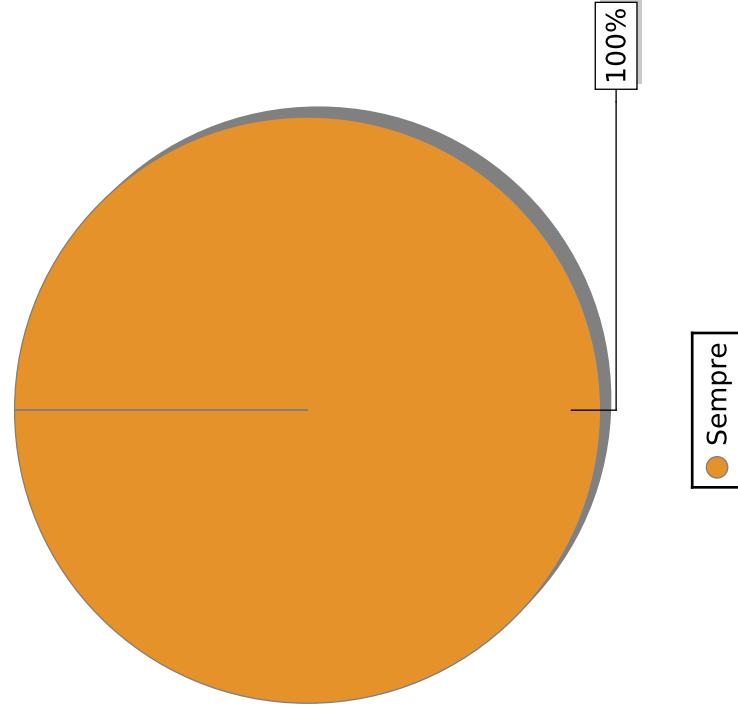


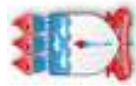
42- Respeito os horários das aulas



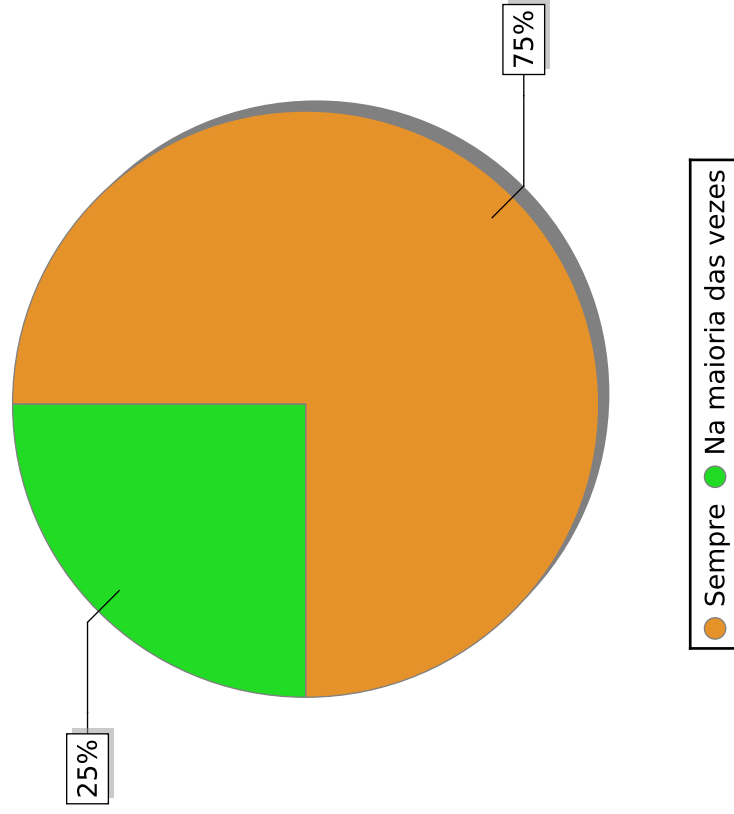
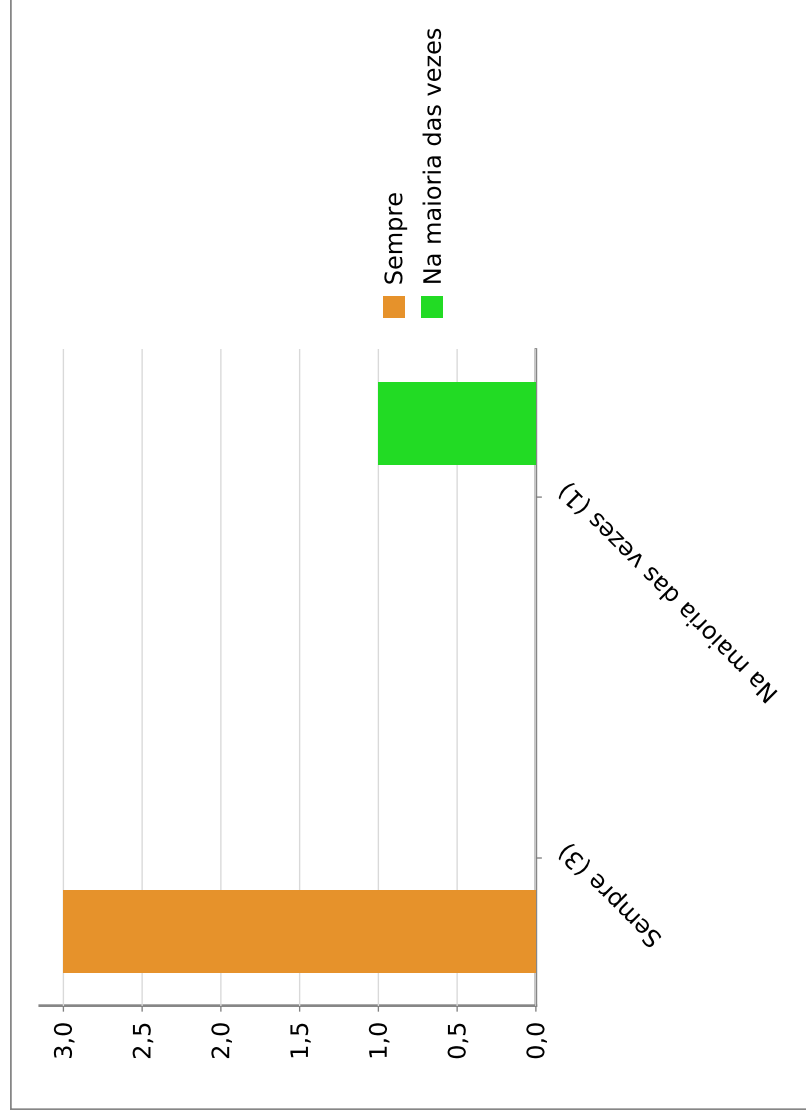


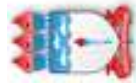
43- Cumpro o programa da disciplina



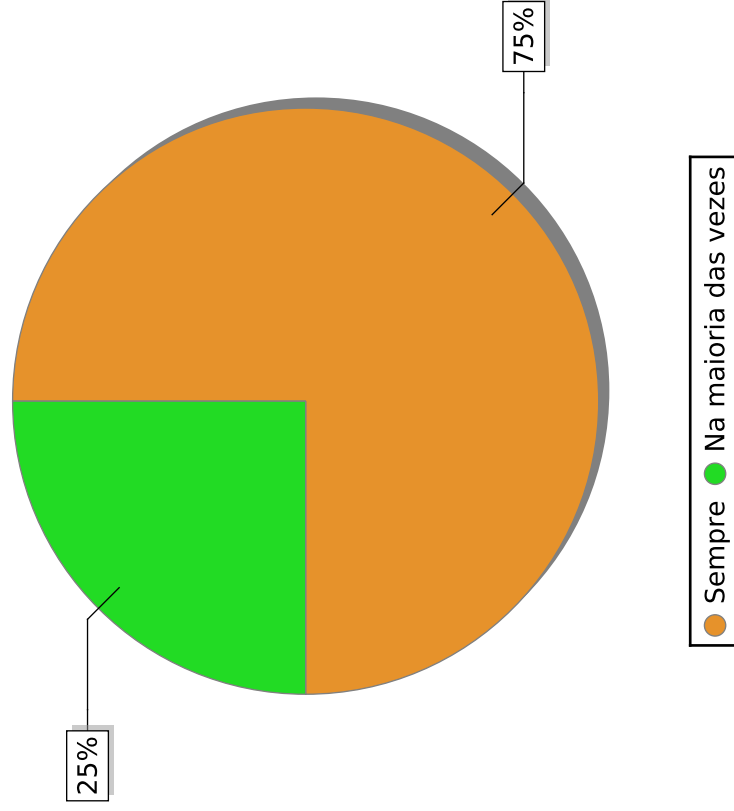
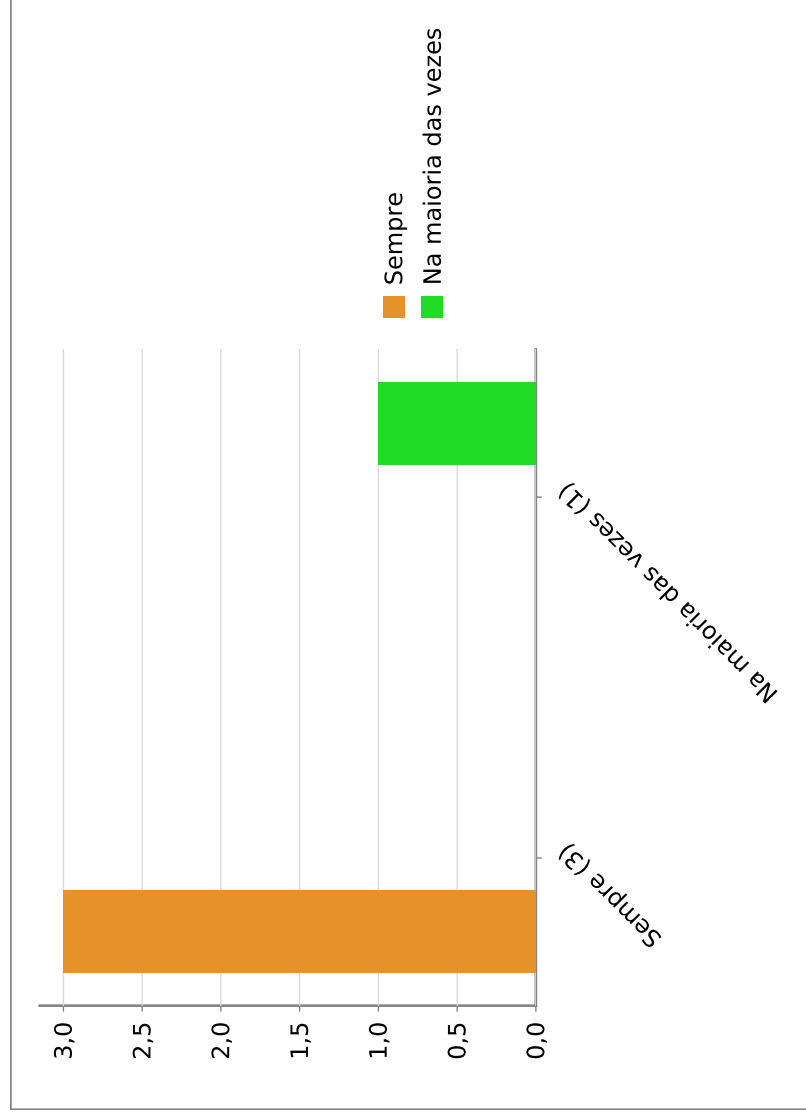


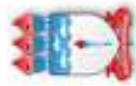
44- Utilizo instrumentos de avaliação de nível de exigência coerente com o conteúdo ministrado



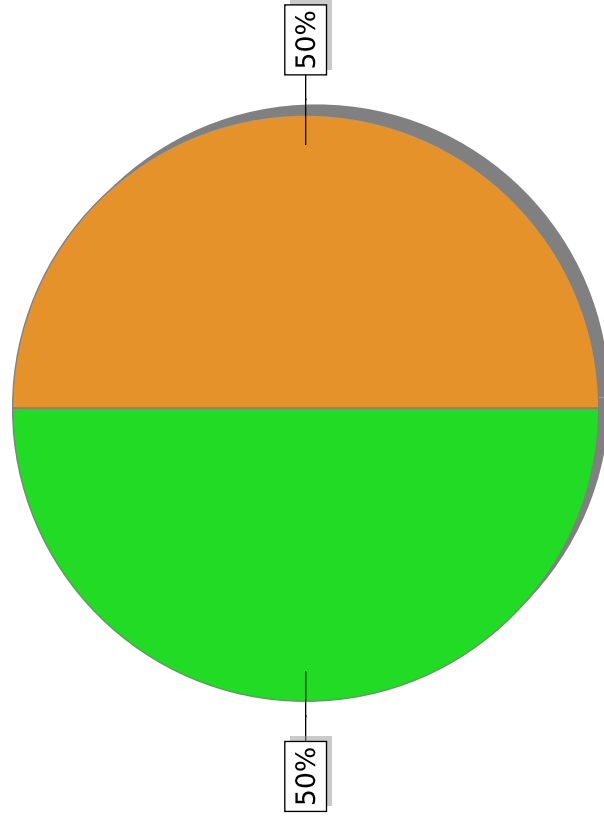


45- Considero a docência (Ensino) na Educação Superior como uma atividade gratificante para minha realização profissional

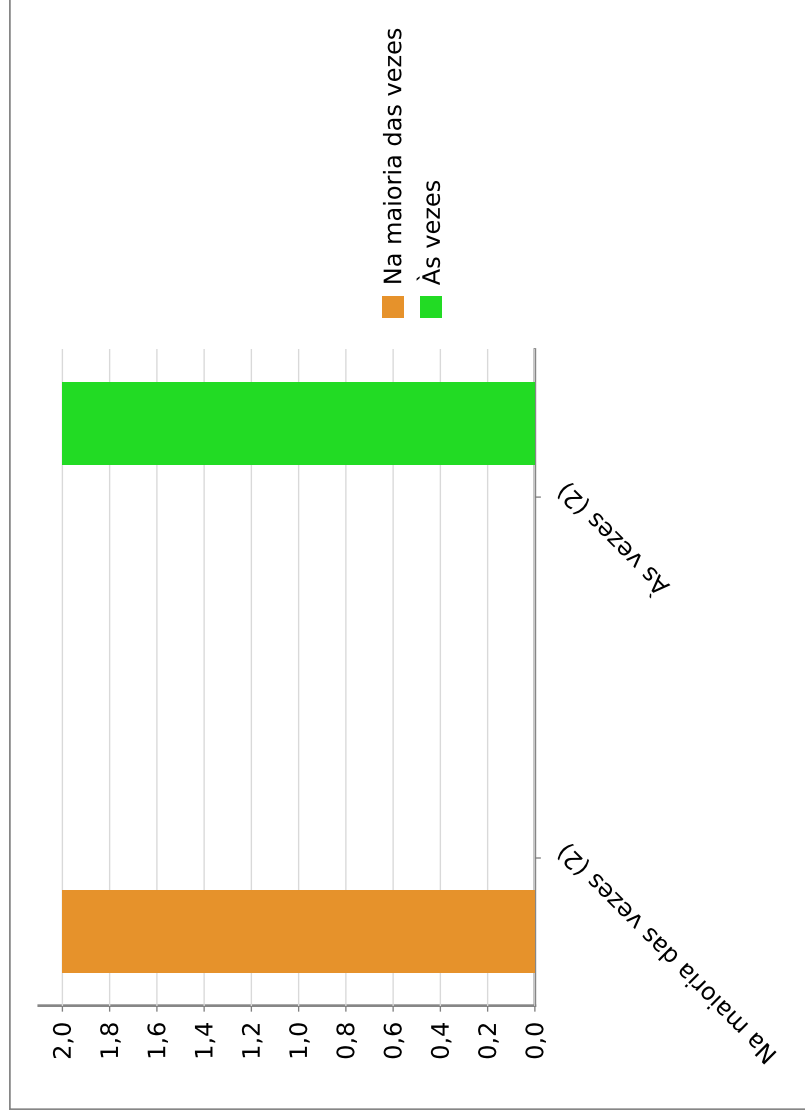


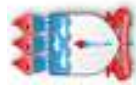


46- Tenho participado de cursos/eventos de atualização pedagógica

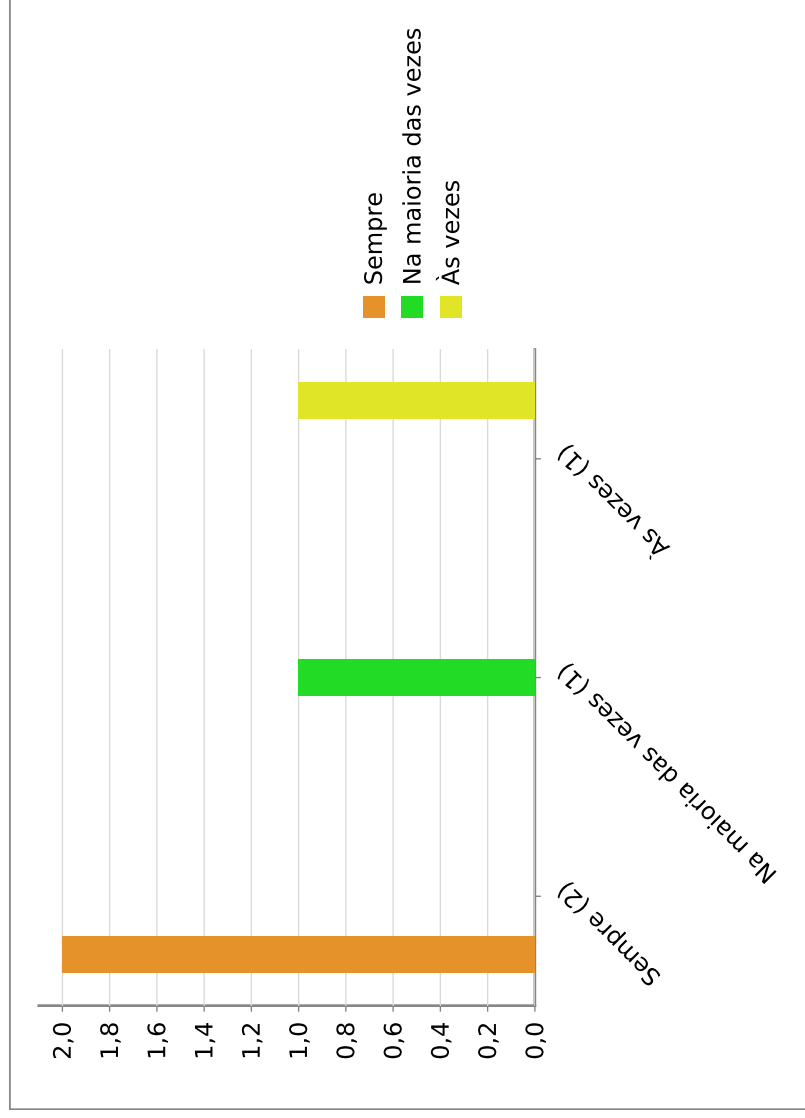
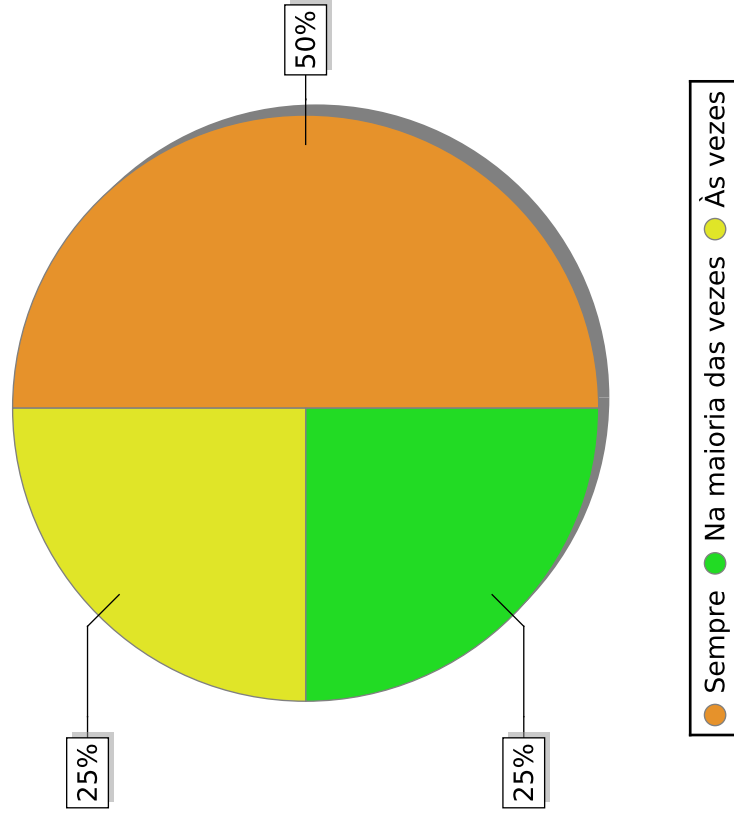


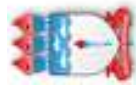
● Na maioria das vezes ● Às vezes



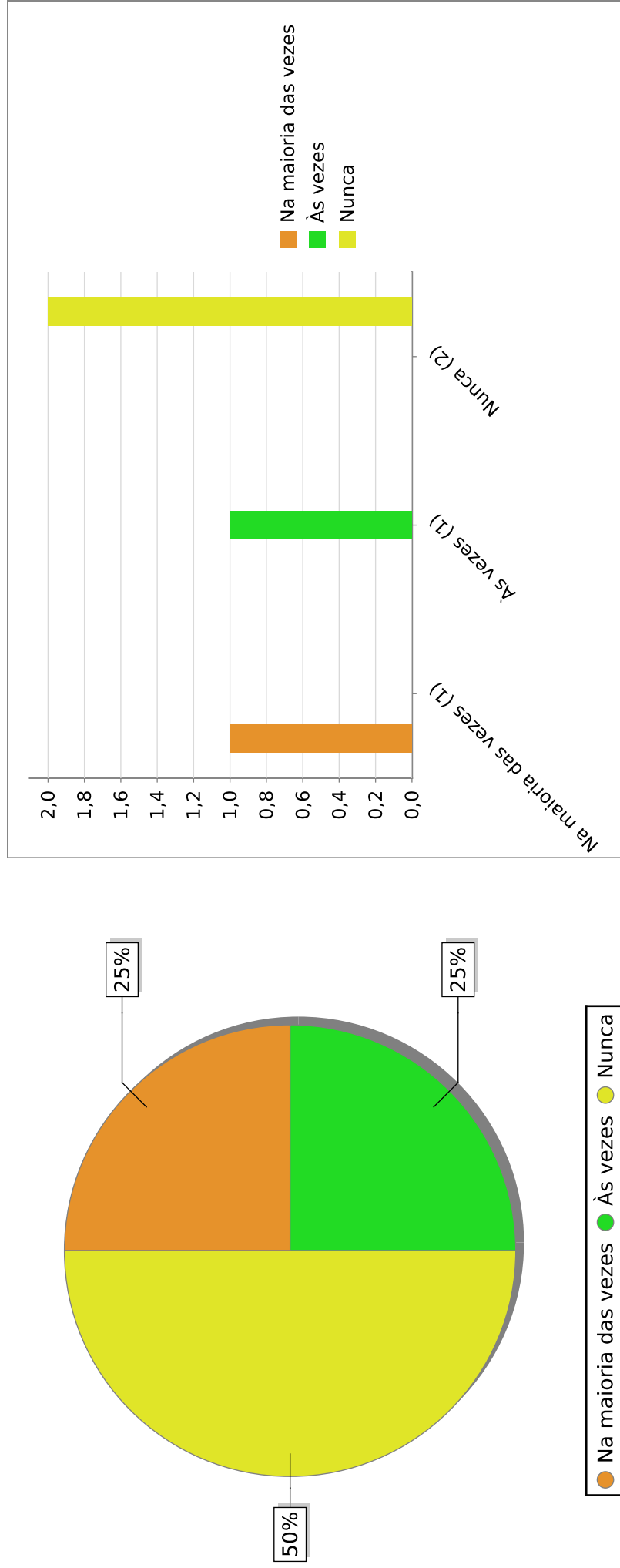


47- Tenho participado de cursos/eventos na minha área de atuação

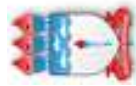




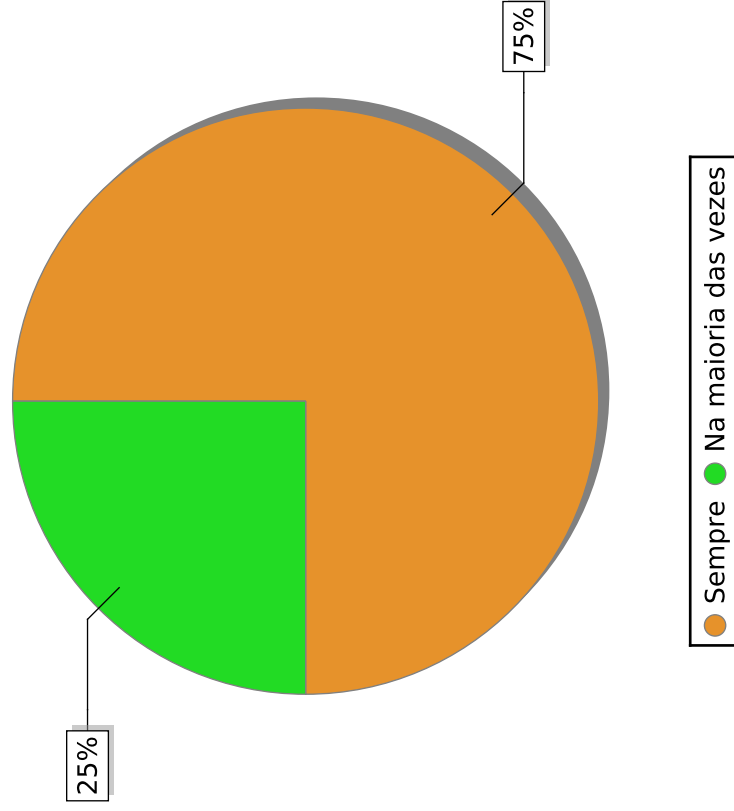
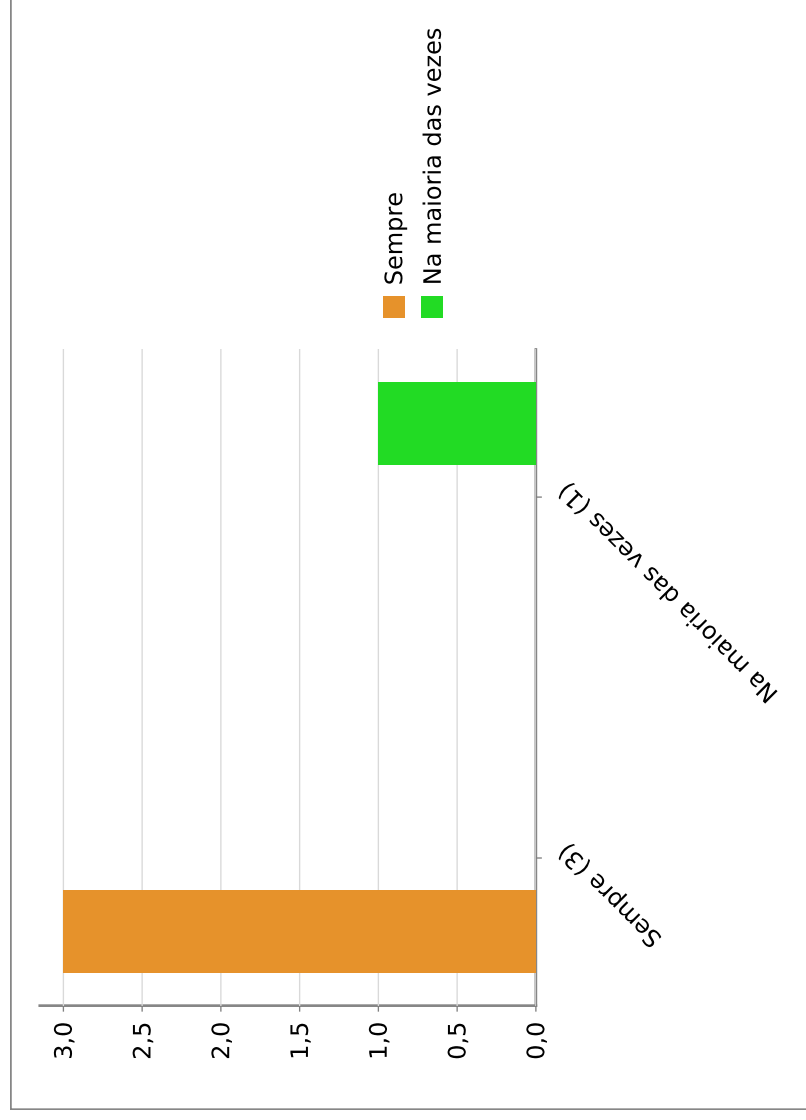
48- Utilizo recursos didáticos acessíveis para pessoas com deficiências, quando há alunos com deficiência em sala de aula

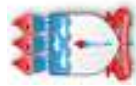




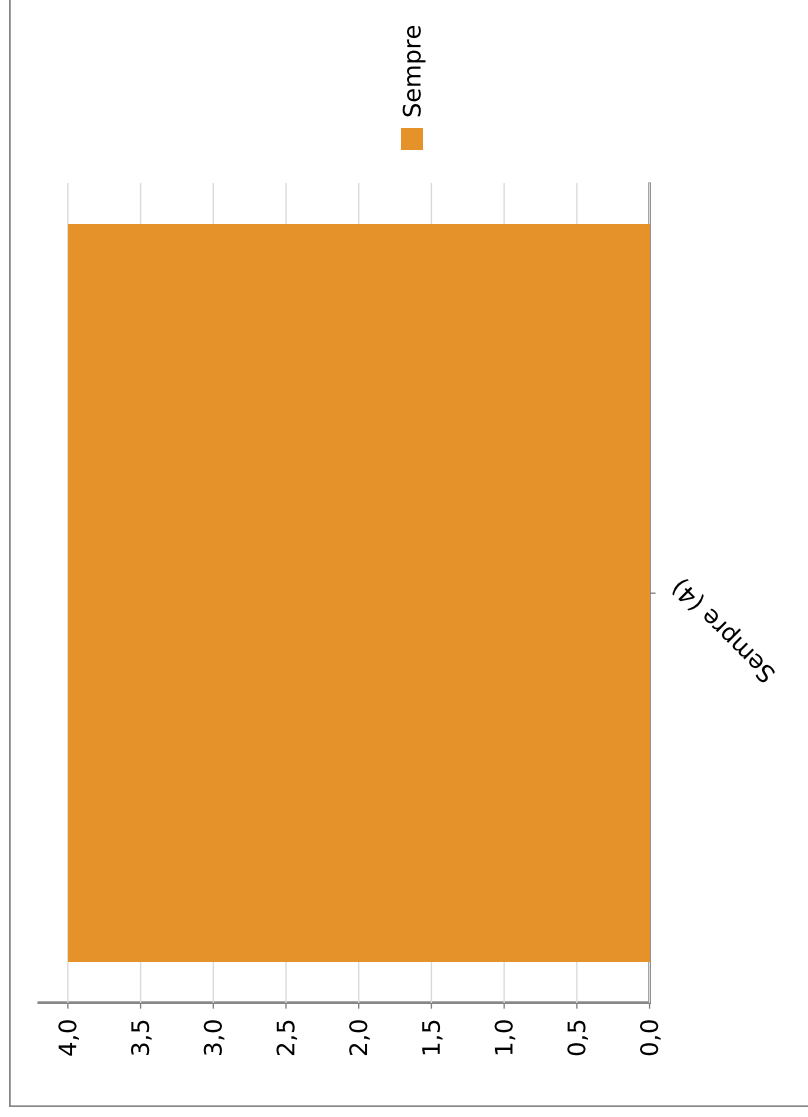
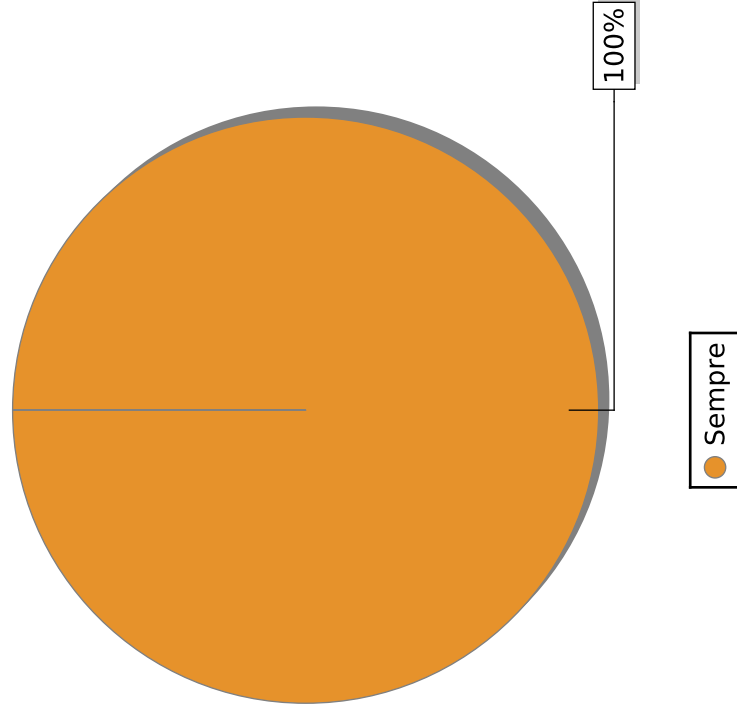


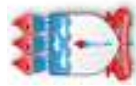
49- Comparecimento dos alunos às aulas



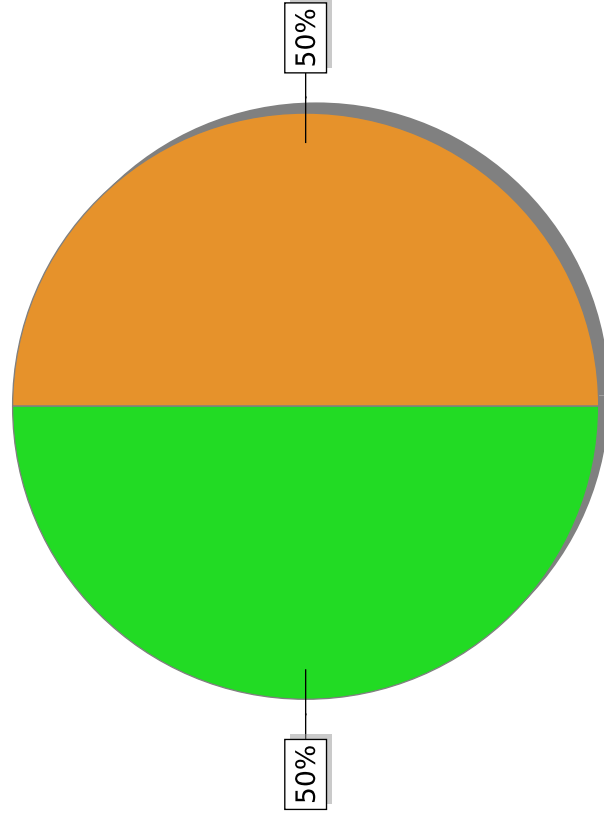


50- Permanência dos alunos nas aulas do início ao fim

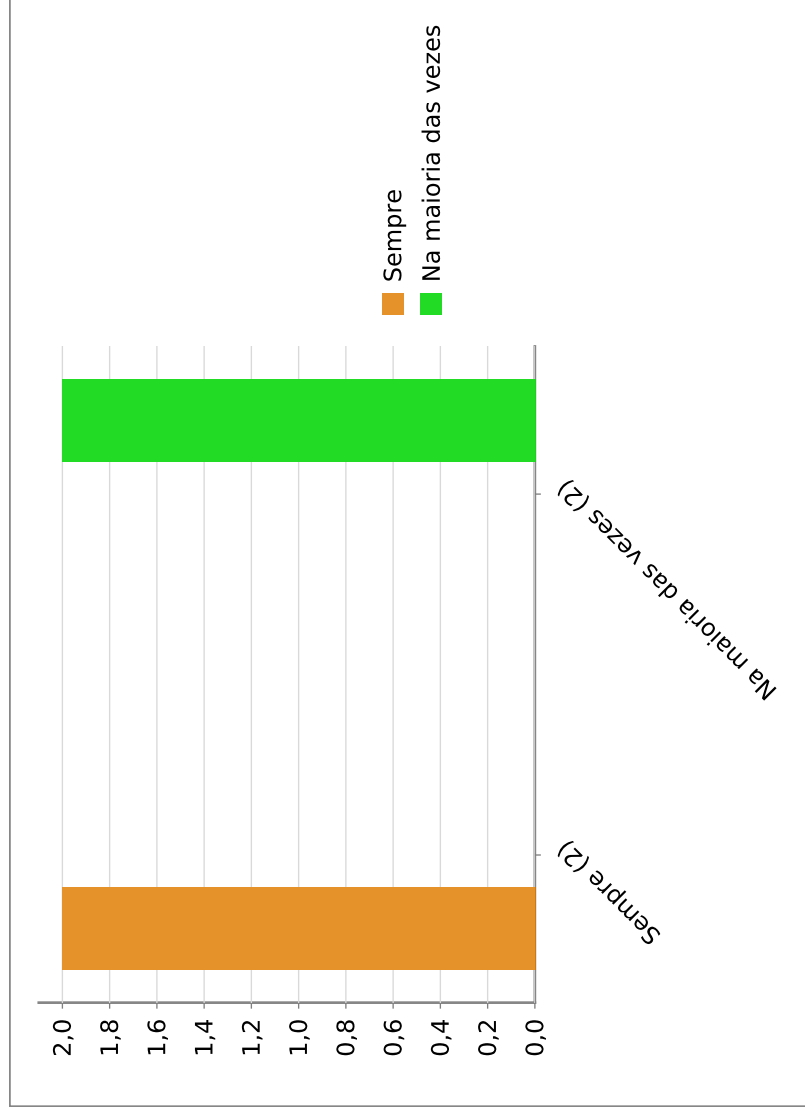


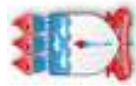


51- Participação dos alunos nas aulas



● Sempre ● Na maioria das vezes





52- Cumprimento das atividades solicitadas nas disciplinas

